



Our Vision

OJJDP envisions a nation where our children are healthy, educated, and free from violence. If they come into contact with the juvenile justice system, the contact should be **rare**, **fair**, and **beneficial** to them.



STUDIES AND REPORTS THAT INFORM OJJDP Initiatives

Following are some of the studies and reports that are helping to inform the Office of Juvenile Justice and Delinquency Prevention's (OJJDP's) policy and program development:

RESEARCH AND REPORTS SPONSORED BY OJJDP



National Survey of Children's Exposure to Violence

This study explores the incidence and prevalence of children's exposure to violence as either victims or witnesses and marks the first comprehensive attempt to measure children's exposure to violence in the home, school, and community across all age groups from birth to age 17.

Crimes against Children
Research Center and
Centers for Disease
Control and Prevention

www.ncjrs.gov/pdffiles1/ojjdp/227744.pdf



Reforming Juvenile Justice: A Developmental Approach

The central premise of this report is that the goals, design, and operation of the juvenile justice system should be informed by the growing body of knowledge about adolescent development, particularly increasing knowledge about the adolescent brain.

National Academy
of Sciences

www.nap.edu/catalog.php?record_id=14685



Report of the Attorney General's National Task Force on Children Exposed to Violence

This report provides a "blueprint" for action by the federal government, states, tribes, communities, and the private sector to increase and coordinate research and resources to defend children against exposure to violence.

Attorney General's National
Task Force on Children
Exposed to Violence

www.justice.gov/defendingchildhood/cev-rpt-full.pdf



Confronting Commercial Sexual Exploitation and Sex Trafficking of Minors in the United States

This report examines commercial sexual exploitation and sex trafficking of U.S. citizens and lawful permanent residents of the United States under age 18.

National Academy
of Sciences

www.nap.edu/catalog.php?record_id=18358



RESEARCH AND REPORTS SPONSORED BY OJJDP (CONT.)



Pathways to Desistance Project

Pathways to Desistance: A Longitudinal Study of Serious Adolescent Offenders

The Pathways to Desistance study looks at the factors that lead youth who have committed serious offenses to continue or desist from offending, including individual maturation, life changes, and involvement with the criminal justice system.

www.ncjrs.gov/pdffiles1/ojjdp/230971.pdf



Program of Research on the Causes and Correlates of Delinquency

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The Causes and Correlates longitudinal projects—the Denver Youth Survey, the Pittsburgh Youth Study, and the Rochester Youth Development Study—are designed to improve the understanding of serious delinquency, violence, and drug use by examining how youth develop within the context of family, school, peers, and community.

www.ncjrs.gov/pdffiles1/fs99100.pdf

RESEARCH BY OTHER AGENCIES

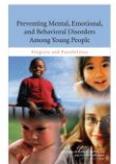


Centers for Disease Control and Prevention

Adverse Childhood Experiences Study

The Adverse Childhood Experiences Study is one of the largest investigations ever conducted to assess associations between childhood maltreatment and later-life health and well-being.

www.cdc.gov/ace



National Academy of Sciences

Preventing Mental, Emotional, and Behavioral Disorders Among Young People

This report documents that an increasing number of mental, emotional, and behavioral problems in young people are in fact preventable.

www.nap.edu/catalog.php?record_id=12480



Council of State Governments/Public Policy Research Institute

Breaking Schools' Rules: A Statewide Study of How School Discipline Relates to Students' Success and Juvenile Justice Involvement

This report describes the results of an analysis of millions of school and juvenile justice records in Texas to improve policy-makers' understanding of who is suspended and expelled from public secondary schools and the impact of those removals on students' academic performance and juvenile justice system involvement.

http://knowledgecenter.csg.org/drupal/system/files/Breaking_School_Rules.pdf