

# PENNSYLVANIA

Commonwealth of Pennsylvania,  
Edward G. Rendell, Governor



## Juvenile Justice

THE NEWSLETTER OF THE PENNSYLVANIA JUVENILE COURT JUDGES' COMMISSION

Volume 18, Number 3

March 2010

### **Treating Juvenile Offenders in Their Own Community: Dauphin County and Alternative Rehabilitation Communities Open Their First Neighborhood Reporting Center**

On February 17, 2009 Dauphin County opened its first Neighborhood Reporting Center (NRC) for juvenile offenders. The opening of this center was the result of the vision and idea of County Commissioner George P. Hartwick III who learned of the concept while attending a National Association of County Commissioners Convention during the summer of 2008 in Indianapolis, Indiana. The NRC has also had the full support of County Commissioners Jeff Haste and Dominic D. DiFrancesco II, as well as the Dauphin County Court.

The county chose Harrisburg-based Alternative Rehabilitation Communities (ARC) as the vendor to operate the center which is only the second neighborhood reporting center operational in the Commonwealth of Pennsylvania for juvenile offenders.



NRC students and staff in a group counseling session at the Neighborhood Reporting Center.

ARC, under the leadership of CEO Daniel P. Elby, has had a longstanding working relationship with Dauphin County and has provided excellent service to delinquent juveniles throughout Pennsylvania for over 35 years. ARC staff person Leon Wilkerson is the director of the center.

The neighborhood site chosen for the location of the center was the Bethel AME Church located at 1721 N. 5th Street Harrisburg. The pastor of the church, Rev. Martin Odom and the congregation have been very supportive of the center and have worked with ARC staff and various county officials to ensure the effective operation of the center.

The NRC is an alternative for delinquent juveniles who are released from the Schaffner Youth Detention Center and is designed to accommodate up to 20 male delinquent juveniles who are 15-18 years old and reside in the City of Harrisburg. The center operates from 3:30pm to 9:30pm Monday through Friday and from 10:00am until 4:30pm on Saturday. The

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### **Reminders:**

**NEW OFFICER ORIENTATION TRAINING IS NOW OPEN. VISIT [WWW.JCJC.STATE.PA.US](http://WWW.JCJC.STATE.PA.US) TO SIGN UP!**

center provides approximately 90-120 days of pre-dispositional treatment for each offender with the maximum length of the program lasting no longer than six months. On most occasions, juveniles who successfully complete the program are recommended in Juvenile Court at their disposition hearing for some type of in-home probation supervision as opposed to an out of home placement.

Every juvenile who participates in the program is court ordered to the program by the court, specifically by either Judge Richard A. Lewis, Judge John F. Cherry or by Judge Bernard L. Coates. They are also initially placed on electronic monitoring supervision when they enter the program. The center emphasizes the provisions of balanced and restorative justice which include: community protection, offender accountability, and competency development. Every juvenile who attends the center participates in individual and group counseling. The major counseling topics include: 1) Anti-Gun Violence. Discussions involving this topic include anger management, conflict resolution, loss, grief, and bereavement, self esteem, impulse control, assertiveness, and interpersonal relationship skills. 2) Drug and Alcohol Intervention. This topic includes ARC's Monday night drug and alcohol program, stress management, and self concept. 3) Effective Parenting Skills. This topic includes the "Real Baby" program and parenting education. In addition to counseling, each juvenile offender participates in a daily physical fitness regiment, performs community service which is ordered by the court and is taught job readiness skills. Appropriate juveniles are also helped to locate and secure employment which helps them pay their court ordered restitution and court costs.

The NRC also views family engagement as a very important component of the program. Every juvenile and family is offered a Family Group Conference and is strongly encouraged to take advantage of this impor-



The Neighborhood Reporting Center Grand Opening. Pictured from left to right are: Judge Richard A. Lewis, Judge John F. Cherry, Bethel AME Pastor Martin Odom, Dauphin County Commissioners George P. Hartwick III, Jeff Haste, Dominic D. DiFrancesco II, and Alternative Rehabilitation Communities Executive Director Daniel P. Elby.

tant service. In addition, every juvenile and family has a monthly meeting with NRC staff and the assigned juvenile probation officer to the NRC, Duronn Stern, to evaluate the juvenile's progress and to set future goals for their successful completion of the program. Appropriate juveniles are also professionally assessed for drug and alcohol and mental health issues and are referred to various county and private agencies for supportive treatment when necessary.

Although, the NRC has only been operational for approximately one year, it has proven to be a valuable and needed alternative to secure detention for Harrisburg male juvenile offenders. Because of the success of this program, it is anticipated that an additional neighborhood reporting center could be started in the suburbs of Dauphin County during late 2010 or 2011.

*Printed with permission from  
Dauphin County Balanced and Restorative Justice Newsletter*

*Dauphin County's Neighborhood Reporting Center – the second detention alternative program of this kind in the Commonwealth – is aimed at providing cost-effective, community-based alternatives to juvenile detention and out-of-home placement. Berks County implemented a similar program, an Evening Reporting Center, in 2008.*

*The Pennsylvania Commission on Crime and Delinquency (PCCD) will be awarding more than \$812,000 to assist counties in developing similar models. Counties must apply for this funding through PCCD's Egrants system by April 1. More information, including eligibility requirements, special conditions and how to apply, is available at [www.pccd.state.pa.us](http://www.pccd.state.pa.us) by clicking "Grant Opportunities," and then "Funding."*



## **POSITION ANNOUNCEMENT Pittsburgh, PA**

### **TITLE: Research Associate I National Center for Juvenile Justice**

**Salary Range: \$45,000 – \$67,500 per annum, DOE  
FLSA Status: Exempt**

The National Center for Juvenile Justice (NCJJ), located in Pittsburgh, PA, is the independent research arm of the National Council of Juvenile and Family Court Judges (NCJFCJ), a non-profit organization. NCJJ concentrates on providing research and statistics relating to the juvenile justice system and the prevention of juvenile delinquency and child abuse and neglect. The mission of NCJJ is effective justice for children and families. Our primary means of accomplishing that mission is through research and technical support. NCJJ values staff who are independent, creative, tenacious, resourceful, dependable, and passionate about their work. NCJJ offers a collaborative work environment in a modern riverside location on Pittsburgh's rapidly developing South Side.

NCJJ is seeking a Research Associate I, with experience in program evaluation, to join its multi-disciplinary team. NCJJ staff are involved in a range of juvenile justice-related research, evaluation, development, and technical assistance projects at the national, state, and local levels. NCJJ staff engage in a variety of projects that assist the juvenile justice field and its partners in upgrading their practice, measuring their performance, and improving their outcomes. This is accomplished through a multitude of technical assistance services such as program evaluation, policy and legal analyses, web-based data reporting tools, justice system data management services, strategic planning, and organizational development services, among others. On-site technical assistance, translating research into practice, is a hallmark of NCJJ's approach to working with practitioners in a collaborative relationship that is focused on usefulness and capacity development at the local level.

A detailed job description follows.

**FOR FULL CONSIDERATION, applicants must submit a letter of interest, resume, and a National Council application (available at [www.ncjfcj.org](http://www.ncjfcj.org)) via email attachment or U.S. postal mail no later than 5:00 p.m., Monday, April 26, 2010, to the Human Resources Department:**

National Council of Juvenile and Family Court Judges (NCJFCJ)  
Attn: Lauri Jones, Human Resources Generalist  
P.O. Box 8970  
Reno, NV 89507  
Email: [employment@ncjfcj.org](mailto:employment@ncjfcj.org)

~ NCJFCJ is proud to be an Affirmative Action/Equal Opportunity Employer ~

# **NATIONAL COUNCIL OF JUVENILE AND FAMILY COURT JUDGES NATIONAL CENTER FOR JUVENILE JUSTICE**

## **POSITION DESCRIPTION RESEARCH ASSOCIATE I**

### **Position Summary**

The Research Associate I position serves as an associate to Senior Research Associates, if applicable, and to project directors. A Research Associate must have knowledge of research and evaluation methods, with special emphasis on the juvenile and family court systems. A Research Associate I often serves as a consultant or advisor to research assistants and other NCJJ staff, and may include supervisory responsibilities.

### **Knowledge, Skills, and Abilities**

- Master's degree in a behavioral or social science, or Law degree, and minimum of one year experience working as a researcher or evaluator within the juvenile justice field; or, Bachelor's degree and five additional years of experience; a combination of education and experience required
- Strong presentation and writing skills
- Ability to manage and motivate people

### **Essential Functions, Duties, and Responsibilities**

- Conduct literature searches and review existing research for relevance to project work
- Create evaluation plans and research study designs
- Create program development and implementation materials
- Work with project director(s) to develop and implement project management timelines and tasks
- Inform the development and implementation of data collection tools and methods
- Inform the process of analyzing and interpreting project-related data
- Collaborate with project team and project partners to implement and refine research protocols
- Help develop presentations to disseminate information developed by research projects
- Keep abreast of and review current research in the field
- Assist with proposal development
- Contribute to production of project deliverables

### **Competencies**

To perform the essential functions of this position, an individual should demonstrate the following competencies:

- Written communication skills through preparation of reports, articles, and briefs
- Verbal communication skills through public presentations
- Knowledge of social science research and its application in applied research methods/settings
- Knowledge of program development practices and evidence-based program standards
- Competency with standard statistical analysis packages (e.g., SPSS)
- Working understanding of juvenile justice and child protection systems, intervention, and prevention programming
- Ability to manage multiple projects and multiple deadlines

### **Working Environment**

Lifting up to 50 lbs. may be required. Standing and carrying is also required. Evening, weekend, and holiday work may be required. Extensive travel, both in and out of state, will be required.

This position is not limited to those duties listed in the job description. Duties and responsibilities may be changed, expanded, reduced or deleted to meet the business needs of the National Council of Juvenile and Family Court Judges.

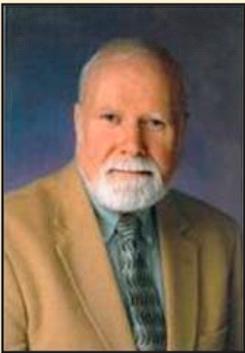
# Web Site Educates Parents on Internet Dangers

Reprinted from the February 15th edition of *JUSTINFO*, the e-newsletter of NCJRS

Developed with support from OJJDP, the Internet Safety 101 Web site helps equip parents, educators, and law enforcement with the knowledge and resources they need to protect children from dangers arising from the unguarded use of Internet-enabled devices. (OJJDP)



## LAVORP TO HOST DINNER & SILENT AUCTION



Walt Everett

Walt's life was shattered when he learned that his 24-year-old son, Scott, had been murdered. Even though he was a United Methodist Minister, he went through a year of intense rage, leading to depression. He prayed that God would free him from his anger.

Hearing Mike Carlucci, at his sentencing, express remorse, Walt felt God nudging. He wrote to Mike and, after telling of his pain, loneliness, and despair, wrote, "Having said all that, I want to thank you for what you said in court at your sentencing and, as hard as these words are to write, I forgive you."

Walt started visiting with Mike and eventually advocated on Mike's behalf before the Parole Board. The tragedy forged a friendship with both acknowledging the power of God to provide hope and healing.

Retired, Walt lives in Lewisburg, PA. Mike is living and working in Huntington, CT. Together they share their story at different venues, including prisons. Please join us to hear Walt and Mike tell the full story of their journey together at our Annual Dinner on April 15th. Registration form is at right.

## LAVORP'S 6TH ANNUAL DINNER AND SILENT AUCTION

APRIL 15, 2010

\*\*\* Dinner Reservation Form \*\*\*

Willow Valley Resort and Conference Center  
Silent Auction: 5:00 P.M.

Dinner: Registration: 6:00P.M. – Served 6:30 P.M.

Name (s) \_\_\_\_\_

Phone Number \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_ Zip \_\_\_\_\_

Dinner:

\_\_\_ Table (s) Sponsor @ \$200 per table of 8\* \$ \_\_\_\_\_

\_\_\_ Gold Sponsors @ \$50 each \* \$ \_\_\_\_\_

\_\_\_ Silver Sponsors @ \$40 each\* \$ \_\_\_\_\_

\_\_\_ Bronze Sponsors @ \$30 each\* \$ \_\_\_\_\_

Please accept my/our regrets and this contribution for the great work that LAVORP does. \$ \_\_\_\_\_

**Total Enclosed** \$ \_\_\_\_\_

To help others learn how lives are changed and communities made safer through LAVORP's peace work, please be a Table Host and invite some friends, family, and/or co-workers to join you.

You can sponsor your guests or go "Dutch Treat." Please write guests' names, addresses, and phone numbers on a slip of paper and include it with your Registration.

**Send Registration Form and check to:**  
LAVORP-53 N. DukeSt., Room 303,  
Lancaster, PA 17602, by April 9, 2010

## ***The Beginnings of High Fidelity Wraparound in Pennsylvania***

*By Shannon Fagan, Brian Satterfield and Jill Santiago*

High fidelity wraparound came to Pennsylvania when the Youth and Family Training Institute was created in 2007. Family, youth, system partners, managed care organizations, county CASSP coordinators and provider agencies collaboratively explored how best to transform the current behavioral health system to one that is guided by youth and family voice and choice. The Institute is managed through a partnership among the Office of Mental Health and Substance Abuse Services, Western Psychiatric Institute and Clinic, and the University of Pittsburgh

High fidelity wraparound is a team-based collaborative process for developing and implementing individualized plans for children with mental health challenges and their families. The goals of wraparound are to meet the needs prioritized by the family, improve their ability and confidence to manage their own services and supports, and to develop or strengthen their own natural support system over time. In order to do this, the Youth and Family Training Institute is also partnering with Vroon VanDenBerg, LLP, national experts in the process, and the University of Washington, national experts in evaluation of the model, to develop and evaluate the model in Pennsylvania. (Note: In Pennsylvania, high fidelity wraparound is not being used for children with autism.)

The Institute is guided by an advisory board comprised of eight family members, eight youth members and eight professionals. The professionals were selected as representatives of each system involved with High Fidelity Wraparound including Mental Health, Child Welfare, Drug and Alcohol, Juvenile Justice, and Education. Family members of the board all have experience raising a child with mental health concerns. Youth members follow the same guidelines as family members, with the notable difference of the experience being a personal one. To ensure equal membership

and accurate representation from the entire commonwealth, board members hail from a variety of counties.

The advisory board assists the Institute in developing goals and strategies to implement high fidelity wraparound statewide. The equal membership among the board allows for perspectives from all sides of the issues regarding systems change to be included in the direction that high fidelity wraparound is taking. Currently, the Institute is staffed by the following people:

- Shannon M. Fagan, Director
- Mollie Lewis, Implementation Specialist
- Michael A. Bricker, Training Coordinator and Coach
- Mary Wolfson, Ph.D., Evaluation Coordinator
- Laurie Jones, Vice President, Program Development, Principal Investigator
- Dr. Ken Nash, Chief of Clinical Services, Vice Chair of Clinical Affairs, Principal Investigator
- Dr. Frank Ghinassi, Vice President, Quality and Performance Improvement, Principal Investigator

The Institute maintains two offices, one in Monroeville (Pittsburgh area) and one in Mechanicsburg (Harrisburg area).

Shannon Fagan is executive director of the Youth and Family Training Institute, Brian Satterfield is a youth member of the Institute's advisory board, and Jill Santiago is a family member of the board. Contact the Institute at [yfti@upmc.edu](mailto:yfti@upmc.edu) or 1-866-462-3292.

## ***High-Fidelity Wraparound and Systems of Care***

*Stan Mrozowski, Ph.D.*

*Director, Bureau of Children's Behavioral Health Services*

This edition of the newsletter reports on the early implementation of high fidelity wraparound in Pennsylvania. The early implementers are like pioneers clearing the trail so that eventually all counties will be able to offer high fidelity wraparound for youth and families with complex behavioral health challenges. Already it is clear that high fidelity wraparound is about hopes and dreams, not only needs and services.

One of the lessons from the early experience is that systems change often occurs when high fidelity wraparound is implemented. This is a fundamental reason for increased use of this kind of practice model in Systems of Care throughout the nation. The System of Care approach operationalizes the CASSP philosophy that has guided Pennsylvania's children's mental health system for more than 20 years.

Recently, the Office of Mental Health and Substance Abuse Services was awarded a six-year \$9 million grant from the Substance Abuse and Mental Health Services Administration to develop a System of Care to serve youth ages 8-18 who have serious mental health needs and their families. This grant, the Pennsylvania System of Care Partnership, using the high fidelity wraparound model developed by the National Wraparound Initiative, will enable more extensive implementation of high fidelity wraparound across the commonwealth through Systems of Care.

The grant will allow focus on youth with behavioral health needs who are also involved with child welfare or juvenile justice and are in or at risk of out-of-home placement. The grant will be implemented in 15 Pennsylvania counties and enable the commonwealth to join the national movement to use multi-level systems of care to more effectively serve youth with serious behavioral health challenges and their families. The System of Care Partnership will build on and enhance cross-system efforts that have been underway for several years to integrate and more effectively provide

services to youth. These include integrated children's services planning, MacArthur Foundation Models for Change, family group decision-making, evidence-based practice, National Governors Association initiative, Pennsylvania permanency initiative, youth advocacy, Pennsylvania Families Incorporated, as well as high fidelity wraparound.

In late November, partners in the implementation of the grant for the System of Care Partnership gathered for a kick-off event that explained the purpose and vision of the grant. A state leadership team will oversee the System of Care Partnership and include youth and family representatives and top officials from mental health, child welfare, juvenile justice and the Governor's Commission on Youth and Families. Comparable youth, family and professional governance structures will also be established in the partner counties.

The Youth and Family Training Institute will support, monitor and evaluate the System of Care development in the counties. Fifteen counties, identified during the planning year on the basis of need, commitment and readiness, will establish the infrastructure to build systems that work together with the youth and family, integrate professional services, and use the natural supports that exist in families and communities throughout Pennsylvania. The Pennsylvania System of Care Partnership will transform the current categorical and fragmented service delivery approach into a comprehensive community-oriented delivery system. The ultimate vision is that Pennsylvania will expand the structure approach to System of Care development to all Pennsylvania counties.

# **CCELC/Online Courses**

Email [CCELCcourses@AOL.com](mailto:CCELCcourses@AOL.com) or Call (925)691-5650

**To Register, Visit: [www.jcjc.state.pa.us](http://www.jcjc.state.pa.us)**

***Family Dynamics & Domestic Violence  
Individual & Group Cognitive-Behavioral Approaches  
Introduction to the Supervision of Sex Offenders  
Motivational Interviewing  
Officer Safety in the Community***



## **Community Corrections e-Learning Collaborative**

Logistics: Each course is two weeks long and is facilitated by expert trainers. The courses allow you to work at times that best suit your schedule, 24/7; you don't have to be online at a specific time. Classes have 20 or fewer students to foster collaborative learning. You will spend 60 to 90 minutes a day on the course and participate from any computer or laptop, (home or work) which has a 56K modem and Internet access.

## **Online Learners' Orientation**

For students who are new to CCELC online learning, a short orientation is required to ensure that they became familiar with the technology, learning environment, facilitated learning, syllabus and other components. Depending on the students' technology expertise, they spend fifteen minutes to one hour a day for several days.

## **Family Dynamics & Domestic Violence**

Focuses on working with and engaging families when working with adolescents or individuals, supervising the abuser, with discussions about families and adolescents from a strength-based perspective. Students examine complex cases of domestic violence and relationship dynamics.

## **Individual & Group Cognitive-Behavioral Approaches**

Focuses on CB approaches as a tool to assess and intervene in the lives of clients. Many participants are exposed to cognitive behavior approaches in their work. This course helps them enhance their work by providing language for CB approaches. Community correction administrators, managers, program designers, officers and resource staff will benefit from this course.

## **Introduction to the Supervision of Sex Offenders**

Sex offenders hurt more people than just the victim. Society's ambivalence toward sex makes treating sex offenders more difficult. The course summarizes knowledge about sex offenders and victims, articulates treatment components, identifies containment model parameters, describes differences between specialized and traditional supervision.

## **Motivational Interviewing**

MI helps people change problem behaviors. It is a direct, client-centered counseling approach to promote change by helping clients explore and resolve ambivalence. MI provides a toolbox of approaches to help clients recognize and do something about present or potential problems. It is particularly useful to motivate people who are reluctant or ambivalent about personal change. Topics include the Stages of Change Model.

## **Officer Safety in the Community**

As the law enforcement component in community corrections has expanded, so has the need to ensure that officers and their supervisors learn appropriate ways to protect themselves in offices, streets and home visits. No other training is more important.

## **Online Facilitators' Orientation (by special arrangement)**

Trainers learn how to facilitate online courses. The course provides instruction in collaborative learning, facilitating, identifying and teaching to multiple intelligences and learning styles, fostering collaborative learning, facilitating online discussions, using the learning management system, working in a mediated environment, and other topics.

## FORUM OVERVIEW

### The National Forum For Juvenile Justice Educators and Trainers

The NPJS Forum for Juvenile Justice Educators and Trainers will provide a unique opportunity for participants to discuss critical issues, participate in skill building workshops, learn about best practices and promising approaches, and establish a network of support. While Educators will have the opportunity to shape an agenda for alternative education in the 21<sup>st</sup> century, Trainers will have the opportunity to assess their current training program against best professional practices and envision new goals for the future. Program faculty possesses a wealth of national expertise, integrity and hands-on service delivery experience.

## PROGRAM DEVELOPMENT

### CONTENT FOR THE FORUM WAS DEVELOPED BY:

#### Juvenile Justice Trainer Association (JJTA)

JJTA, founded in 1984, is a professional organization of trainers and staff development coordinators in the juvenile justice field. JJTA is committed to:

- Promoting opportunities for professional growth and development of juvenile justice trainers;
- Advocating for standards which will enhance the quality of juvenile justice trainers;
- Promoting coalitions and linkages between organizations that address the needs of at risk youth; and
- Serving as a resource for the exchange of juvenile justice training programs, materials and personnel.

#### Council for Educators of At-Risk and delinquent Youth (CEARDY)

CEARDY, founded in 1999, is a professional organization of educators who teach in non-traditional educational settings. The mission of CEARDY is:

- To foster collaboration among confinement education professionals
- To act as a national voice for students, teachers and school administrators
- To set standards, for best practice in confinement education
- To provide resources, information and technical assistance
- To sponsor training and professional development opportunities for its membership

Please visit our website at [www.npjs.org](http://www.npjs.org) for more information about the National Partnership for Juvenile Services.



# National Juvenile Justice Announcements

The following March announcements are reprinted from [JUVJUST](#), an OJJDP news service:

## March 2, 2010 - OJJDP Seeks Applicants for FY 2010 Strategic Enhancement to Mentoring Programs

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) invites public agencies, private organizations, and institutions of higher education to apply under its fiscal year (FY) 2010 [Strategic Enhancement to Mentoring Programs](#).

This solicitation invites applicants to propose evidence-based enhancements that are among the following strategies: involving parents in activities or services, providing structured activities and programs for mentoring matches, and developing and implementing ongoing training and support for mentors.

The application deadline is April 14, 2010.

Resources:

For further information about this solicitation, see [ojjdp.ncjrs.gov/funding/FundingDetail.asp?fi=167](http://ojjdp.ncjrs.gov/funding/FundingDetail.asp?fi=167).

Questions should be addressed to Jennifer Tyson, Program Manager, at [jennifer.tyson@usdoj.gov](mailto:jennifer.tyson@usdoj.gov) or 202- 305-1598 or Michael Shader, Program Manager, at [michael.shader@usdoj.gov](mailto:michael.shader@usdoj.gov) or 202-616-2605.

## March 3, 2010 - BJA Announces FY 2010 Justice and Mental Health Collaboration Program

The Office of Justice Programs' Bureau of Justice Assistance (BJA) seeks applicants for its fiscal year (FY) 2010 [Justice and Mental Health Collaboration Program](#). BJA will only accept applications that demonstrate that the proposed project will be administered jointly by a unit of government with responsibility for criminal or juvenile justice activities and a mental health agency.

The program promotes coordination among criminal justice, juvenile justice, mental health, and substance abuse agencies.

The application deadline is April 8, 2010.

Resources:

To obtain further information about this funding opportunity, visit [www.ojp.usdoj.gov/BJA/grant/JMHCprogram.html](http://www.ojp.usdoj.gov/BJA/grant/JMHCprogram.html).

## March 9, 2010 - The Office of Juvenile Justice and Delinquency Prevention (OJJDP) has announced the following funding opportunities:

- [Family Drug Court Programs](#)
- [Multi-State Mentoring Initiative](#)
- [National Mentoring Programs](#)

Resources:

To obtain further information about the above and other current OJJDP solicitations, including eligibility criteria and application deadlines, visit <http://ojjdp.ncjrs.gov/funding/FundingList.asp>.

## March 12, 2010 - Coalition for Juvenile Justice Conference Focuses on School Engagement



On April 10–13, 2010, in Washington, DC, the Coalition for Juvenile Justice will hold its [Annual National Conference](#). The conference theme is “Ensuring School Engagement and Success for Youth at Risk.”

The conference will be addressed by Jeff Slowikowski, Acting Administrator, Office of Juvenile Justice and Delinquency Prevention (OJJDP), and Melodee Hanes, Acting Deputy Administrator for Policy, OJJDP.

For 25 years, the Coalition for Juvenile Justice has served as a nationwide association of state advisory groups on juvenile justice. The annual meeting of the Coalition's Council of State Advisory Groups will take place in conjunction with the conference.

Resources:

To access the conference agenda and register online, visit the conference's Web page at [www.juvjustice.org/conference\\_8.html](http://www.juvjustice.org/conference_8.html).

## Conference Registration Information

May 20-21,  
2010



Holiday Inn  
Monroeville,  
Pennsylvania

A Conference on Diversity for professionals from the child welfare, juvenile justice, education, medical & mental health fields

- ✓ increase knowledge
- ✓ develop skills
- ✓ improve practice

Presented by:

Three Rivers Adoption Council and Family Design Resources



# DIVERSITY

## Conference Opportunity



Welcome to the first Conference on Diversity hosted by Three Rivers Adoption Council and Family Design Resources.

As the theme of this conference implies, diversity is "not just Black or White," but inclusive of all. It is not enough to be accepting of individual differences but to celebrate those differences within each of us. Inclusiveness means to be all-encompassing and embracing, which must be encouraged in every sphere of our lives, including our work places. Ensuring sensitivity to diversity is crucial if we are to provide effective and high quality services to children and families through the child welfare, education, mental health, medical, judicial and adoption systems.

Regardless of your profession, every aspect of service delivery should be performed with respect for the various cultures within our communities. From hiring staff that is racially diverse and reflective of the populations served to interacting with clients and co-workers in an appropriate and genuine manner—all are important if we are to truly and positively impact our communities.

When the planning committee first met to develop this much needed forum for discussion we determined that this conference would:

- stimulate thinking,
- encourage and support difficult conversations,
- provide new knowledge and abilities to enhance best practice skills, and
- provide a charge to view diversity through new lenses.

During this conference each of us is encouraged to look inside of ourselves, acknowledge how our experiences have shaped our perceptions, and challenge ourselves to think about how those perceptions have influenced our interactions with the children and families we have served. Take this time to approach the subject matter with great openness. Making small changes within ourselves will lead to great change in our community.

Sincerely,

*Jacqueline D. Wilson*

Jacqueline D. Wilson, MSW/LSW  
CEO, Three Rivers Adoption Council

*Brenda Lawrence*

Brenda Lawrence, MSW  
Executive Director, Family Design Resources, Inc.

## At-A-Glance Conference Schedule

### Thursday, May 20, 2010 (Day 1)

7:45 AM	Registration	Embassy Ballroom Foyer
8:00 AM	Breakfast (provided)	Embassy Ballroom Foyer
9:00 – 9:45 AM	Welcome/ Introduction	Embassy Ballroom
9:45 AM – 12:15 PM	Keynote Presentation	Embassy Ballroom
12:30 – 1:30 PM	Lunch (provided)	Imperial Dining Room
1:45 – 3:45	Workshops – Session 1	Ambassador, Envoy, Chamber, Capitol, Summit and Diplomat Rooms

### Friday, May 21, 2010 (Day 2)

7:45 AM	Registration	Embassy Ballroom Foyer
8:00 AM	Breakfast (provided)	Embassy Ballroom Foyer
9:00 – 9:15 AM	Welcome/ Introduction of Panel	Embassy Ballroom
9:15 – 10:00 AM	Panel discussion	Embassy Ballroom
10:00 – 10:20 AM	Break	
10:20 AM – 12:20 PM	Workshops – Session 2	Ambassador, Envoy, Chamber, Capitol, Summit and Diplomat Rooms
12:30 – 1:30 PM	Lunch (provided)	Imperial Dining Room
1:45-3:45 PM	Workshops – Session 3	Ambassador, Envoy, Chamber, Capitol, Summit and Diplomat Rooms

### Who Should Attend

- Professionals from the fields of:
  - child welfare
  - juvenile justice
  - education
  - medical health
  - mental health
- Foster/adoptive/resource parents
- Anyone seeking to increase their knowledge, develop skills, and improve their professional practice through the exploration of diversity-related issues.

### Credit Information

Continuing education credits for social workers through the University of Pittsburgh and continuing legal education credits through the Pennsylvania Continuing Legal Education Board are available.

Act 48 credit for educators is pending through the Pennsylvania Department of Education.

The use of this seal is not an endorsement by the HR Certification Institute of the quality of the program. It means that this program has met the HR Certification Institute's criteria to be pre-approved for recertification credit.

Certificates of training will also be available.



The complete conference brochure and registration materials can be downloaded at:  
<http://www.3riversadopt.org/Diversity2010.asp>

## ***Weekend Master's Degree Program Accepting Applications for the Class of 2013***

Applications are now being accepted for the Juvenile Court Judges' Commission sponsored weekend Master's Degree program at Shippensburg University. Members of the class of 2013 will begin classes in the fall of 2011. The deadline to apply is September 1, 2010.

The Shippensburg University program offers students a Master of Science degree in the Administration of Justice. This is a 36-credit hour program that includes courses in research methods, theory, administration, and policy analysis. Also featured is a practicum study which is conducted throughout the two-year program. This practicum study provides students the opportunity to evaluate an existing program or practice that serves juvenile offenders in their home county, or another existing program or practice that impacts the juvenile justice system (i.e. prevention, assessment).

Classes in this two-year program are scheduled every third weekend in the fall, spring, and summer, with no classes scheduled during the month of August. This program is available to county juvenile probation officers (and county juvenile detention staff as space allows) who will have at least two years of post-baccalaureate experience in the juvenile justice field prior to the start of classes. Other juvenile justice professionals – such as residential placement staff and victim services providers – may also apply and be accepted into the program on a “self-pay” basis (or via an employer), again, as space is available.

Applicants who have an undergraduate grade point average of less than 2.75 must take and pass the Miller Analogies Test (MAT) or the Graduate Record Examination.

Additional information about the program is available on the Graduate Education pages of the JCJC website. If you have any questions regarding eligibility or the application process, please contact Stephen Bishop at 717-477-1294.

## ***Ken Porter Named Chief in Schuylkill County***

On January 20, 2010, Schuylkill County President Judge William E. Baldwin announced the appointment of Ken Porter to the position of Chief Juvenile Probation Officer, to succeed Edward Shearn, who retired in January. Mr. Porter is a 19-year veteran of the Schuylkill County Juvenile Justice Department, having worked in various positions throughout the department, including as an Intensive Drug & Alcohol and School Based Probation Officer. In 2008 he was appointed Juvenile Probation Supervisor and Intake Officer.

From 1990 through 1997, Ken had been employed both full and part-time as a Drug and Alcohol Addictions Counselor for various agencies. Currently, he is an adjunct faculty member for Alvernia College and Lehigh County Community College. He is a Certified Criminal Justice Addictions Professional.

Mr. Porter has been actively involved with Communities That Care; Schuylkill County Coalition for Drug-Free Beginnings; A Comprehensive Mental Health Service System for Children, Adolescents, and Their Families; Community Mobilizing Change on Alcohol; and as a board member for the Schuylkill County Executive Drug and Alcohol Commission.

Ken received a Bachelor of Arts Degree in Criminal Justice from Mansfield University of Pennsylvania and is a 1994 graduate of the Juvenile Court Judges' Commission-sponsored Masters Degree Program at Shippensburg University. He resides in Orwigsburg with his wife, Paula, and daughters, Alyssa and Jenna.

This publication is produced monthly at the Center for Juvenile Justice Training and Research at Shippensburg University. Guest articles are always welcome; please submit them by e-mail or on a disk.

Center for Juvenile Justice Training & Research, Shippensburg University  
1871 Old Main Drive, Shippensburg, PA 17257-2299.

Stephen Bishop - Editor, Chris Heberlig - Graphic Design & Layout.

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