

# PENNSYLVANIA

Commonwealth of Pennsylvania,  
Tom Corbett, Governor



## Juvenile Justice

THE NEWSLETTER OF THE PENNSYLVANIA JUVENILE COURT JUDGES' COMMISSION

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July 2013

### ***Aislinn Vaughan Featured Speaker at 2013 Youth Awards Program***

Aislinn Vaughan will be the featured speaker at the Youth Awards Program during the 2013 Pennsylvania Conference on Juvenile Justice, being held November 6-8, 2013 at the Harrisburg Hilton and Towers.

Ms. Vaughan is the Director of Spirit Fire Farm, a community-based program serving at-risk youth, ages 12-24, in the Greater Philadelphia area. After recognizing a need for different treatment options for adolescents and young adults, Ms. Vaughan founded Spirit at age 18 while she was in a secure treatment center. She developed a program model based on her own life experience with addiction, trauma and the juvenile justice system, as well as the experiences of other young people with whom she had developed relationships. With 14 years of professional experience in the equine industry, Ms. Vaughan specializes in "Equine Assisted Therapeutic Activities", utilizing rescued horses to promote emotional, spiritual, behavioral and physical health. Spirit Fire Farm has since grown exponentially and is having a great deal of success assisting struggling young people on their path of recovery.



Ms. Vaughan also teaches "Hunt Seat" riding lessons at Peace by Piece Farm in Chester Springs. Additionally, Ms. Vaughan is the partial owner and lead professional photographer at Spirit Productions, a company specializing in concept shoots, special events and horse shows.

In her spare time, Ms. Vaughan enjoys participating in competitive amateur bull riding, surfing, painting, and playing guitar and piano. She resides in Phoenixville, Pennsylvania with her numerous rescued animals.

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### ***Reminders:***

- ***JCJC Conference Registration OPEN - AUGUST 26, 2013***
- ***National Night Out August 6, 2013***



## Legislative Updates

### General Appropriation Act of 2013

On June 30, 2013, Governor Corbett signed HB 1437 (P.N. 2198) into law as Act 1A of 2013. The General Appropriation Act provides \$18,945,000 for the Juvenile Court Judges' Commission's Juvenile Probation Services appropriation, which reflects a \$2,500,000 increase over the FY 2012 – 2013 appropriation. All counties will be eligible for Juvenile Probation Services funds, based on their willingness to work towards implementing Pennsylvania's Juvenile Justice System Enhancement Strategy (JJSES). Chief juvenile probation officers will receive Juvenile Probation Services grant instructions in September.

### Governor Corbett Proclaims Juvenile Justice Week October 6-12, 2013

Governor Tom Corbett proclaimed the week of October 6 – October 12, 2013 as Juvenile Justice Week in Pennsylvania. Juvenile probation departments across the Commonwealth are encouraged to utilize Juvenile Justice Week as an opportunity to engage the public about the mission and outcomes of Pennsylvania's juvenile justice system.

The proclamation notes that Pennsylvania's juvenile justice system is charged with "providing programs of supervision, care, and rehabilitation, as well as providing balanced attention to the protection of our communities, the imposition of accountability for offenses committed by juveniles, and the development of competencies to enable children within the jurisdiction of the juvenile justice system to become responsible and productive members of their communities".

We encourage Chief Juvenile Probation Officers to send media accounts of local Juvenile Justice Week activities to [Steve Bishop](#) for publication in a special section celebrating Pennsylvania Juvenile Justice week. Please have all entries submitted by October 15, 2013.



# ***Information and Technology: What's New in JCMS***

## ***SORNA and YLS Reports***

The latest version (Version 5.6) of Pennsylvania's Juvenile Case Management System (PaJCMS) was deployed on July 2, 2013. Several reports have been added or modified within the PaJCMS since the last release. Below is a complete listing of SORNA and YLS related reports that are available to juvenile probation departments. Please contact your county's assigned Help Desk Consultant for assistance in running these reports or for additional information regarding other changes contained in Version 5.6.

### **SORNA Reports**

#### ***Juveniles Alleged of SORNA Offense***

This report displays all active juveniles who have been alleged to have committed a SORNA related offense, but not necessarily adjudicated delinquent. The report shows all cases and charges where a SORNA offense is alleged, and therefore may include multiple cases and charges for a single juvenile. It includes juvenile demographic information as well as case and charge information.

#### ***Juveniles Matching SORNA Criteria***

This report displays all active juveniles who have been adjudicated delinquent of a SORNA related offense. It includes juvenile demographic information as well as case and charge information.

#### ***Juveniles Matching SORNA Criteria (active and closed cases)***

This report displays all juveniles (active and closed) who have been adjudicated delinquent of a SORNA related offense. It includes juvenile demographic information as well as case and charge information.

#### ***Juveniles Matching SORNA Criteria in Placement***

This report displays all active juveniles who have been adjudicated delinquent of SORNA offenses and are currently in placement. This report includes juvenile demographic, case, charge, and placement facility information.

### **YLS Reports**

#### ***Assessments by Disposition***

This report is sorted by disposition (includes only consent decree, informal adjustment, placement, probation types) based on the last disposition for each juvenile within a chosen date range and includes the YLS overall score and risk level along with the scoring for each YLS risk area.

#### ***Assessments by Disposition and Gender***

This report shows the total number of assessments by disposition, risk level, and gender for dispositions of informal adjustment, consent decree, probation, and placement grouped by assessor for a chosen date range.

#### ***Juveniles with an Overdue Assessment***

This report shows juveniles that who are overdue (as of the date of the report) for a re-assessment based on the standard re-evaluation period entered in JCMS. The re-assessment date is calculated based on the last approved score date plus the standard re-evaluation period (in months). The report has an option for PO selection.

#### ***Juveniles with No YLS Assessment***

This report shows juveniles who have been open in JCMS over a specific day's range that have not had a YLS assessment done. Report has the options to enter in the number of days, a begin date that the county started to perform assessments or for all cases and allows PO selection.

#### ***Overrides by Assessor***

This report shows only juveniles that have had a YLS score overridden. It includes the original score, the overridden score, and the reason for the override.

#### ***PO Caseload with YLS Scoring and Re-assessment date***

This report is based on the PO assigned to the individual juvenile. Report lists PO name, the number of active juveniles that have been scored, and the average YLS score. Report can be shown by PO only or with individual juvenile information. the report also has the option for PO selection.

## ***Scoring at Each Level by Gender***

This report shows total number of assessments by gender per probation officer and overall. The report has options to be shown by Interviewer Only (individual or all).

## ***Scoring at Each Level by Race/Ethnicity***

This report shows total number of assessments by race per probation officer and overall. It has options to be shown by Interviewer Only (individual or all).

## ***YLS Assessment Summary***

This report shows a summary of the information entered into the individual juvenile's YLS section in JCMS.

## ***YLS Detailed Scoring by Date Range***

This report shows a list of all assessments done within a chosen date range. It includes the total score, risk level of each domain as well as juvenile, PO, and interviewer information. Report has options to filter by PO, whether the selected PO is assigned to the juvenile or is the interviewer, and to choose a PO.

## ***YLS Domains Marked as Strength by Assessor***

This report shows the percentage and number per interviewer, for each strength, during any time frame and for each domain. The report has options to be shown by Interviewer (individual or all).

## ***YLS History at Case Closing***

This report shows all of the YLS assessments performed on an individual at the time their case was closed. The report has options for date range and allows PO selection.

## ***YLS Scores by Assessor***

This report shows distribution of risk levels by interviewer during any time frame. It has options to be shown by Assessor Only (individual or all), the breakdown of the risk level, and individual juvenile information.

## ***YLS Scores by Date Range***

This report shows all of the YLS assessments performed within a date range, the assessment date, score, risk status, PO, and interviewer. It has options for date range and allows PO selection.

## **YLS Reports (Closed Cases)**

### ***Assessments by Age Comparison***

This report shows for all closed cases in specified date range, the comparison of the initial assessment with the closing assessment for all risk levels and how many (# and %) remained at that risk level or moved to another risk level by age group. It has the option for PO selection.

### ***Assessments by All Juveniles Comparison***

This report shows a summary for all closed cases in specified date range, the comparison of the initial assessment with the closing assessment for all risk levels and how many (# and %) remained at that risk level or moved to another risk level .

### ***Assessments by Gender Comparison***

This report shows for all closed cases in specified date range, the comparison of the initial assessment with the closing assessment for all risk levels and how many (# and %) remained at that risk level or moved to another risk level by gender group. It has the option for PO selection.

### ***Assessments by PO for All Juveniles Comparison***

This report shows for all closed cases in specified date range, the comparison of the initial assessment with the closing assessment for all risk levels and how many (# and %) remained at that risk level or moved to another risk level by PO. It has the option for PO selection.

### ***Assessments by Race/Ethnicity Comparison***

This report shows for all closed cases in specified date range, the comparison of the initial assessment with the closing assessment for all risk levels and how many (# and %) remained at that risk level or moved to another risk level by race/ethnicity group. It has the option for PO selection.

## ***Robert Tomassini Joins JCJC Staff***

The Juvenile Court Judges' Commission is pleased to announce that Robert "Bob" Tomassini joined the staff of the JCJC on July 1, 2013 as Director of Administration and Grant Programs. He will administer the JCJC's Grant-in-Aid Program and the agency's operating budget, provide technical assistance and advice to juvenile court judges and chief juvenile probation officers, and represent the agency on various Justice Network (JNET) subcommittees to ensure Pennsylvania's juvenile justice system integrates with the JNET infrastructure.



Mr. Tomassini brings twenty-six years of juvenile justice system experience to the Commission. He began his career in 1987 as a juvenile probation officer in Adams County, was promoted to Deputy Chief Juvenile Probation Officer in 1992, and served as Adams County's Director of Juvenile Probation Services since 2010. He received the JCJC's Supervisor of the Year Award in 2008.

Bob has also provided leadership to Pennsylvania's juvenile justice system on a statewide level. He has served on the Executive Committee of the Pennsylvania Council of Chief Juvenile Probation Officers since 2009, and most recently served as Chair of the Council's Public Relations / Education Committee. He has also provided leadership regarding the implementation of Pennsylvania's Juvenile Justice System Enhancement Strategy (JJSES), serving as the "Stage Four Leader" of the JJSES.

Mr. Tomassini holds both a Bachelors Degree in Criminal Justice and a Masters Degree in Administration of Justice from Shippensburg University. He can be reached at (717) 705-6596, or [rtomassini@pa.gov](mailto:rtomassini@pa.gov).

## ***Director of Dauphin County Probation Services Appointed***

Chadwick (Chad) Libby was appointed as the Director of Dauphin County Probation Services on June 10, 2013 a newly created position. In this position Mr. Libby will oversee both Adult and Juvenile Probation services. Just prior to this appointment, Mr. Libby served as the Dauphin County Adult Chief Probation Officer.



Mr. Libby began his career in Dauphin County in 1998 as a juvenile probation officer. In 2005 he became assistant director of juvenile probation where he provided leadership to the department's School-Based Probation, Electronic Monitoring, Police and Probation Partnership and Safety Programs. Additionally, he served on the juvenile statewide leadership team for the implementation of evidenced-based practices and recidivism outcome studies.

Mr. Libby's vision for the department is to ensure that probation and parole policy and practices are guided by evidence that suggest and demonstrate effectiveness.

*Applications being accepted for scholarships to the*

# ***Training for Trainers for Facilitators of the “Victim Community Awareness: An Impact of Crime Curriculum”***

The Center for Juvenile Justice Training and Research at Shippensburg University is launching a statewide effort to expand the cadre of trainers who can teach facilitator skills for the *Victim Community Awareness: An Impact of Crime Curriculum*.

Two distinct training sessions will help participants to gain skills as trainers *and* learn how to teach juvenile probation officers, service providers and other groups of interested professionals, how to facilitate the *Victim Community Awareness: An Impact of Crime Curriculum* with juvenile offenders.

This free training initiative has been developed under the guidance of the Victims Services Committee of the PA Council of Chief Juvenile Probation Officers and is funded through a grant from the Pennsylvania Commission on Crime and Delinquency. All individuals chosen to attend this training will be provided with a scholarship which will cover all expenses for both sessions.

Persons accepted for the Train the Trainers Project will have the opportunity to obtain excellent training on how to be an “Ultimate Educator” and to deliver this much-needed training to juvenile probation officers, service providers and other groups of interested professionals throughout the Commonwealth. This series of training sessions will be scheduled through the Center for Juvenile Justice Training and Research Staff Development Program.

The Train the Trainers sessions will be held as follows:

### ***The Ultimate Educator Training***

Trainer: Anne Seymour

**September 11- 13, 2013 - Mechanicsburg**

The goal of “The Ultimate Educator” is to teach participants how to develop and apply training skills based upon a foundation of adult learning theory.

### ***Teaching the Victim/Community Awareness Curriculum to Others***

(Content training)

Trainers: Valerie Bender & Susan Blackburn

**October 1 – 4, 2013 - State College**

At the end of this Train-the Trainer Workshop participants will be able to:

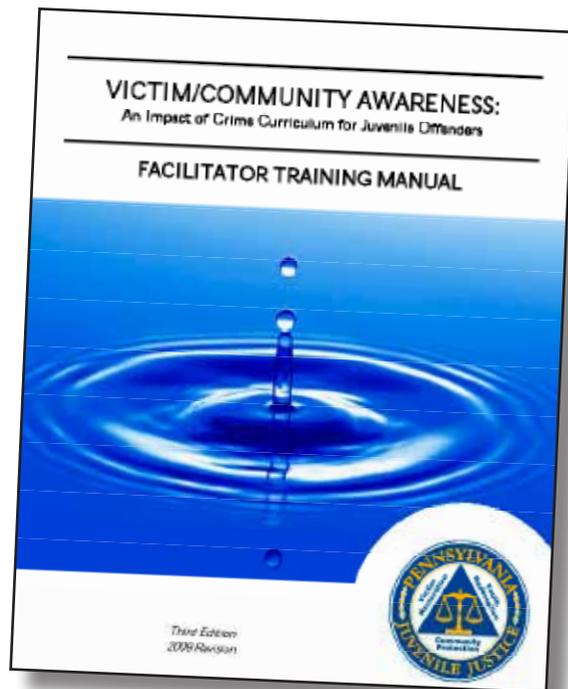
- Conduct training in the use of the Victim/Community Awareness: An Orientation for Juveniles curriculum;
- Demonstrate an understanding of the principles of Balanced and Restorative Justice in Pennsylvania’s Juvenile Justice System;
- Possess a basic understanding of group facilitation strategies and adult learning;
- Conduct circles in Victim/Community Awareness: An Orientation for Juveniles groups using the guidelines presented in this training;
- Understand the impact of crime on victims, offenders, and communities;
- Understand victim impact panel guidelines; and
- Have a basic understanding of values clarification and cultural diversity.

The Curriculum offers a highly specialized instruction on teaching other individuals how to facilitate the *Victim Community Awareness: An Impact of Crime Curriculum* with juvenile offenders. Because of this, to become qualified as a trainer, prospective candidates must meet certain prerequisites. Additionally, to qualify for the Train the Trainers process offered by the Center, candidates must commit to specific post training obligations.

Prospective VCAC Facilitator Trainers must commit to the following in order to qualify for the CJJT&R Trainer Program.

### **Trainers must:**

- Provide, at mutually agreeable times, facilitator trainings in their region (NE, SE, NC, SC, SW, & NW) to interested parties, under the logistical support and oversight of the CJJT&R;
- Provide two trainings, without reimbursement, as payment in kind for the initial Train-the-Trainers events the CJJT&R has provided to them;
- Provide the training, with fidelity, from the Facilitator Training Manual, without alteration;
- Provide documentation and follow-up to the CJJT&R upon completion of any facilitator training you present; and
- Conduct trainings in a manner that will comport with the mission of the CJJT&R and PCCJPO, which is based in the Balanced and Restorative Justice Philosophy.



### **Prerequisites for VCAC Trainers**

**Applicants must submit a resume and must provide any examples or documentation of the listed prerequisites, including letters of support.**

- Demonstrate knowledge of Balanced and Restorative Justice;
- Familiarity with the Accountability Goal and Restorative Processes;
- That you are or have been employed in the juvenile justice system or have provided victim services for victims of juvenile offenders;
- Attended the training to be a facilitator of the *Victim/Community Awareness: An Impact of Crime Curriculum* with juvenile offenders;
- Presently or recently facilitated the *Victim/Community Awareness: An Impact of Crime Curriculum* with juvenile offenders;
- Ability to fulfill the training obligations;
- Approval of your organization/supervisor to become a trainer, including the ability to take time out of their daily duties to provide the 2½ day session; and
- Make the commitment to attend both The Ultimate Educator training September 11- 13, 2013 in Mechanicsburg and the Victim/Community Awareness Content training October 1 – 4, 2013 in State College.

To obtain an application for full scholarship contact Susan Blackburn at the Center for Juvenile Justice Training and Research by phone at 717-477-1411 or e-mail [sblackburn@pa.gov](mailto:sblackburn@pa.gov)

# ***“Juvenile Justice System Enhancement Strategy (JJSES) Building Blocks for a Better System”***

## ***JJSES STATEMENT OF PURPOSE***

To work in partnership to enhance the capacity of Pennsylvania’s juvenile justice system to achieve its balanced and restorative justice mission by: employing evidence-based practices, with fidelity, at every stage of the juvenile justice process; collecting and analyzing the data necessary to measure the results of these efforts; and, with this knowledge, striving to continuously improve the quality of our decisions, services and programs.

### Part 19 of a series: *“JJSES Building Blocks”* ***Skill Practice and Tools***

Insight alone is not enough to change behavior. If that were the case, most people would not have difficulty losing weight or quitting smoking. Information and awareness are in abundance about such matters. Changing behavior is more complicated than understanding why change is in our best interest. These didactic, insight oriented approaches may be useful as a starting point but by themselves do not produce long lasting changes in delinquent and criminal behavior. The most effective interventions leading to prosocial changes are behavioral.

Social learning theory provides juvenile justice professionals with a set of foundational, behavior-oriented principles that promote long lasting behavioral change. It asserts that people learn and adopt new behaviors through positive and negative reinforcement, observation, and skill practice. Skill practice involves observing others, practicing new behavior, receiving feedback on the practiced behavior, and applying the behavior in real life situations. As we practice new ways of responding to situations, we also integrate new ways of thinking about, or processing, those events. As Drs. Andrews and Bonta note, “There are virtually no serious competitors for the following when it comes to changing criminal behavior<sup>1</sup>.”

- Modeling: Demonstrating those behaviors we want to see in others;
- Reinforcement: Rewarding those behaviors we want to see repeated;
- Role-Playing: Creating opportunities for practice and providing corrective feedback;
- Graduated Practice: Unbundling complex behavior

sets into their smaller components and practicing these smaller steps individually, building towards the complex behavior set; and

- Extinction: Assuring that antisocial styles of thinking, feeling, and acting are not inadvertently rewarded.

Many offenders, particularly those at high risk to reoffend, are woefully lacking in pro-social skills such as conflict resolution, anger management, problem solving, and emotional regulation. Attending a class and listening to a counselor talk about anger management, for example, is unlikely to help an offender build new skills in managing their responses to difficult situations any more than listening to music will help a person become a musician. But listening to a counselor describe anger management techniques, observing them in others, and practicing and perfecting them over time will help offenders develop more productive response to volatile situations.

One of the conditions that separate professionals from amateurs is that they spend hundreds if not thousands of hours over many years practicing their skill. They develop constructive and helpful ways of thinking about their skills and perfect them through repeated practice. Research has provided the corrections professional with similar findings about high risk youth; the amount of programming and skill practice (i.e., the dosage) required for change to be sustained over the long term increases as the risk level of the individual increases (dosage)<sup>2</sup>. Community service practices should align with these dosage thresholds. In addition, research has demonstrated that corrections professionals can have a

profound impact on recidivism based on their one-on-one contact with the probationer. This will occur if and only if the professional applies effective skill practice techniques around the skill deficits associated with the youths' criminogenic needs.

The corrections professionals' role is changing within a risk reduction model, from that of a broker and case manager to one that includes teaching skills. In order for them to be successful in this role they must have

the skills, comfort, and tools. JJSES provides a number of resources to assist in these areas including training on skill practice, tools (journals and worksheets) that the corrections professionals can use to structure their one-on-one sessions and teach prosocial skills, access to cognitive behavioral interventions, and a set of guidelines that align the criminogenic needs with the most common skill deficits.

<sup>1</sup> Andrews, D. A. & Bonta, J. (1998). *The Psychology of Criminal Conduct* (2nd ed.). Cincinnati, OH: Anderson.\

<sup>2</sup> Bourgon, G. & Armstrong, B. (2005). Transferring the principles of effective treatment into a "real world" prison setting. *Criminal Justice and Behavior*, 32(1): 3-25.

## JCJC Graduate Education Program Accepting Applications for the Class of 2016

### Looking to advance in Juvenile Justice?

Applications are now being accepted for the Juvenile Court Judges' Commission-sponsored Graduate Education Program at Shippensburg University. Members of the class of 2016 will begin classes in the Summer of 2014. **The deadline to apply is October 1, 2013.**

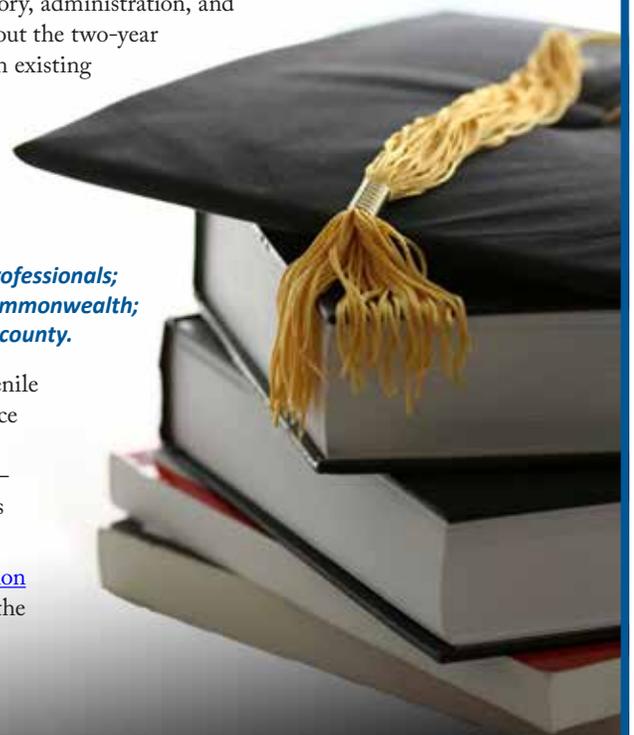
The Shippensburg University program offers students a Master of Science degree in the Administration of Justice. This is a 36-credit hour program that includes courses in research methods, theory, administration, and policy analysis. Also featured is a practicum study which is conducted throughout the two-year program. This practicum study provides students the opportunity to evaluate an existing program or practice that serves juvenile offenders in their home county.

#### **What are the benefits of the JCJC Graduate Education Program?**

- **Free tuition;**
- **Free lodging on class weekends;**
- **No weekday or evening classes;**
- **A Master's curriculum specifically tailored to working juvenile justice professionals;**
- **Networking with other juvenile justice professionals from across the Commonwealth;**
- **Opportunity to learn how to evaluate juvenile justice programs in your county.**

This program is available to county juvenile probation officers – and county juvenile detention staff – who will have at least two years of post-baccalaureate experience in the juvenile justice field prior to the start of classes. Other juvenile justice professionals – such as residential placement staff and victim services providers – may also apply and be accepted into the program on a "self-pay" basis as space is available.

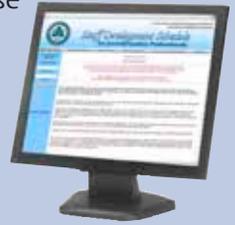
Additional information about the program is available on the [Graduate Education](http://www.jcjc.state.pa.us) pages at [www.jcjc.state.pa.us](http://www.jcjc.state.pa.us). If you have any questions regarding eligibility or the application process, please contact [Stephen Bishop](mailto:Stephen.Bishop@pa.gov) at 717-477-1294.



## Upcoming Staff Development Opportunities:

The JJC/CJJT&R Staff Development schedule is being updated regularly with more workshops. Please be sure that you check the listing frequently.

- Mental Health Training for Juvenile Justice**  
 Pennsylvania Child Welfare Resource Center,  
 Mechanicsburg  
 JDCAP - 8/21/2013
- JJES Implementation Leadership Forum**  
 Days Inn State College, State College  
 Geraldine Nagy - 9/19/2013
- Juvenile Justice Academy: Orientation For The New Professional - Session I**  
 Park Inn Harrisburg West, Mechanicsburg  
 JCJC Staff and Adjunct Trainers - 8/26-30/2013
- Juvenile Justice Academy: Orientation For The New Professional - Session II**  
 Park Inn Harrisburg West, Mechanicsburg  
 JCJC Staff and Adjunct Trainers - 9/23-27/2013
- Crime Victim's Rights and Opportunity to Address the Parole Board/Other Post Sentencing Issues and Programing**  
 Radisson Hotel Harrisburg, Camp Hill  
 Carol Lavery - 8/27/2013
- The Trajectory of Gangs in the 21st Century**  
 Days Inn State College, State College  
 Jason Marque Sole - 9/26-27/2013
- Enhance Your Training Skills and Become The Ultimate Educator**  
 Pennsylvania Child Welfare Resource Center,  
 Mechanicsburg  
 Anne Seymour - 9/11-13/2013
- Training for Trainers for Facilitators of the Victim Community Awareness: An Impact of Crime Curriculum**  
 Days Inn State College, State College  
 Susan Blackburn - 10/1-4/2013
- Male Issues and Violence**  
 Pennsylvania Child Welfare Resource Center,  
 Mechanicsburg  
 Bruce Schaffer - 9/19-20/2013
- Post-Traumatic Stress Disorder and the Juvenile Justice System**  
 Days Inn State College, State College  
 Kristine Demnovich - 10/10/2013



Please remember, all the details on these and other sponsored workshops may be reviewed at any time by visiting [www.jcjcjems.state.pa.us](http://www.jcjcjems.state.pa.us) for regular updates to the schedule.

*Hosting a training you would like to see listed here? E-mail us the details and we'll list it in our next issue.*

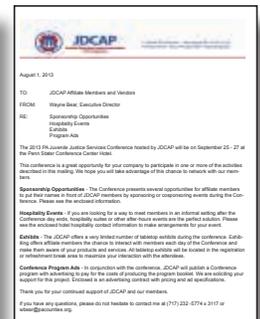
## JDCAP Conference Announcement

Juvenile Justice Stakeholders and Support Systems, The Juvenile Detention Centers Association of Pennsylvania (JDCAP) hosts an annual Juvenile Justice Conference. This year we are offering a number of sessions designed to help provider agencies comply with the Prison Rape Elimination Act (PREA). Provider agencies will be mandated to comply with these standards in the next two years so we expect a rather large attendance. On behalf of JDCAP, I would like to invite you to help to make this conference successful and enjoyable for participants by taking advantage of the sponsor opportunities identified in the attached documents. Please feel free to contact myself or Lori Lawyer if you are interested or have any questions about this year's event. Please also forward this announcement to any organizations that may be interested in being a sponsor/vendor for this event.

Wayne R. Bear, LSW, Executive Director, Juvenile Detention Centers Assoc. of PA  
 17 North Front Street, Harrisburg, PA 17101-1624  
 (717) 232-7554 x 3117  
[wbear@pacounties.org](mailto:wbear@pacounties.org)  
[www.jdcap.org](http://www.jdcap.org)

**Conference Information/Registration**  
**CLICK HERE**

**Exhibitor/Sponsorship Information**  
**CLICK HERE**



# SAVE THE DATE



## Youth Awards Program & Dinner

Wednesday, November 6

## Annual Training & Awards Program

Thursday, November 7

## Resource Day 2013

Friday, November 8

## The Pennsylvania Conference on Juvenile Justice

**November 6-8, 2013**

*at the Harrisburg Hilton & Towers*



The 2013 Pennsylvania Conference on Juvenile Justice will conclude by presenting Resource Day – 2013, during which representatives from residential programs, electronic monitoring companies, drug testing companies, and other service providers will be available to discuss their programs with the Pennsylvania juvenile justice community. This informal marketplace will offer an important opportunity for consumers to learn about new and innovative services.

Exhibitor Registration opens August 26, 2013

**[www.jcjc.state.pa.us](http://www.jcjc.state.pa.us)**

**VENDOR INFORMATION,  
PLEASE CONTACT:**

**Chris Heberlig at**

**(717) 477-1448 or**

**[c-cheberli@pa.gov](mailto:c-cheberli@pa.gov)**

### Sponsored by

The Juvenile Court Judges' Commission

The Pennsylvania Council of Chief Juvenile Probation Officers

Pennsylvania Commission on Crime and Delinquency

The Juvenile Court Section of the Pennsylvania Conference of State Trial Judges



# National Juvenile Justice Announcements

The following announcements are reprinted from JUVJUST, an OJJDP news service:

## ***The Pew Charitable Trusts Release Juvenile Justice Reform Briefs***

The [Pew Charitable Trusts](#) has released two Web briefs: “[State-Local Partnership in Ohio Cuts Juvenile Recidivism, Costs](#)” describes how that state expanded its use of more effective, cost-efficient community-based alternatives to incarceration in overcrowded, expensive state facilities for lower risk youth.

“[Bending the Curve: Juvenile Corrections Reform in Texas](#)” describes how that state reformed its juvenile corrections system as a response to reported abuses. Reforms reduced the number of juveniles in secure state facilities, reduced recidivism and increased public safety, and saved the state millions of dollars.

Resources:

View and download “[State-Local Partnership in Ohio Cuts Juvenile Recidivism, Costs](#).”

View and download “[Bending the Curve: Juvenile Corrections Reform in Texas](#).”

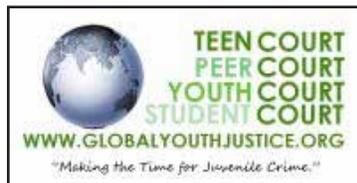
## ***Registration Open for Global Youth Justice Training Institute***

On December 3-5, 2013, [Global Youth Justice](#) will host its [8th Global Youth Justice Training Institute](#) in Las Vegas, NV. Participants will learn how to establish or enhance local juvenile justice diversion programs—teen, peer, youth, and student courts and peer juries. Topics include training youth and adult volunteers, delivering quality community services and programs, and conducting mock family intake meetings and juvenile referral sources, grant writing, funding opportunities, and more.

Resources:

Registration information is available [online](#).

View the Global Youth Justice [blog](#), monthly [e-newsletter](#), and [YouTube](#) channel.



## ***KIDS COUNT Data Book Addresses Trends in Child Well Being***

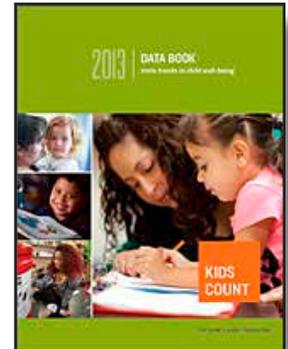
The [Annie E. Casey Foundation](#) has released its [2013 KIDS COUNT Data Book](#). This publication provides state and national data on 16 key indicators of child well-being across four domains—economics, education, health, and family and community—and state rankings. Children continue to progress in the education and health domains despite the growing poverty rate. New data on America’s youngest children contribute to the ongoing conversation on the importance of early childhood education.

Resources:

Download the [2013 KIDS COUNT Data Book](#) or [order](#) a print copy.

View [infographics](#) from the Data Book.

On the [KIDS COUNT Data Center](#) access hundreds of indicators, download data, and create reports and graphics on child and family well-being.

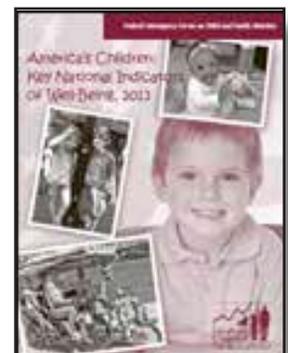


## ***Report Assesses Well-Being of America's Children***

The [Federal Interagency Forum on Child and Family Statistics](#), of which the Office of Juvenile Justice and Delinquency Prevention is a participating agency, has released “[America’s Children: Key National Indicators of Well-Being, 2013](#).” The report features statistics on children and families in the United States across 41 key indicators, including family and social environment, economic circumstances, health care, physical environment and safety, behavior, education, and health. The forum’s mission is to collect enhanced data on children and youth, communicate it to the policy community and general public, and produce more complete data at the federal, state, and local levels.

Resources:

[Read](#) the full report online.



## Webinar To Explore Trauma-Informed Model for Girls in Detention and Residential Programs



On August 7, 2013, at 2 p.m. ET, the Office of Juvenile Justice and Delinquency Prevention's (OJJDP's) [National Girls Institute](#) will host the Webinar "[A Trauma Informed Effective Reinforcement \(TIER\) System for Girls.](#)" This 90-minute Webinar will review this female-responsive, research-based model, which offers short-term detention and residential programs as effective alternatives to compliance-focused behavior management systems. Presenters will share examples of processes and techniques for establishing a gender-responsive, trauma-informed program culture.

Resources:

[Register](#) and learn more about this free Webinar.

[Learn more](#) about OJJDP's research and programs regarding girls involved in the juvenile justice system.

## CJJR Accepting Applications for Information Sharing Certificate Program

Georgetown University's [Center for Juvenile Justice Reform](#) (CJJR) is accepting applications for its [Information Sharing Certificate Program](#) to be held December 9–12, 2013, in Washington, DC. The program, offered in partnership with the [Juvenile Law Center](#) and the [Robert F. Kennedy Children's Action Corps](#), will help professionals in the juvenile justice and other child-serving fields to increase their knowledge about information sharing, develop action plans for reform, and access technical assistance to break through barriers they encounter when implementing reforms.

Resources:

[Apply](#) by September 6, 2013.

View CJJR's complete [certificate program schedule](#).

## OJJDP Releases Report of Family Listening Sessions on Juvenile Justice

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) has released "[OJJDP Family Listening Sessions: Executive Summary.](#)" In 2011, OJJDP and the [Campaign for Youth Justice](#) convened four [listening sessions](#) involving families and youth who have had direct experiences with the juvenile justice system at the local or state levels. This report summarizes the participants' experiences and their recommendations for reform. The listening sessions provide OJJDP, state juvenile justice agencies, and other stakeholders with a greater understanding of the challenges families face when their child becomes involved in the juvenile or criminal justice systems.

Resources:

[Read](#) the full report online.

A "SAVE THE DATE" poster for a Family Group Decision Making Conference in Pennsylvania. The poster features a collage of diverse people's faces in the background. The text is centered and reads: "SAVE THE DATE", "Pennsylvania", "Family Group Decision Making Conference", "April 22-23, 2014", and "Hershey Lodge, Hershey PA". At the bottom, it lists sponsors: "Sponsored by: FGDM State Leadership Team, Pennsylvania State Roundtable, Office of Children &amp; Families in the Courts, Juvenile Court Judges Commission, Office of Children, Youth and Families, Pennsylvania Child Welfare Resource Center".

This publication is produced monthly at the Center for Juvenile Justice Training and Research at Shippensburg University. Guest articles are always welcome; please submit them by e-mail.

Center for Juvenile Justice Training & Research, Shippensburg University  
1871 Old Main Drive, Shippensburg, PA 17257-2299.

[Stephen Bishop](#) - Editor, [Chris Heberlig](#) - Graphic Design & Layout.

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