

PCCD Pilots Two DMC Curricula in March

Contributing Authors: Nicole Scott, Supervisor; Dauphin County Juvenile Probation;
Rhonda McKitten, Esq.; Defender Association of Philadelphia

The Disproportionate Minority Contact (DMC) Subcommittee of the Pennsylvania Commission on Crime and Delinquency's (PCCD) Juvenile Justice and Delinquency Prevention Committee recently piloted two distinct curricula – the Harrisburg Middle School DMC Curriculum and the Philadelphia Minority Youth/Law Enforcement DMC Curriculum. These two curricula were developed by local DMC workgroups, with the goal of reducing rates of disproportionality at the arrest stage.

The design and development of the Harrisburg Middle School DMC Curriculum began in May 2008 and was led by the Harrisburg School District, in collaboration with other Harrisburg DMC Workgroup partners, including: members of the Statewide DMC Subcommittee; the Dauphin County Juvenile Probation Department; the Pennsylvania Human Relations Commission; the American Civil Liberties Union (ACLU); and a host of other professionals concerned with this issue. The eight-session curriculum – which meets the Pennsylvania Department of Education's standards for approved curricula – was piloted, beginning in March, in the Harrisburg School District's Downey Elementary School in grades seven and eight.

This curriculum educated students on the following competency-building, civics-related topics: 1) the meaning of "DMC" and how it affects me; 2) legal and personal protections of youth; 3) legal and personal responsibilities of youth; 4) how the Pennsylvania Juvenile Justice System



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PCCD Pilots Two DMC Curricula in March - *(continued from cover)*

works, including career opportunities within the juvenile justice system; 5) consequences of contact with the Juvenile Justice System; 6) how being a member of a minority group affect others' views of me; and 7) identification and consequences of "risky" behaviors that increase the risk of contact with police. During a final review session, students were encouraged to share what they learned through creative expressions such as skits, raps, poetry or posters.



Each session was co-facilitated by the students' regular classroom teachers, who were paired with various professionals representing several entities, including: the Statewide DMC Subcommittee; the Dauphin County Juvenile Probation Department; the Pennsylvania Human Relations Commission; the ACLU; Harrisburg School District School Resource Officers, and both the Harrisburg City and Susquehanna Township Police Departments.

The curriculum received positive feedback from the students, teachers and administrators. Positive relationships were formed between the students and facilitators as indicated by the exchange of hugs and words of gratitude by the students upon

the completion of the curriculum, which included receiving certificates of completion of the DMC Middle School curriculum.



In 2007, the Philadelphia DMC Workgroup, with the support of the Statewide DMC Subcommittee and the MacArthur Foundation's DMC Action Network, began working on a curriculum for law enforcement. The curriculum was created through close collaboration between youth, law



enforcement, the Office of the District Attorney, the Office of the Public Defender, faith based institutions and community organizations, with the assistance of experienced curriculum developers. The curriculum – piloted in the Philadelphia Police Department's Cadet Academy in March – has more of a

discretionary focus for law enforcement officers, demonstrating areas in which law enforcement should use more discretion in arresting youth.

The Philadelphia Minority Youth/Law Enforcement Curriculum is a one-day training for police academy cadets, experienced law enforcement officers and youth. The curriculum is divided into

four modules. Modules I and II are based on the Minority Youth/Law Enforcement forums that have been conducted in Philadelphia since 2003. Cadets observe facilitated discussions between minority youth from the community and experienced law enforcement officers. Youth from local high schools and community programs participate with cadets both as panelists and as audience members. The goal of the panel discussion is to identify issues, concerns and recommendations for improving youth and law enforcement relations from the perspectives of experienced law enforcement officers and youth. After the panel discussion, the cadets and youth in the audience are given an opportunity to discuss the panel in facilitated small groups.

In Module III, police cadets and youth are separated for instruction on adolescent development and youth culture. Cadets learn

about youth culture, adolescent brain development, concepts of hyper-vigilance and hyper-masculinity, as well as the distinctive characteristics of coping strategies for boys and girls. Cadets discuss the environmental, physical and biological reasons why teenagers think and behave the way they do and how adolescent responses to authority



differ from adult responses. In a separate session, youth are taught to identify how adolescent development, environmental influences and issues of respect impact their behavior with law enforcement. Youth discuss options that can contribute to safe and positive interactions with police. In Module IV, youth and cadets rejoin to participate in a

series of facilitated role play exercises designed to reinforce the previous training and give cadets the opportunity to practice what they have learned.

Philly Breaks Ground On Juvenile Detention Center

Reprinted from Philly.com - http://www.philly.com/philly/wires/ap/news/state/pennsylvania/20090421_ap_phillybreaksgroundonjuviledetentioncenter.html

The Associated Press; April 21, 2009

PHILADELPHIA – Officials in Philadelphia are starting construction on a juvenile detention center, a project linked to the relocation of the Barnes Foundation art collection.

A ground-breaking was held Tuesday (4/28/09) for the juvenile center in West Philadelphia. It will replace one in the heart of downtown that was recently demolished.

The downtown site is the future home of the Barnes Foundation’s multibillion-dollar art collection. The foundation is moving from suburban Lower Merion Township after a years-long legal battle to keep it there.

Officials say the old juvenile center was outdated and overcrowded. The city is operating a temporary facility until the new one opens in fall 2011.

The Barnes Foundation move is expected to be completed by the end of 2011.

Department of Education Issues New Guidance to Ensure Prompt Enrollment for All Pennsylvania Children

By: Maura McInerney, Esq.; Education Law Center

In January, Pennsylvania's Department of Education (PDE) issued new guidance to ensure that children and youth throughout the Commonwealth promptly enroll in school. The Basic Education Circular ("BEC") explains the state's enrollment laws and provides specific guidance to school districts to eliminate barriers to enrollment that often confront children and youth in our dependency and delinquency systems.

The BEC was issued in response to a complaint filed with the Department by the Education Law Center (ELC), which advocates for the educational rights of vulnerable children in public school. ELC formally asked the Department to investigate the enrollment policies of 162 school districts based on its review of 278 official school district websites that had disclosed a myriad of problems. ELC reported that it receives hundreds of calls every year from families who are turned away or experience delays in enrolling children in school. A disproportionate number of these children live in out-of-home care or are returning from delinquency placements.

The Department's comprehensive directive includes specific guidance on: who can enroll children and youth in school; the documentation required for enrollment; a school district's obligation to enroll children within 5 days; the fact that "unaccompanied youth" and "children awaiting foster care placement" are entitled to immediate enrollment; the limited use of disciplinary records and the procedures governing re-enrollment of youth returning from delinquency placements. With respect to children in dependent care, the BEC also advises that in order to minimize the impact of school changes for these children, schools and school districts are "strongly encouraged" to develop policies and agreements to enable children in foster care to remain in the same school or district even if the child moves to a new residence.

HIGHLIGHTS FROM THE ENROLLMENT BEC

Prompt Enrollment

- **Children should be enrolled the next school day and in all cases within 5 school days** of a school's receipt of mandated enrollment documents in accordance with 22 Pa. Code §11.11(b). Required enrollment documents consist of: (1) proof of age, (2) proof of residency (3) immunization records and (4) a sworn statement that the child is not *currently* expelled for offenses involving weapons, drugs, alcohol, and infliction of injury or violence

on school property. A district cannot delay enrollment or attendance because education records are not provided by a prior school or other requested documents are not submitted (*e.g.*, physical examination records, special education documents, home language survey);

- **Children may be enrolled by** a parent, school district resident or "any other person have charge or care of the child." Children and families with limited English proficiency must be provided with translation and interpretation services to the extent needed to understand and enroll students promptly.
- **A school district MAY NOT request a** social security number, visa card, agency records, or with limited exceptions, a court order relating to a dependency proceeding. A school district can never inquire into a child's immigration status.
- **School districts cannot refuse to enroll a child based on the child's disciplinary record** except that if a child is *currently* expelled for a *weapons* offense he may be assigned to an alternative placement for the length of the expulsion.

Homeless Children Including Those "Awaiting Foster Care Placement" And "Unaccompanied Youth" Must be Immediately Enrolled

- Children who are homeless must be enrolled immediately in compliance with the *McKinney-Vento Homeless Assistance Act*, 42 U.S.C. §11431 *et. seq.* without submitting any documents. The documents can follow later and are often included in student records transferred from the prior school.
- Homeless children and youth are those who lack a "fixed, regular, and adequate nighttime residence" including children "awaiting foster care placement" and "unaccompanied youth":
- **Children awaiting foster care placement** are children who are placed in emergency, interim or respite foster care; kinship care; evaluation or diagnostic centers or placements for the sole purpose of evaluation. When necessary, local school officials should consult with their county children and youth agencies to determine if a child meets the definition of "awaiting foster care placement" including, on a case-by-case basis, whether a child who does not clearly fall into one of these categories is nevertheless a child "awaiting foster care placement."

- ***An unaccompanied youth*** as defined by federal law includes any child who is “not in the physical custody of a parent or guardian” and includes students who have run away from home, been thrown out of their home, or been abandoned or separated from their parents or guardians.

School Age

- Children are considered school age from the time they are admitted to public school until graduation or age 21. If a youth is ***under 21 and has received a GED, the student can still enroll in school and work towards a diploma.*** Students who reach age 21 after the school term begins, are eligible to be counted for the entire school year. In addition, PDE will accept requests to be counted for subsidy purposes of youths who seek an extended school program beyond 21 if the request includes a hearing officer decision or a court order

Children in Dependent Care

- ***Nonresident children in foster care are “entitled to all free school privileges accorded to resident children of the district.”*** . . . in the same manner as though such child were in fact a resident child of the district.” A school district may request verification that the child is residing with a foster parent or is in a pre-adoptive or adoptive home in the form of a letter from the appropriate agency, but the ***school district cannot require a court order or agency records.***

Children in Residential Facilities

- ***School districts in which children’s institutions are located must provide an education*** and, when appropriate, special education to nonresident students living in the institutions (*e.g.*, detention homes, drug and alcohol treatment centers and other similar facilities). ***This includes the right to attend the “host” school district’s public schools if appropriate for the child.***

Emancipated Minors

- An emancipated minor is a student under the age of 21 who has established a domicile apart from the continued control and support of parents or guardians or who is living with a spouse. The school district in which this student is living is his or her resident school district and the ***student may enroll himself*** without any additional assistance from an adult.

Re-enrollment of Students Returning from Delinquency Placements: School Placement

When a student returns to their school district from a delinquency placement, **the district cannot place the youth in an alternative education program for disruptive youth merely because the child had been adjudicated delinquent.** Like any other student being transferred to an alternative school, students returning from delinquency placement are entitled to an informal hearing prior to being placed in an alternative education program. The purpose of the hearing is to determine whether the student is currently fit to return to the regular classroom or meets the definition of a disruptive student. Factors a school should consider include: whether the incident causing the adjudication occurred at school or at a school-sponsored event, the child’s behavior in placement, and the recommendations of teachers and other adults (such as juvenile probation officers) who have worked with the youth.

Enrollment Disputes

The Department has established a dispute resolution process through which those seeking to enroll children in school can challenge a school district’s denial of enrollment. A complaint may be filed with the Department of Education’s School Services Unit by mail, email or phone with written follow up. The Department will contact the school district and involved parties within 5 days of receipt of the complaint whenever possible. If the matter is not amicably resolved, the Department will send the school district and individual a written determination. If the school district does not enroll the child within 5 days of receipt of that determination, the Department will issue a request for a statement of the district’s position. If the school district refuses to enroll the child, the matter will be forwarded to the Office of Chief Counsel (OCC). The OCC and the Deputy Secretary for Enrollment/ Secondary Education will determine what additional measures to take.

ELC believes that the Department’s new guidance will go a long way towards ensuring that all children – especially those who are highly mobile and in dependent and delinquent care – will be able to promptly enroll in school and will no longer lose valuable time and fall behind when they change schools. For information on the guidance, see <http://www.pde.state.pa.us/k12/cwp/view.asp?Q=84241&A=11>.

About the Education Law Center: *The Education Law Center is a non-profit advocacy organization dedicated to ensuring that all of Pennsylvania’s children have access to a quality public education. ELC has offices in Philadelphia and Pittsburgh. For more information, on the education rights of children in the child welfare system. Please see our website www.elc-pa.org.*



**June 22nd-26th
8:30 am to
4:30 pm**

**Don't
Miss Your
Chance to
attend!**

**“2008”
Summary
16 agencies &
36 facilitators
trained**

Posttraumatic Stress Disorder Residential Treatment Curriculum

Facilitator Certification Training

Invitation to Attend

The **R**esidential **T**reatment **C**urriculum Certification Training will held from June 22, 2009 through June 26, 2009 from 8:30 am to 4:30 pm. The training will be conducted at the Scalise Center located on the Adelphoi Village campus in Latrobe, PA.

Attendees must have two years of adolescent group experience and a bachelor's degree. Agencies must have a consulting relationship with a psychiatrist or psychologist. Agencies must also be able to provide regular clinical supervision for facilitators and maintain integrity to the curriculum model.

The training has been approved for 30 CEU credits from the State Board of Social Workers, Marriage and Family Therapists and Professional Counselors. The training has also been approved for CAC credits.

The cost to register for the week long certification training is \$525.00. Registration must be received by June 17, 2009.

- **An early registration and payment price of \$475.00 will be offered until June 10, 2009.**
- **Agencies sending three staff will be offered a fourth seat at no cost. This offer can be combined with the early registration discount.**
- **To keep the registration costs down, the supply bins will no longer be provided.**

Contact Deb Ciocco, the PTSD Program Coordinator for more details about the curriculum.

(724)830-1815

dciocco@co.westmoreland.pa.us

**To enroll complete the attached
registration form or contact:**

Mark Mortimer

1119 Village Way

Latrobe Pa, 15650

[markm@adelphoivillage.org]

724-520-1111

Leadership Briefings on Prevention Science Convened Statewide

The Pennsylvania Association of Community-based Prevention Coalitions (PACPC) is holding eight regional leadership briefings across the state on the value and impact of investing in effective, evidence-based prevention and intervention programs in Pennsylvania. In coordinating these events, PACPC is underscoring the timeliness of learning more about the well documented return on investment and improved outcomes associated with carefully selected blueprint and model programs.

Nationwide, as well as in Pennsylvania, prison populations and the cost to operate them continue to increase to historic levels. At the same time, resources to support and expand proven and effective programs have declined. At each briefing, representatives of the Evidence-based Prevention and Intervention Support Center (EPISCenter) at Penn State's Prevention Research Center provide attendees with an overview of the compelling outcomes, the projected cost savings, and the anticipated reductions in crime, delinquency and substance abuse associated with evidence-based programs. In addition, representatives of local evidence-based programs share the impact being had locally.

To date, events have been held in Williamsport and Altoona with over 80 local leaders attending. Invitees include legislators, county commissioners, school superintendents, juvenile court judges, directors of children and youth services, chief juvenile probation officers and others. Events and venues scheduled through the end of the spring include:

- Harrisburg, April 24th
- Reading, May 8th
- Scranton, June 4th
- Additional programs will be held in Pittsburgh, Erie, and Philadelphia with dates to be announced soon.

Juvenile court judges, chief juvenile probation officers, community and residential program providers are encouraged to attend. If you would like additional information about these events, please contact PACPC President Sharron Michels at 717-338-0300 or peace@lightspeed.net. Reservations are being accepted by email at episcenter@psu.edu.

Supreme Court Approves First Interim Report and Recommendations on Luzerne County

On March 26, 2009, the Supreme Court of Pennsylvania authorized the expungement of a substantial number of juvenile court records involving cases handled over a five-year period by former Judge Mark A. Ciavarella Jr., in Luzerne County. [The Supreme Court's order](#) applies to cases Ciavarella heard while presiding in Luzerne County Juvenile Court from 2003 to 2008. The juvenile defendants whose records are to be expunged were charged with either summary offenses and/or certain low-level misdemeanors, and were not represented by counsel in juvenile court, without either waiving right to counsel and not doing so in conformity with the Pennsylvania Rules of Juvenile Court Procedure.

This order was issued in response to a [First Interim Report and Recommendations](#) submitted on March 12, 2009 by Special Master Arthur E. Grim, Senior Judge in Berks County and Chairman of the Juvenile Court Judges' Commission. The Supreme Court directed Judge Grim to review all juvenile cases handled by Ciavarella, and directed him to recommend appropriate remedial actions for those cases. In his report, Judge Grim noted that he made this recommendation "(i) because I believe it is important, for the juveniles and the community, to make visible progress with the cases about which there is agreement, and (ii) because I believe it is prudent to get started promptly with the enormous amount of categorizing cases and ministerial work which this matter may entail."

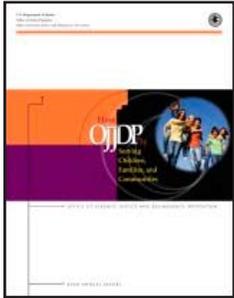
The process of reviewing the Luzerne County juvenile court cases is not complete. Judge Grim must now conduct a further analysis to identify all cases covered by the Supreme Court's order. The exact number of juvenile court records to be expunged has not yet been determined. A separate review of cases involving more serious offenses will be conducted by Judge Grim.

The Supreme Court also issued a [news release](#) announcing the approval of Judge Grim's recommendations.

National Juvenile Justice Announcements

The following April announcements are reprinted from [JUJUST](#), an OJJDP news service:

March 25, 2009 - Annual Report Describes OJJDP's Efforts on Behalf of Youth



The [Office of Juvenile Justice and Delinquency Prevention](#) (OJJDP) has released its [2008 Annual Report](#).

The report provides information on OJJDP's activities in fiscal year 2008 to promote early intervention and delinquency prevention, support faith-based and community organizations, expand mentoring, improve the juvenile justice system, ensure public safety, curb child exploitation, combat youth gangs, and serve tribal youth. The report concludes with an overview of the Office's information dissemination efforts.

Resources:

To access OJJDP's 2008 Annual Report, visit <http://www.ojjdp.ncjrs.gov/publications/PubAbstract.asp?pubi=247013>.

April 1, 2009 - New Funding Opportunities Available from OJJDP

The [Office of Juvenile Justice and Delinquency Prevention](#) (OJJDP) has announced the following funding opportunities:

- [Child Abuse Training for Judicial and Court Personnel](#)
- [Court Appointed Special Advocates Program—Membership Services and Accreditation](#)
- [Court Appointed Special Advocates Program—Training and Technical Assistance](#)

Resources:

To obtain further information about the above and other OJJDP solicitations, including eligibility criteria and application deadlines, visit <http://www.ojjdp.ncjrs.gov/funding/FundingList.asp>.

April 6, 2009 - Workshop Features OJJDP's Juvenile Corrections Data Collections



From June 1-3, 2009, in Ann Arbor, MI, the Office of Juvenile Justice and Delinquency Prevention (OJJDP) and the National Archive of Criminal Justice Data at the University of Michigan will hold a workshop on [Using National Juvenile Corrections Data Files: 1997-2006](#) as part of the Inter-university Consortium for Political and Social Research's Summer Program in Quantitative Methods of Social Research.

This inaugural workshop will make a wealth of national data from OJJDP's data collections available to researchers and practitioners and provide participants with the tools necessary to understand and use the data appropriately.

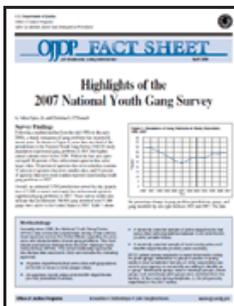
There is no registration fee for this workshop, and stipend support of up to \$1,000 for travel and living expenses is available for a limited number of participants.

The application deadline is April 27, 2009. As the workshop is limited to 25 participants, early application is recommended.

Resources:

To obtain further information about the workshop and apply online, visit <http://www.icpsr.com/cocoon/sumprog/course/0101.xml>.

April 17, 2009 - Fact Sheet Highlights Youth Gang Survey



The [Office of Juvenile Justice and Delinquency Prevention](#) (OJJDP) announces the availability of "[Highlights of the 2007 National Youth Gang Survey](#)." This 2-page fact sheet was prepared by OJJDP's National Youth Gang Center.

The fact sheet summarizes findings from the National Youth Gang Survey for 2007 and provides data on the number of gangs, gang members, and gang-related crime. Based on survey results, it is estimated that approximately 27,000 gangs and 788,000 gang members were active in the United States in 2007.

Resources:

"Highlights of the 2007 National Youth Gang Survey" (NCJ 225185) is available online at <http://www.ojjdp.ncjrs.gov/publications/PubAbstract.asp?pubi=247164>.

Print copies may be ordered online at <http://www.ncjrs.gov/app/publications/alphaList.aspx>. Search by document number for quick access.

Call for Presentations

The Pennsylvania Conference on Juvenile Justice

November 4 - November 6, 2009
Harrisburg Hilton and Towers

The sponsors of The Pennsylvania Conference on Juvenile Justice are requesting presentations for workshops to be offered on Thursday, November 5, 2009. Interested presenters should complete this form and return it by **Friday, May 15, 2009**. In order for your application to be considered, please submit a program description, a brief biography of the trainer and any supplementary materials.

- **Proposed title of workshop:** _____

- **Brief description of presentation:** (50 words or less) _____

- **Brief biography of the trainer(s):** (50 words or less) _____

- **Please list a reference and contact information of someone who is familiar with the trainer/presentation:**
 Name: _____
 Agency: _____
 Telephone: _____

Please Note: Two presenters from each selected workshop will be our guests during the course of the three-day conference with all registration fees waived. Presenters will be responsible for their own lodging and travel expenses.

• **This workshop is recommended for:** (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Juvenile Court Judges | <input type="checkbox"/> Juvenile Court Masters |
| <input type="checkbox"/> Residential Program Providers | <input type="checkbox"/> Community Prevention Specialists |
| <input type="checkbox"/> Specialized Probation Officers | <input type="checkbox"/> Chief Juvenile Probation Officers |
| <input type="checkbox"/> Juvenile Probation Supervisors | <input type="checkbox"/> Victim Services Representatives |
| <input type="checkbox"/> Local and State Policy Officials | |
| <input type="checkbox"/> Other (please specify) _____ | |

Name of principal contact person/trainer: _____

Agency/organization and address: _____

Telephone: _____ **Fax:** _____

Email address: _____

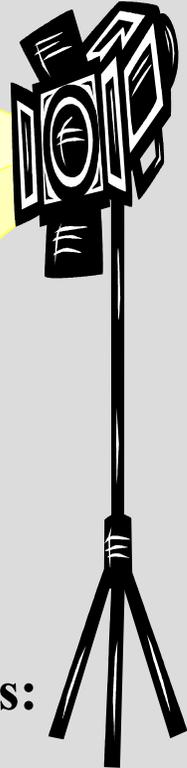
**PLEASE RETURN THIS APPLICATION AND ATTACH ALL
SUPPLEMENTARY PROGRAM DESCRIPTIVE MATERIALS,
TRAINER'S VITA, AND PARTICPANT HANDOUTS BY
FRIDAY, MAY 15, 2009 TO:**

John Cookus, Director
Center for Juvenile Justice Training and Research
Shippensburg University
1871 Old Main Drive
Shippensburg, PA 17257

Phone: 717-477-1188
Fax: 717-477-1236
E-mail: jcookus@state.pa.us

Save the Date

Spotlight on Prevention Practices



Spotlight on Prevention Practices are regional forums designed for public and private child serving systems administrators and managers involved in the design and implementation of community based prevention services. The presentations will share information on effective prevention practices, practical information for implementation, and tools and/or resources for possible replication.

(There are no registration fees for the regional forums.)

More information and registration materials will be sent via email.

Dates and Locations:

May 28, 2009

**Dr. Gertrude A. Barber
National Institute
Erie, PA**

June 1, 2009

**Burle Center,
Lancaster, PA**

Sponsored by the Governor's Commission for Children and Families in Partnership with the Pennsylvania Association of County Human Service Administrators (PACHSA), the Department of Public Welfare (DPW), The Pennsylvania Child Welfare Training Program, Dr. Gertrude A. Barber National Institute, and Lancaster General Health.

Paul Werrell Retires from Lehigh County, Elizabeth Fritz Appointed Chief Juvenile Probation Officer

Lehigh County bids farewell to Paul Werrell, who retired as Chief Juvenile Probation Officer on April 3, 2009 after serving the youth and families of Lehigh County for more than thirty-six years. During his tenure, Werrell distinguished himself as a leader in Pennsylvania's juvenile justice system. He has been an active member of the Pennsylvania Council of Chief Juvenile Probation Officers, serving as President, and on various committees and workgroups. "Paul was an innovator, who received national attention for programming he championed in his county. Paul was a long standing member of the Chiefs Council, whose contribution will be greatly missed", says current Council President and Northampton Chief Michael Schneider. "More importantly, Paul cared about kids and their families, and worked hard to improve a system that made their lives better. Paul is a good man".

Under Werrell's leadership in Lehigh County, the juvenile probation department has consistently been at the forefront of innovation in the juvenile justice system. Some of the initiatives that have been adopted under Werrell's leadership include: the Commonwealth's first School-Based Probation Program in 1991; the Night Light Program (police/probation partnership); Special Program for Offenders in Rehabilitation & Education (SPORE); Tutoring and Mentoring programs in collaboration with Moravian College, Lehigh-Carbon Community College, and Muhlenberg College; and the Community Alternative Work Service (CAWS) Program.

Elizabeth Fritz, a veteran employee in the Lehigh County Juvenile Probation Department, was named Chief Juvenile Probation Officer, and assumed her new duties on April 6, 2009. Fritz, 49, started as a juvenile probation officer in 1982 and has served as Deputy Chief Juvenile Probation Officer since 2007.



"Beth has shown outstanding leadership in her role as deputy chief juvenile probation officer," said Lehigh County Court Administrator Susan Schellenberg. "She also has a wealth of experience and a commitment to positive change in the juvenile justice system."

Having started her career in general supervision and the intake units, Fritz became supervisor of the Allen Catchment Unit in 2000 after the department was restructured and divided into catchment units, or zones, based on school districts. She supervised eight probation officers who had clients at Allen High School and two middle schools. Fritz was recognized as the 2002 Supervisor the Year by the Juvenile Court Judges' Commission.

"We have an exceptional staff and a great management team, and Paul has left a solid foundation for this transition," Fritz said. "We hope to continue with the vision that Paul has encouraged and supported over the years."

Fritz, originally of Schnecksville, Pa., has a bachelor's degree in Criminal Justice from Kutztown University. She is also a graduate of the Juvenile Court Judges' Commission Weekend Master's Degree Program at Shippensburg University, earning a Master's of Science degree in Administration of Justice in 1986.

AMERICAN HUMANE'S
2009 CONFERENCE
on **Family Group Decision Making** and Other Family Engagement Approaches

June 2-5, 2009
Pittsburgh, Pennsylvania
The Westin Convention Center

Family: The Keystone for Systems Change

For more than a decade, American Humane has hosted an annual conference on **Family Group Decision Making (FGDM)**. In 2009, we begin a journey to expand the breadth and depth of presentations and topics for this energizing and transformational conference to include FGDM and other family engagement approaches.

American Humane's 2009 Conference provides the opportunity for networking and learning, including workshops, discussion groups, skills training institutes, half-day seminars and exciting plenary sessions.

For more information, call Lisa Merkel-Holguin, (303) 925-9421, or Candy Larue, (303) 925-9440, or email us at fgdm@americanhumane.org.

www.americanhumane.org/fgdm

AMERICAN HUMANE
Family Group Decision Making

This publication is produced monthly at the Center for Juvenile Justice Training and Research at Shippensburg University. Guest articles are always welcome; please submit them by e-mail or on a disk. We particularly enjoy your photographs.

Stephen Bishop - Editor, Chris Heberlig - Graphic Design & Layout.

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