

# PENNSYLVANIA

Commonwealth of Pennsylvania,  
Tom Corbett, Governor



## Juvenile Justice

THE NEWSLETTER OF THE PENNSYLVANIA JUVENILE COURT JUDGES' COMMISSION

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### 2013 Pennsylvania Conference on Juvenile Justice Features Keynote Speaker, Mr. Robert L. Listenbee, Jr.



Robert Listenbee was appointed by President Barack Obama as the Administrator of the federal Office of Juvenile Justice and Delinquency Prevention (OJJDP) in February 2013, and was sworn in to the position on March 25, 2013. Before his appointment to OJJDP, Mr. Listenbee was Chief of the Juvenile Unit of the Defender Association of Philadelphia for 16 years and was a trial lawyer with the association for 27 years. Mr. Listenbee played a central role in the U.S. Attorney General's Defending Childhood Initiative. As co-chair of the National Task Force on Children Exposed to Violence, he

was instrumental in the development of recommendations for launching a coordinated national response to address children's exposure to violence. Mr. Listenbee served on the Interbranch Commission on Juvenile Justice, which was established in response to the "kids for cash" scandal in the juvenile courts of Luzerne County and was also a member of the Juvenile Justice and Delinquency Prevention Committee of PCCD. In 2011, he was honored by the MacArthur Foundation as a Champion for Change in juvenile justice reform.

### Conference Registration Now Open:

2013 Pennsylvania Conference on Juvenile Justice is now open for registration. Please visit [www.jcjcjems.pa.us](http://www.jcjcjems.pa.us) to register for this event. Over 1,000 participants each year receive valuable training on the most current issues across the state and within the juvenile justice field, and can take advantage of networking opportunities on Resource Day. Join us this year for another informative conference.

[CLICK HERE TO DOWNLOAD A FULL BROCHURE OF EVENTS](#)

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#### OCTOBER

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# HOW TO GET THE MOST OUT OF RISK ASSESSMENT IN JUVENILE JUSTICE

by Gina M. Vincent & Laura S. Guy

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[Perspectives, Summer 2013]

The adoption of risk assessment instruments to aid in structured decision-making has become a popular practice in juvenile justice, particularly since it was strongly recommended by Congress ten years ago in the Juvenile Justice Delinquency Prevention Act (JJDP). Many state and county juvenile justice agencies have adopted risk assessments in the past decade, however, research suggests that few may be using these instruments appropriately in their decisionmaking (Shook & Saari, 2007). If implemented well, a risk assessment instrument can improve allocation of resources and lead to fewer youths being removed from the home or incarcerated, while still protecting public safety. This article briefly describes how to effectively implement a risk assessment instrument in a juvenile justice system and presents research findings on the changes that can result. But first it is important to define risk assessment and what it does. For more information about any of the topics in this article, readers are encouraged to download the Risk Assessment in Juvenile Justice: A Guidebook for Implementation guide (Vincent, Guy, & Grisso, 2012; <http://www.nysap.us/Products.html#RiskAssessment>).

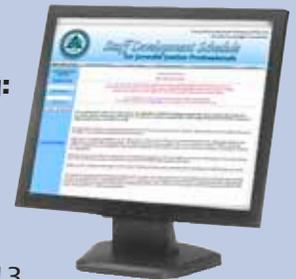


[Click here to download the full article.](#)

## Upcoming Staff Development Opportunities:

The JCJC/CJJT&R Staff Development schedule is being updated regularly with more workshops. Please be sure that you check the listing frequently.

- **Post-Traumatic Stress Disorder and the Juvenile Justice System**  
Days Inn State College, State College  
Kristine Demnovich - 10/10/2013
- **Addiction and Motivational Interviewing**  
Days Inn State College, State College  
Marilyn Stein - 10/10-11/2013
- **Sexual Identity, Sexual Orientation and Gender Role Issues of Adolescence**  
Days Inn State College, State College  
Barbara Ulmer - 10/24-25/2013
- **The Darker Side of Technology**  
Pennsylvania Child Welfare Resource Center,  
Mechanicsburg  
James Dill - 10/30-31/2013
- **Motivational Interviewing: Skills Every Juvenile Probation Officer Should Know**  
Days Inn State College,  
State College  
Barbara Ulmer - 11/13-14/2013
- **Facilitator Training for the Victim/Community Awareness: An Impact of Crime Curriculum for Juveniles**  
Days Inn State College, State College  
To Be Announced - 11/13-14/2013
- **Criminal Minds, Criminal Behavior**  
Days Inn State College, State College  
Dr. Paul Martin, D.O. - 12/5-6/2013



Please remember, all the details on these and other sponsored workshops may be reviewed at any time by visiting [www.jcjcjems.state.pa.us](http://www.jcjcjems.state.pa.us) for regular updates to the schedule.

Hosting a training you would like to see listed here? E-mail us the details and we'll list it in our next issue.



## ***EPISCenter Announces Webinar Series on the Standardized Program Evaluation Protocol (SPEP)***

### **October 11, 2013 at 11:00 am: Overview of the SPEP**

This webinar, presented by EPISCenter staff, will provide a basic overview of the SPEP and its context within the Juvenile Justice System Enhancement Strategy (JJSES). Content will include a brief summary of the research behind the SPEP, a description of the SPEP instrument, as well as the scoring and program improvement process. Participants will gain a better understanding of how the SPEP will impact both juvenile probation departments and service providers in Pennsylvania, and ultimately improve the services provided to juvenile justice involved youth, resulting in lower recidivism rates. Participants will have ample opportunity to ask questions following the presentation.

### **November 1, 2013 at 11:00 am: Preparing for the SPEP**

This webinar will focus on “prepping for SPEPping” or how service providers and juvenile court personnel can prepare for the SPEP. Participants will hear from a service provider and probation personnel who have been through the SPEP process and will learn about what types of services are eligible to be “SPEPped”, data necessary for “SPEPping” and what to expect in the SPEP interview and beyond. Participants will also learn about indicators that measure service quality, duration and dosage amounts of specific service types and the importance of assessment as it relates to youth level of risk to recidivate. Opportunity to ask questions will be provided following the presentation.

Preparation for a third webinar in late November is underway. Please visit the [EPISCenter](#) website for registration and additional information.

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## ***Tom Green Retires After 40 Years of Service***

Tom Green retired from the Juvenile Court Judges’ Commission (JCJC) on June 28, 2013 after forty years of service to Pennsylvania’s juvenile justice system. Tom began his career as a juvenile probation officer in Schuylkill County in 1973, was appointed Deputy Chief in 1978, and served as Schuylkill County’s Chief Juvenile Probation Officer from 1984 – 1999. Tom was very active with the Pennsylvania Council of Chief Juvenile Probation Officers, serving as chairman of various committees. He graduated as a member of the first class of the JCJC’s Graduated Education Program at Shippensburg University in 1984.



In 1999, Tom retired as Chief Juvenile Probation Officer in Schuylkill County and was hired by the Juvenile Court Judges’ Commission as a Juvenile Court Consultant. In 2001, he was promoted to the position of Director of Administration and Grant Programs and served in that capacity until his retirement in June.

Tom played a critical role in the development of Pennsylvania’s Juvenile Case Management System (PaJCMS) as both a Chief Juvenile Probation Officer and JCJC staff. He served as a liaison between the Chief’s Council and the Information and Technology Division of the JCJC, and was directly involved in the many enhancements to the PaJCMS over the past twenty-five years.

Tom will be missed by his many friends and colleagues in Pennsylvania’s juvenile justice system. He will be remembered for his gregarious nature, his Irish heritage, and his passion for the kids and families we serve.

# ***“Juvenile Justice System Enhancement Strategy (JJSES) Building Blocks for a Better System”***

## ***JJSES STATEMENT OF PURPOSE***

To work in partnership to enhance the capacity of Pennsylvania’s juvenile justice system to achieve its balanced and restorative justice mission by: employing evidence-based practices, with fidelity, at every stage of the juvenile justice process; collecting and analyzing the data necessary to measure the results of these efforts; and, with this knowledge, striving to continuously improve the quality of our decisions, services and programs.

Part 21 of a series: *“JJSES Building Blocks”*

## ***Training***

Training is a key element for the successful implementation of Evidence-Based Practices (EBP) in Juvenile Justice. Without it agencies and service providers will not have the knowledge, skills and perspectives required to guide delinquent youths through the social and behavioral processes of behavioral change and recidivism reduction.

Recent research has demonstrated the importance of these statements. A team of scholars from the Department of Public Safety in Canada conducted a randomized, controlled study of the impact of training probation staff in the risk-need-responsivity (RNR) model of offender rehabilitation. The evaluators randomly assigned 80 officers to either a training (experimental) or a no training (control) condition. These officers then solicited 143 probationers and audiotaped their sessions during supervision to determine adherence to the principles of RNR. The results were startling. The trained officers consistently demonstrated better RNR practices and a more frequent use of cognitive-behavioral techniques to deal with the procriminal attitudes of their clients than their untrained colleagues. They also achieved significantly lower recidivism rates on the part of their offenders. In the words of the researchers, “the findings suggest that training in the evidence-based principles of the RNR model can have an important impact on the behavior of probation officers and their clients.”<sup>1</sup>

EBP training must adhere to a variety of principles in order to be effective within a juvenile justice organization:

- It must be strategic in nature. All too often training is an afterthought in the EBP implementation process. A common scenario is for a few persons to sit around a table, make ad hoc decisions about

what staff need to learn, and then tell those responsible in human resources to go do it. Such an approach is not only a recipe for failure, but can also result in a tremendous waste of scarce resources. Human resource personnel need to play an active part in determining an organization’s strategy for implementing EBP. They must understand the business model being followed, the goals to be achieved and the resources available to produce desired outcomes. In turn, they must bring to bear on the discussion with executive leadership their knowledge about adult learning theory and human behavioral change in order to ensure that an integrated, comprehensive and coherent educational strategy is put into place;

- It must be extensive in scope. In any effort to implement EBP, no member of an organization can remain uninformed about the new vision, model and method for doing business. This includes executive management, who frequently see themselves as “too busy” to spare the time for learning, all the way down the hierarchy to support staff, who frequently, and mistakenly, are viewed as uninterested about understanding “the big picture”;
- It must be intensive in scope. Learning does not end at a classroom’s door, if it even occurs in a traditional classroom in the first place. Whether people are being exposed to new knowledge, skills, or approaches to conducting business, what they master in the immediate education context will soon evaporate without constant testing, support and reinforcement once they return to their daily routine. Supervisors, managers and executive leadership all play a vital role in this process. They must know

more than their staff about what is being learned and must become versed in the techniques of coaching and human behavioral change; and

- It must be multi-model in its application. While the classroom is an important training environment, it is also the most scarce and expensive learning resource possessed by an organization. As such, it should be reserved for imparting those skills and practices that require face-to-face contact and rigorous practice between the facilitator and the participant. Electronic methods of teaching are best

and most efficiently used to impart new knowledge to staff through mechanisms such as webinars, blogs and other forms of on-line information sharing and transmittal. Students who have been taught and tested beforehand in the intellectual foundations of EBP and the rationale behind the skills required to implement it, are much better prepared to benefit from the classroom experience, than those who come to the session with little or no advanced cognitive preparation.

<sup>1</sup> James Bonta, et.al., "An Experimental Demonstration of Training Probation Officers in Evidence-Based Community Supervision," *Criminal Justice and Behavior*, Vol. 38, No. 11 (November 2011), p. 1127.

## ***JCJC Graduate Education Program Accepting Applications for the Class of 2016***

### ***Looking to advance in Juvenile Justice?***

Applications are now being accepted for the Juvenile Court Judges' Commission-sponsored Graduate Education Program at Shippensburg University. Members of the class of 2016 will begin classes in the Summer of 2014. **The deadline to apply is November 15, 2013.**

The Shippensburg University program offers students a Master of Science degree in the Administration of Justice. This is a 36-credit hour program that includes courses in research methods, theory, administration, and policy analysis. Also featured is a practicum study which is conducted throughout the two-year program. This practicum study provides students the opportunity to evaluate an existing program or practice that serves juvenile offenders in their home county.

#### ***What are the benefits of the JCJC Graduate Education Program?***

- ***Free tuition;***
- ***Free lodging on class weekends;***
- ***No weekday or evening classes;***
- ***A Master's curriculum specifically tailored to working juvenile justice professionals;***
- ***Networking with other juvenile justice professionals from across the Commonwealth;***
- ***Opportunity to learn how to evaluate juvenile justice programs in your county.***

This program is available to county juvenile probation officers – and county juvenile detention staff – who will have at least two years of post-baccalaureate experience in the juvenile justice field prior to the start of classes. Other juvenile justice professionals – such as residential placement staff and victim services providers – may also apply and be accepted into the program on a "self-pay" basis as space is available.

Additional information about the program is available on the [Graduate Education](http://www.jcjc.state.pa.us) pages at [www.jcjc.state.pa.us](http://www.jcjc.state.pa.us). If you have any questions regarding eligibility or the application process, please contact [Leo J. Lutz](mailto:Leo.J.Lutz) at 717-477-1185.





## **IN-HOUSE POSITION ANNOUNCEMENT Reno, NV**

### **GRANTS ANALYST**

### **Juvenile and Family Law Programs**

Salary Range: \$45,000 – \$61,500 per annum, DOE  
FLSA Status: Exempt

The National Council of Juvenile and Family Court Judges (NCJFCJ), a non-profit organization headquartered in Reno, Nevada, pursues a mission to improve courts and systems practice and raise awareness of the core issues that touch the lives of many of our nation's children and families. A leader in continuing education opportunities, research, publication development, technical assistance, and policy development in the field of juvenile and family justice, the NCJFCJ is unique in providing practice-based resources to jurisdictions and communities nationwide.

NCJFCJ values staff who are independent, creative, tenacious, resourceful, dependable, and passionate about their work. NCJFCJ staff work collaboratively in a team setting, both internally and interdepartmentally, to achieve its mission.

The Juvenile and Family Law Programs is seeking a **Grants Analyst** to join its fast-paced, dynamic team. Qualified applicants must be well versed in grant-funding management, budget development, and oversight, and must be able to coordinate these activities across multiple programs and departments.

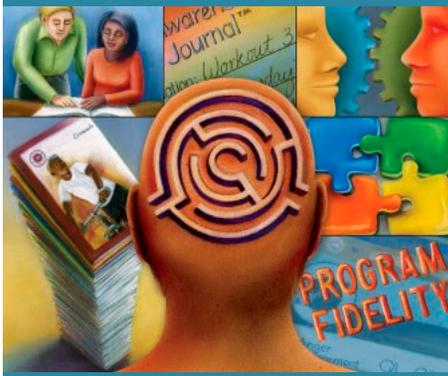
The successful candidate for this position will

- develop, analyze, interpret, track, manage, and prepare projections for all aspects of a program's grant-funded budgets
- communicate directly with federal funders
- work closely with the Finance Department and designated program or department
- coordinate and provide all budget-related expenditures and related reports
- accurately code invoices, expenditures, etc., and relay all for processing
- process travel expense vouchers
- generate conference approval forms
- post event reports

Candidates must be familiar with, and conform to, all grant-related compliance issues.

Qualified applicants must possess an undergraduate degree in the field of business, finance, accounting, or public administration, along with three or more years of related experience in grant administration, financial analysis, budgets, and forecasting. Proficiency in Microsoft Office Suite and accounting software (MIP is helpful) required. Experience in a non-profit environment is preferred.

The successful candidate for this position must have the ability to effectively communicate in both verbal and written form, maintain positive collaborative relations with co-workers, grant monitors, funders, and others; operate independently and within a team situation; take direction; follow a project through to completion; and be flexible in response to a changing workload. Travel may be required on an infrequent basis.



## Provide your staff with access to NCTI's Complete Behavior Change System at an upcoming training:

- Learn to deliver evidence-based curricula
- Extend learning beyond the classroom
- Strengthen program fidelity

### NCTI Upcoming Facilitator Certification Trainings

**A Partnership You Can Trust.** NCTI's recognized, evidence-based curricula and facilitator certification training come with a complete system of powerful tools that helps create an effective path to positive behavior change:

- APPA Accredited Evidence-Based Curricula and Cognitive Facilitator Certification Training
- Structured Homework
- Role Plays to practice newly acquired skills.
- Cog Talk™ Extended Learning Guide
- Real Colors® Personality Instrument
- Pre/Post-Tests
- Technical Assistance & Continuing Education

### REGISTER FOR A TRAINING:

[White Plains, NY - October 7- 11, 2013](#)

[Philadelphia, PA - October 21 - 25, 2013](#)

[Napa, CA - October 21 - 25, 2013](#) (California STC approved)

[San Diego, CA - October 28 - November 1, 2013](#) (California STC approved)

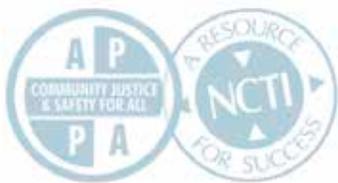
[Gilbert, AZ - November 4 - 8, 2013](#)

[Harrisburg, PA - January 10 - 14, 2013](#)

Each training is accredited by the American Probation and Parole Association and is approved for 35 professional/skill-based training hours. Discounts are available for multiple attendees from the same agency. If you prefer to have this training closer to your staff, NCTI will come to your county, region, or department and deliver the training on site (a minimum number of participants is required)

#### **Participants will learn to:**

- Instruct individuals in clarifying the relationship between Values, Attitudes, and Behaviors.
- Implement an array of cognitive behavioral and offense specific curricula for juvenile and adult individuals.
- Identify their own learning styles and the learning style of the individuals they are working with using NCTI's Real Colors Personality Instrument.
- Facilitate the group process using cognitive behavioral techniques.
- Construct open-ended questions to elicit an intrinsic commitment to change.
- Use group process techniques to involve even the most disinterested individuals.
- Use the Personal Awareness Journal™ as a tool to reinforce cognitive learning.



For any additional information, contact Jeff Koenig at (800) 622-1644 extension 5236 or by e-mail at [jkoenig@ncti.org](mailto:jkoenig@ncti.org)

**REGISTRATION NOW OPEN!**

**Youth Awards  
Program & Dinner**

Wednesday, November 6

**Annual Training &  
Awards Program**

Thursday, November 7

**Resource Day 2013**

Friday, November 8

**The Pennsylvania Conference  
on Juvenile Justice**

**November 6-8, 2013**

*at the Harrisburg Hilton & Towers*



The 2013 Pennsylvania Conference on Juvenile Justice will conclude by presenting Resource Day – 2013, during which representatives from residential programs, electronic monitoring companies, drug testing companies, and other service providers will be available to discuss their programs with the Pennsylvania juvenile justice community. This informal marketplace will offer an important opportunity for consumers to learn about new and innovative services.

**Registration Now Open!**

**[www.jcjcjems.state.pa.us](http://www.jcjcjems.state.pa.us)**

**Sponsored by**

The Juvenile Court Judges' Commission

The Pennsylvania Council of Chief Juvenile Probation Officers

Pennsylvania Commission on Crime and Delinquency

The Juvenile Court Section of the Pennsylvania Conference of State Trial Judges

**VENDOR INFORMATION,  
PLEASE CONTACT:**

**Chris Heberlig at**

**(717) 477-1448 or**

**[c-cheberli@pa.gov](mailto:c-cheberli@pa.gov)**

## Resource Day 2013

Please join us at the 2013 Pennsylvania Conference on Juvenile Justice on November 8th for Resource Day 2013 at the Harrisburg Hilton and Towers. Attended by juvenile justice professionals from throughout Pennsylvania and other states, Resource Day is a great opportunity for juvenile court professionals to interact with service providers and learn about new programs and/or services that can benefit the youth and families that we serve; for Exhibitors, this is an excellent venue for showcasing your programs and services.

Again this year, there will be three separate drawings for Samsung Galaxy Tablets as door prizes (approximately one every hour) during Resource Day.

To register, click on the link below which will take you to the conference registration site and provide additional information.

[2013 Conference on Juvenile Justice](#)

***We look forward to seeing you there in November!***

## Governor Corbett Proclaims Juvenile Justice Week October 6-12, 2013

Governor Tom Corbett proclaimed the week of October 6 – October 12, 2013 as Juvenile Justice Week in Pennsylvania. Juvenile probation departments across the Commonwealth are encouraged to utilize Juvenile Justice Week as an opportunity to engage the public about the mission and outcomes of Pennsylvania's juvenile justice system.

The proclamation notes that Pennsylvania's juvenile justice system is charged with "providing programs of supervision, care, and rehabilitation, as well as providing balanced attention to the protection of our communities, the imposition of accountability for offenses committed by juveniles, and the development of competencies to enable children within the jurisdiction of the juvenile justice system to become responsible and productive members of their communities".

**We encourage Chief Juvenile Probation Officers to send media accounts of local Juvenile Justice Week activities to [Steve Bishop](#) for publication in a special section celebrating Pennsylvania Juvenile Justice week. Please have all entries submitted by October 15, 2013.**





# National Juvenile Justice Announcements

The following announcements are reprinted from JUVJUST, an OJJDP news service:

## OJJDP Fact Sheet Highlights Findings From 2011 National Youth Gang Survey

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) has published "[Highlights of the 2011 National Youth Gang Survey](#)."

This fact sheet presents findings from the National Gang Center's [National Youth Gang Survey](#), which collects data from a large, representative sample of local law enforcement agencies to track the size and scope of the national youth gang problem. The fact sheet discusses trends in gang activity, factors influencing local gang violence, and anti-gang measures.



Resources:

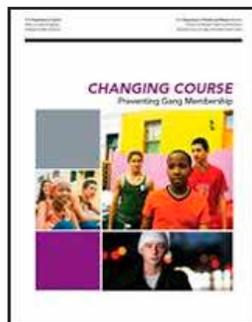
[Download](#) "Highlights of the 2011 National Youth Gang Survey" (NCJ 242884).

[Learn more](#) about the National Gang Center.

[Learn more](#) about the OJJDP Comprehensive Gang Model for addressing communities' gang problems.

## Series of Briefs on Trauma-Informed Approach Available Online

The [National Child Traumatic Stress Network](#) (NCTSN), a program of the Substance Abuse and Mental Health Services Administration's [Center for Mental Health Services](#), has released six [online briefs](#) that discuss the key elements of a trauma-informed juvenile justice system. Topics include [current issues and new directions](#) in creating trauma-informed systems, [assessment and interventions](#), [family engagement](#), continuity of care and [cross-system collaboration](#), trauma-informed [care in facilities](#), and [racial disparities](#) within the system.



Resources:

[Access](#) additional resources from NCTSN.

Read about the Substance Abuse and Mental Health Services Administration's [Working Definition of Trauma and Principles and Guidance for a Trauma-Informed Approach](#).

## OJJDP Updates Statistical Briefing Book

The [Office of Juvenile Justice and Delinquency Prevention](#) has updated its [Statistical Briefing Book](#) (SBB). Developed by the [National Center for Juvenile Justice](#), SBB offers easy access to a variety of juvenile justice resources. Its [data analysis tools](#) allow users to create custom analyses of juvenile



populations, arrests, court cases, and residential placement.

The following SBB resources have recently been updated:

[Easy Access to Juvenile Populations](#) now includes data through 2012 on national, state, and county population estimates.

[Easy Access to the Census of Juveniles in Residential Placement](#), which provides information such as youth demographics, length of stay, and most serious offense; and [Easy Access to the FBI's Supplementary Homicide Reports](#), which provides victim and offender demographics, now include national and state data through 2011.

Answers to frequently asked questions (FAQs) on [juvenile homicide victims](#) and [juvenile homicide offenders](#) now include data for 2011. Also available are answers to new FAQs on the [Organization & Administration of Delinquency Services](#).

Resources:

Access the [OJJDP Statistical Briefing Book](#).

## Registration Open for Family Law Institute

The [National Council of Juvenile and Family Court Judges](#) is accepting registrations for its [Family Law Institute for Judges and Lawyers](#). To be held on



March 2-5, 2014, in Monterey, CA, the institute will offer attendees information and tools to improve case processing and outcomes for victims, youth, and families. Topics will include divorce, custody and visitation, property distribution and finances, military service and families, and the role of technology and social media in and out of the courtroom.

Resources:

[Register](#) to attend the institute.

## Preventing Gang Membership Report Available

The [National Institute of Justice](#) and the [Centers for Disease Control and Prevention](#) (CDC) have published "[Changing Course: Preventing Gang Membership](#)." Written by leading public health and criminal justice researchers, "Changing Course" provides principles to help practitioners and policymakers make decisions based on the best available evidence to prevent kids from joining a gang. The report examines why youth are attracted to gangs, explores key child development issues and risks for joining a gang, and offers prevention strategies that a variety of stakeholders — such as schools, law enforcement, public health, and communities — can use to address their specific needs.

Resources:

Download the [executive summary](#) and [full report](#).

[Watch an interview](#) with Tom Simon, Deputy Associate Director for Science at CDC, on preventing youth from joining gangs.

Access related resources from the [National Gang Center](#).



## OJJDP Awards \$8 Million in Grants To Reduce Youth Violence

On September 23, 2013, the Office of Juvenile Justice and Delinquency Prevention (OJJDP) [announced](#) more than \$8 million in [Community-Based Violence Prevention program](#)



awards to six sites nationwide. The grants will support the sites as they replicate proven programs, such as the [Boston Gun Project](#) and the [OJJDP Comprehensive Gang Model](#), to reduce youth violence, specifically gun and gang violence. Announcing the awards, OJJDP Administrator Robert L. Listenbee said, "Through a combination of prevention, intervention, enforcement, and reentry programs, these sites will promote alternatives to violence and make communities safer." The grant recipients are Camden, NJ; East Baton Rouge, LA; Kansas City, MO; Newport News, VA; Syracuse, NY; and the Maryland Governor's Office of Crime Control and Prevention.

Resources:

Read about the [National Forum on Youth Violence Prevention](#).

Access resources from [CrimeSolutions.gov](#) and OJJDP's Model Programs Guide.

## October Is National Substance Abuse Prevention Month

October is National Substance Abuse Prevention Month. The [Office of National Drug Control Policy](#) in collaboration with the [Substance Abuse and Mental Health Services Administration](#) encourages youth, families, schools, and businesses to participate in the [month-long observance](#) by promoting substance abuse prevention programs and activities within their communities.

Resources:

[Learn more](#) about federally funded programs for substance abuse prevention.



This publication is produced monthly at the Center for Juvenile Justice Training and Research at Shippensburg University. Guest articles are always welcome; please submit them by e-mail.

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[Stephen Bishop](#) - Editor, [Chris Heberlig](#) - Graphic Design & Layout.

To subscribe to the JCJC newsletter, Pennsylvania Juvenile Justice, please send your request to [jjcnews@ship.edu](mailto:jjcnews@ship.edu) to be added to the distribution list. You will receive an e-mail alert each month when the latest edition is available.

