

PENNSYLVANIA

Commonwealth of Pennsylvania,
Tom Corbett, Governor



Juvenile Justice

THE NEWSLETTER OF THE PENNSYLVANIA JUVENILE COURT JUDGES' COMMISSION

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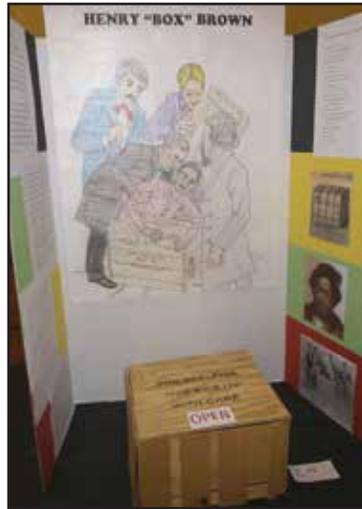
February 2014

ARC Hosts African American History Fair

On February 25, 2014, Alternative Rehabilitation Communities (ARC) hosted its 19th Annual African American History Fair at the Crispus Attucks Community Center in York. Students from each of ARC's facilities and programs, as well as more than 50 invited guests, attended this year's program. The fair is traditionally the biggest event of the school year for ARC's students and staff, as they spend considerable time researching, learning and preparing for the program.

Students actively participated in the fair by entering projects or performing in one of seven categories: 1) Exhibit; 2) Art; 3) Visual Arts; 4) Research; 5) Dramatic Performance; 6) Musical Performance; and 7) Dance Performance. Projects from the Exhibits, Art, Visual Arts, and Research categories were prominently displayed throughout the hall for students and guests to review at their leisure. The projects highlighted both pioneers and current African American leaders in various disciplines – from science to politics to education to athletics.

The day started with Welcome and Opening Remarks from ARC's CEO, Daniel Elby, who explained the significance of the annual event to his students, not only in recognition of African American History Month, but also in developing critical competencies. The Honorable David



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Reminders:

April is:

- [National Child Abuse Prevention Month](#)
- [National Sexual Assault Awareness Month](#)
- [April 6-12 National Crime Victims Week](#)
- [April 11-13 National Youth Service Days](#)
- [April 20-26 Administrative Professionals Week](#)

R. Workman (Lancaster County Juvenile Court Judge) delivered the keynote address to the students and guests in attendance. Judge Workman expressed the importance of making good decisions and not letting anyone discourage you from setting and achieving your goals. Upon completion of his address, he took the time to answer several questions from the audience.

Following Judge Workman, competitions in the Dramatic, Musical and Dance Performance categories were held. Following lunch, which featured many traditional African American dishes, the students participated in Black History Jeopardy, as well as several other educational activities in smaller break-out groups. The day's events ended with awards being presented in each of the seven categories. Judges were chosen from among the invited guests, which included Juvenile Court Judges, Juvenile Probation Officers, and other stakeholders in Pennsylvania's juvenile justice system.

ARC's African American History Fair is both entertaining and inspiring to all who attend. The students who performed showed incredible courage and talent, as they performed on stage in front of a packed house. Each performance displayed a unique interpretation of events and persons of significance in African American, and American, history. Meanwhile, the projects displayed throughout the hall showed the students' creative abilities, while also being informative and educational.



EPISCenter Staff Host Webinar 5 in the Series on the Standardized Program Evaluation Protocol (SPEP)



SPEP in Pennsylvania: Question and Answer Session

On February 21, 2014, EPISCenter staff, Gabrielle Chapman, Ph.D., Peabody Research Institute at Vanderbilt University and Jeff Gregro, Deputy Chief Probation Officer in Berks County hosted a question and answer webinar on the SPEP process. Dr. Chapman works closely with Dr. Mark Lipsey to implement the SPEP in pilot sites across the U.S., and Jeff Gregro was the first person to complete a SPEP in Pennsylvania as Berks County served as the initial pilot site. Jeff is also Co-Chair of the Advisory Group that oversees the SPEP roll-out in Pennsylvania. Webinar participants were given a brief overview of the SPEP including the process, scoring and program improvement planning. Lessons learned in the roll-out of the SPEP were also shared. Participants submitted questions regarding the roll-out timeframe and how the process occurs within residential facilities. Answers were provided on these questions and additional questions on how to be prioritized for the SPEP, and how to prepare, as well as limitations on which services are eligible for SPEP. To access the recorded version of the webinar please click [here](#).

The EPISCenter is hosting a 6th webinar, in April, entitled Data Collection: Scoring Duration, Dosage and Risk Level. This webinar will focus on the elements of data collection. Participants will learn what data is necessary to participate in the SPEP, specifically the calculation of service amounts in weeks and hours, as well as how the risk level score is determined through the results of the Youth Level of Service (YLS) assessment. Please check the [EPISCenter \(www.episcenter.psu.edu/juvenile\)](http://www.episcenter.psu.edu/juvenile) website for a specific date and registration information which will be posted in March.

Crime Victims' Rights Rally

National Crime Victims' Rights Week promotes victims' rights and honors crime victims and those who advocate on their behalf. This year National Crime Victims' Rights Week will be observed April 6–12, 2014 with the theme of "30 Years: Restoring the Balance of Justice."

Join us Monday, April 7th, at 11:00 am in the Capitol Rotunda to open 2014 National Crime Victims' Rights Week with a ceremony honoring local champions of crime victim's rights and those touched by crime. This year's theme, "30 Years: Restoring the Balance of Justice", celebrates the spirit of three decades' worth of successes in victim services. You will hear the courageous stories of survivors, have the opportunity to meet staff in the victim services field, view displays of victim service programs offered throughout the state, and celebrate with fellow advocates in the field. Only 30 years ago, crime victims had no rights, access to crime victim compensation, or services to help rebuild their lives. Through decades of victim advocacy and hard work, we have come a long way. Please join us to celebrate past successes and pave the way for future endeavors.

A blue poster for the "Crime Victims' Rights Rally". The title "Crime Victims' Rights Rally" is in large, bold, white letters with a blue outline. Below it, the subtitle "30 Years: Restoring the Balance of Justice" is in smaller white letters. On the left side, there is a silhouette of a person holding a scale of justice. On the right side, there is a white box with blue text containing event details: "When: April 7, 2014 @ 11 a.m.", "Where: Capitol Rotunda, Harrisburg", and "Agency Resource Table: Contact Monica Iskrac by March 3 at msiskr@ship.edu or 717-477-1709 to RSVP". In the bottom right corner, there is a logo for the "CRIME VICTIMS ALLIANCE" with the tagline "FOR JUSTICE".

RESEARCH IN BRIEF

Part 1 in a series

Source Document: Bonta, J., Ruge, T., Scott, T. L., Bourgon, G., and Yessine, A. K. (2008). Exploring the Black Box of Community Supervision. *Journal of Offender Rehabilitation*, 47(3), 248-270.

The body of scientific knowledge related to the field of juvenile justice is growing at an exponential rate. With this knowledge, new processes leading to improved outcomes are routinely generated. Clearly, the need to have access to, and understand scientific information is critical. Unfortunately, practitioners often do not have the time to sort through the literature. With this issue in mind, in 2006, the *Colorado Division of Probation Services* began to publish **Research in Briefs (RIB's)**. These documents are intended to summarize potentially helpful research related to effective practices, as well as provide ideas for practical applications of the information. More information on **RIB's** can be found here: http://www.courts.state.co.us/userfiles/file/Administration/Probation/ResearchInBriefs/RIB_Summary1213.pdf

Pennsylvania's JJSES rests on two interlinked foundations: the best empirical research available in the field of juvenile justice and a set of core beliefs about how to integrate this research into practice. With this in mind, as an ongoing feature of the *Pennsylvania Juvenile Justice Newsletter*, "**Research In Brief (RIBs)**" will provide summaries of published research related to various aspects of the JJSES. The **RIBs** will convey how various scientific studies support the JJSES Statement of Purpose.

Supervision Content Matters

Reprinted with Permission from: Colorado Division of Probation Services. (March, 2010). Supervision Content Matters. Retrieved from: <http://www.courts.state.co.us/userfiles/file/Administration/Probation/ResearchInBriefs/RIB-BlkBox-Mar10.pdf>

The "purpose of this study was to better understand how probation officers use risk-need assessments to formulate their case plans and how they manage their cases." With a sample of officers and offenders in Manitoba, Canada, the researchers collected data on adults and juveniles from 2001 to 2002. Although their samples were limited in size, the researchers found no statistical difference between the probation officers or the offenders who participated in the program and those officers and offenders who did not participate. Using assessments, audio tapes, and file reviews the researchers analyzed the content of supervision meetings.

"The Risk Principle of effective rehabilitation states that the intensity of intervention should be matched to the risk level of the offender."

Results indicated that the highest risk offenders received the most contacts, while there was no statistical difference between the low and medium risk assessed probationers. The principle was not evident in juvenile supervision, where there was no statistical difference in the frequency of contacts for low, medium, or high risk delinquents.

"The Need Principle makes a distinction between two types of offender needs: criminogenic and noncriminogenic needs." Prior research shows that addressing criminogenic needs can reduce the risk of reoffending. The present study found that just 39.4% of the criminogenic needs identified through assessment were included in case plans. For example, two of the "Big 4" criminogenic needs are anti-social attitudes and anti-social peers;

however, these two needs were "only mentioned in a few cases."

In supervision sessions, the researchers found the more time an officer devoted to addressing criminogenic needs and less time on probation conditions [T's & C's], the lower the recidivism. Specifically, "In sessions where less than 15 minutes was spent discussing the probation conditions [T's & C's], the recidivism rate, after adjusting for risk, was 18.9%, but the rate was 42.3% when more than 15 minutes was devoted to this topic."

Practical Applications

- ✓ Complete a quality assessment and trust the risk level to drive the level of services. High risk probationers should have 40-70% of their time structured (ie: work, office visits, treatment),

whereas low risk probationers require minimal intervention.

- ✓ Prioritize the “Big 4” criminogenic need areas in case plans: anti-social attitude, anti-social associates, anti-social personality (including impulse control) and family circumstances.
- ✓ Limit your discussions about probation conditions and use the majority of your contact addressing criminogenic needs.
- ✓ Address just a few items in contact sessions, so as not to overwhelm the probationer.
- ✓ Address anti-social statements and behavior immediately. When a probationer has demonstrated anti-social thinking or behavior, consider working

through a skill building exercise with him (eg; BITS).

- ✓ Remember, over-supervising low risk probationers can actually make things worse. Avoid disrupting or interfering with their pro-social activities.

Summary/Conclusions

In this article, Bonta et al. describe the results of a 2001 study conducted with probation in Manitoba, Canada. With approximately 57% of all probation officers agreeing to participate, the researchers collected data on assessments, reviewed files, and listened to audio tapes of supervision meetings. Analyses were conducted on information gathered from both adult and juvenile cases. The researchers used the data

to determine: 1. how closely the probation officers followed the Risk-Need-Responsivity (RNR) principle in managing offenders, and 2. how closely adherence to the RNR principle related to recidivism.

Limitations of Information

The researchers began the study with 62 probation officers and requested case information on four offenders from each officers' caseloads. Researchers were only able to obtain data on 154 offenders. The number of responses in some categories were also limited over time, due to attrition of offenders. For example, the sample size for the first audiotapes was 103, while the second and third audiotapes totaled 54 offenders.

***Caveat:** The information presented here is intended to summarize and inform readers of research and information relevant to probation work. It can provide a framework for carrying out the business of probation as well as suggestions for practical application of the material. While it may, in some instances, lead to further exploration and result in future decisions, it is not intended to prescribe policy and is not necessarily conclusive in its findings. Some of its limitations are described above.*

JJSES Statement of Purpose

To work in partnership to enhance the capacity of Pennsylvania's juvenile justice system to achieve its balanced and restorative justice mission by: employing evidence-based practices, with fidelity, at every stage of the juvenile justice process; collecting and analyzing the data necessary to measure the results of these efforts; and, with this knowledge, striving to continuously improve the quality of our decisions, services and programs.

Readers are encouraged to submit ideas and suggestions related to the JJSES that they would like to have addressed. Ideas and suggestions may be submitted to: Leo J. Lutz at LJLutz@ship.edu.

P L E A S E S A V E T H E D A T E !

2014 PCCYFS ANNUAL SPRING CONFERENCE

Sheraton Harrisburg-Hershey Hotel: April 9-10, 2014



Inspiring Hope, Fostering Success

Opportunities are behind every door when you have the key!

Organized by the Pennsylvania Council of Children, Youth & Family Services

For more info, call 717.651.1725 or visit us online at www.pccyfs.org!

Position Announcement Application Developer

Center for Juvenile Justice Training and Research
Shippensburg University, Shippensburg Pennsylvania

The Center for Juvenile Justice Training and Research (CJJT&R) is currently accepting applicants for the position of Application Developer. The annual starting salary for this position is \$44,792 and includes a comprehensive benefits package. Appointments above the starting salary may be considered, and will be commensurate with the candidate's education, work experience and salary history. This position is contingent upon available annual grant funding.

The CJJT&R Application Developer duties include:

- Directs and performs application and database development and maintenance using appropriate database structure and technologies
- Assists in project planning and scheduling
- Conducts and assists in requirements gathering
- Schedules, assigns, and reviews application and database work with selected vendors
- Conducts testing and debugging work on the application and database
- Develops in-house quality assurance procedures including data security, back-up and recovery, and systems control
- Develops application interfaces with other software applications
- Develops scripts for updates and queries
- Develops data extraction queries
- Develops data queries and reports
- Evaluates and makes recommendations on possible upgrades to the application and database
- Identifies and evaluates design and technology options for the application software
- Oversees and assists in any screen application development
- Performs the installation of the software application and database
- Provides technical assistance to consultants and developers working on data exchanges with the applications and databases
- Provides technical assistance to end users in using the applications
- Maintains the documentation on all data exchanges/interfaces
- Other duties as assigned

Qualified candidates will have: one year of experience as an Application Developer or two (2) years of technical information technology experience in applications development and/or business process analysis and an Associate's Degree in Computer Science, or a closely related field; or four (4) years of technical information technology experience, or any equivalent combination of experience and training that includes 18 credits in Computer Science, or a closely related field.

A qualified candidate should also possess skills and experience in the following areas:

Development language: VB and C# .NET, HTML5, JavaScript, CSS3, SQL.

Technologies: ASP.Net

Libraries: jQuery, jQuery.ui & Ajax

Browsers: IE9 & 10, FireFox, Chrome

Applications: Visual Studio (2008-2013), Microsoft SQL Server 2008-2012, Crystal Reports, Idashboard

Candidates must submit a cover letter, transcripts, and resume to Monica Iskrick, Center for Juvenile Justice Training and Research, 1871 Old Main Drive, Shippensburg University, Shippensburg, PA 17257-2299 or msiskr@ship.edu with review beginning March 1, 2014 and continuing until the position is filled.

Please contact [Steve Varner](#), CJJT&R IT Generalist Administrator, (717) 477-1387, if you have any questions or desire additional information; or visit the [JCJC Website](#).



PAPPC

PENNSYLVANIA ASSOCIATION ON PROBATION, PAROLE AND CORRECTIONS

The **Pennsylvania Association on Probation, Parole, and Corrections** is pleased to invite you to the 2014 Annual Training Institute, scheduled for May 18-21, 2014 at the Inn at Pocono Manor, in Mt. Pocono, PA.

The theme for this year's Training Institute is: "**Combating Crime and Reducing Recidivism: Technology and the Era of Evidence Based Practices**". Our opening keynote speaker this year will be **Edward J. Latessa, Ph.D.**, one of the foremost authorities on Evidence Based Practices in Probation, Parole, and Corrections. Our closing speaker will be **John Ulsh**. Mr. Ulsh will share his inspirational story of recovery and strength.

As always, we will have many workshops to choose from throughout the Training Institute; workshops that will focus on our theme, as well as other aspects of Probation, Parole and Corrections.

Registration is now open! Visit www.pappc.org to register, and to obtain all of the necessary information to attend, as well as information pertaining to exhibiting and presenting! Be sure to check back for further details yet to come!

We hope that you will consider joining us in the beautiful Pocono Mountains for this year's Training Institute. Please feel free to spread the word, and we look forward to seeing you there!

PENNSYLVANIA

Pathways FOR VICTIM SERVICES

June 4-6, 2014

13th STATEWIDE CONFERENCE

**Call for Workshop Proposals
Deadline: January 10, 2014**

**Call for Governor's Victim Service
Pathfinder Award Nominations
Deadline: January 10, 2014**

www.Pathways2014.org

**Ramada Hotel and Conference Center
State College, Pennsylvania**

Tom Corbett, Governor, Commonwealth of Pennsylvania

Mark R Zimmer, Chairman, Pennsylvania Commission on Crime and Delinquency



pennsylvania
COMMISSION ON CRIME
AND DELINQUENCY

Office of
Victims' Services

PENNSTATE



Fayette The Eberly
Campus

Nominations are now being accepted for the Governor's Victim Service Pathfinder Awards. New this year, nominations can now be submitted online!

Online Nominations must be submitted by January 10, 2014. Paper Nominations and supporting documents must be postmarked by 5:00 p.m. January 10, 2014.

Visit the conference website for details and information about online and paper nomination submissions.



Center for Juvenile Justice Reform

· working across systems of care · georgetown university ·

Dear Colleague,

We are pleased to announce that the application window for the 2014 [Reducing Racial and Ethnic Disparities in Juvenile Justice Certificate Program](#) is open now through April 18, 2014.

The program is an intensive training designed to support local jurisdictions in their efforts to reduce racial and ethnic disparities in their juvenile justice systems. After completing the program, participants will be responsible for the development of a capstone project -- a set of actions each participant will design and undertake within their organization or community to initiate or continue collaborative efforts related to reducing disparities. The program is operated jointly by the Georgetown Center for Juvenile Justice Reform and the Center for Children's Law and Policy.

If unable to attend the program yourself, we encourage you to pass along information about this opportunity to your colleagues and partners. The target audience is public and private sector leaders working in the juvenile justice field, as well as representatives from related child-serving agencies with a commitment to reducing disparities.

Please visit [our website](#) where you will find detailed information about the program, including [how to apply](#), [tuition](#), and [available subsidies](#) for those with financial need. Again, applications are due by April 18, 2014. Direct questions to jjreform@georgetown.edu or call CJJR at (202) 687-2749.

Sincerely,
Shay Bilchik, J.D.
Research Professor
Director, Center for Juvenile Justice Reform
McCourt School of Public Policy
Georgetown University

"I was most impressed by the comprehensive approach to the issue of racial and ethnic disparities. It was examined from every angle and from every point of contact a youth could have in the juvenile justice system. I especially valued the inclusion of the family point of view. It was clear that the trainers and consultants had been chosen for both their experience and ability to engage participants with a variety of roles. The attention given to preparing for the training before we even arrived was impressive. I look forward to the follow-up. I have not previously experienced such comprehensive attention, designed to ensure that we got every benefit from our participation. And this was far and away the best food (and most accommodating conference staff) I have ever had at a conference!"

Kathy Collins
Executive Director
Monmouth Cares (NJ)



National Juvenile Justice Announcements

The following announcements are reprinted from JUVJUST, an OJJDP news service:

Report Examines Effect of Mentoring on Youth

[MENTOR: The National Mentoring Partnership](#) has released “[The Mentoring Effect: Young People’s Perspectives on the Outcomes and Availability of Mentoring](#).” The publication links mentoring to significant life outcomes for youth and highlights a substantial gap that exists in America: one in three young people will reach adulthood without having a mentor. A nationally representative survey of youth informs this report, which reveals that at-risk youth with mentors are much more likely to attend college, participate in extracurricular activities, take on leadership roles, and regularly volunteer in their communities. The publication outlines opportunities for the public, private, and philanthropic sectors to integrate mentoring as a key youth development strategy.



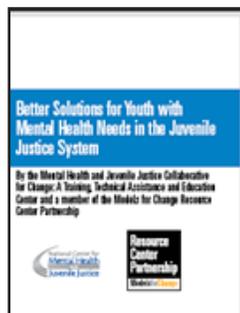
Resources:

View or download the [report](#) and [executive summary](#).

Access mentoring resources from [OJJDP](#) and [MENTOR: The National Mentoring Partnership](#).

Report Explores Responses for Justice-Involved Youth with Mental Health Needs

The [Mental Health and Juvenile Justice Collaborative for Change](#) has released “[Better Solutions for Youth with Mental Health Needs in the Juvenile Justice System](#).” This report focuses on effective responses to youth with mental health needs in the juvenile justice system. Based on research, as many as 70 percent of justice-involved youth have a diagnosable mental health disorder. The report highlights the scope of the problem, identifies scientific breakthroughs, and encourages community-based treatment interventions that provide more appropriate, effective responses to youth with mental health needs.



The Collaborative for Change is a project of the [National Center for Mental Health and Juvenile Justice](#) and is supported by the [John D. and Catherine T. MacArthur Foundation](#) as part of its [Models for Change Resource Center Partnership](#).

Resources:

[View or download](#) the report.

[Learn more](#) about the Models for Change initiative.

OJJDP Administrator Discusses Prevention Strategies at National Mentoring Summit

On January 30, 2014, OJJDP Administrator Robert L. Listenbee participated in a plenary session on mentoring and other strategies for preventing youth from becoming involved with the juvenile justice system. The panel, “[Mentoring’s Role in Dismantling the School to Prison Pipeline](#),” took place at the [National Mentoring Summit](#) in Arlington, VA. Listenbee touched on various topics, including the Justice and Education Departments’ [Supportive School Discipline Initiative](#)—an effort to address harsh and exclusionary school disciplinary policies and in-school arrests that push youth out of school and into the justice system. He also emphasized OJJDP’s longstanding commitment to mentoring, the importance of diverting youth from the system and confinement, and the importance of providing trauma-informed care for those youth who become involved in the system.



Resources:

[Watch](#) the panel discussion.

[Read](#) MENTOR’s “The Mentoring Effect: Young People’s Perspectives on the Outcomes and Availability of Mentoring.”

Access OJJDP’s [mentoring resources](#) and read the Office’s new [report on mentoring children of incarcerated parents](#).

Additional mentoring resources are available from the [National Criminal Justice Reference Service](#).

Registration Open for Global Youth Justice Training

On June 17–19, 2014, [Global Youth Justice](#) will host its [9th Global Youth Justice Training Institute](#) in Cape Cod, MA. Participants will learn strategies to enhance juvenile diversion programs—teen, peer, youth, and student courts and peer juries. The agenda includes peer-to-peer training sessions on [topics](#), including recruiting/training volunteers, grants and funding, increasing juvenile referrals, community partnerships, wrap-around services, and substance abuse screening and treatment. A half-day grant writing and resource session will also be offered.



Resources:

[Register](#) for the conference.

View the conference [agenda](#).

[Read](#) more on Global Youth Justice.

Follow Global Youth Justice on [Twitter](#).

NIJ and OJJDP Release Two Bulletins in Justice Research Series

The National Institute of Justice (NIJ) and the Office of Juvenile Justice and Delinquency Prevention (OJJDP) have released the first two bulletins in the Justice Research series. The series reports on findings from joint NIJ and OJJDP research on youth in the juvenile justice system. The first two bulletins are:

“[Delays in Youth Justice](#)” describes research that draws from the National Juvenile Court Data Archive and from studies of three midwestern county courts that have used successful approaches to reduce delays in case processing of youth through the juvenile justice system.

“[Young Offenders: What Happens and What Should Happen](#)” examines policies that affect youth who transition from the juvenile to the criminal justice system, with an emphasis on delinquents ages 15–17 and young adults ages 18–24 already in the criminal justice system.

Future bulletins in the series will address other topics regarding the transition from juvenile delinquency to adult crime, including:

Prediction of young adult crime from juvenile histories and assessments of risk, needs, and protective factors.

Various developmental, biological, social, and psychological explanations for offending.

Crime prevention and early intervention programs focused on the individual, family, school, peers, the community, and employment.

Criminal career patterns in adolescence and adulthood.

Resources:

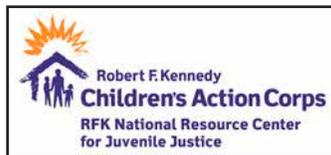
“[Delays in Youth Justice](#)” and “[Young Offenders: What Happens and What Should Happen](#)” are available online.

Robert F. Kennedy Children's Action Corps Launches Juvenile Justice Resource Web Site

The [Robert F. Kennedy Children's Action Corps](#) has launched the online [Robert F. Kennedy National Resource Center for Juvenile Justice](#). This Web site, funded by the [MacArthur Foundation's Models for Change Resource Center Partnership](#), serves as a resource hub for state and local jurisdictions nationwide that seek to improve outcomes for youth and families involved in juvenile justice and youth-serving systems and to enhance system performance. This site provides models, tools, research, onsite consultation, technical assistance, and a [newsletter](#).

Resources:

[Read](#) about the Models for Change initiative.



Juvenile Justice Resource Hub Adds Racial-Ethnic Fairness Section

Developed by the [Juvenile Justice Information Exchange](#) and the [National Juvenile Justice Network](#) with support from the [MacArthur Foundation](#), the [Juvenile Justice Resource Hub](#) provides timely research and information on juvenile justice issues and trends. In addition to sections on [mental health and substance use disorders](#), [community-based alternatives](#), and [juvenile indigent defense](#), the Hub recently added a section on [racial-ethnic fairness](#). This section addresses racial and ethnic disparities, provides a [series of stories on racial-ethnic fairness](#) and the overrepresentation of youth of color in the juvenile justice system, and highlights model policies and strategies for reform.

Resources:

Access [OJJDP's Disproportionate Minority Contact tools and resources](#).



Mental Health in Juvenile Justice Training

Juvenile Detention Centers Association of Pennsylvania in collaboration with JCJC is offering this 1-day training on the MacArthur Mental Health Juvenile Justice curriculum.

Recognizing the need for comprehensive mental health training for juvenile justice staff, the Models for Change Mental Health/Juvenile Justice Action Network developed the Mental Health Training Curriculum for Juvenile Justice (MHTC-JJ) to fill this gap. The MHTC-JJ is designed to provide juvenile justice staff with basic information about adolescent development and mental health disorders commonly seen among youth in contact with the juvenile justice system, the treatment services often used with justice-involved youth, and the important role of the family. In addition, the MHTC-JJ seeks to provide participants with practical strategies for better interacting and communicating with youth in their care who have mental health problems. The curriculum was designed for use with a range of juvenile justice staff, from probation staff at the front end of the juvenile justice continuum to correctional staff responsible for youth in out-of-home secure correctional facilities.

This training is co-facilitated by Trained Juvenile Probation Staff and Juvenile Detention Staff.

For complete details, visit www.jcjcjems.state.pa.us

Upcoming Staff Development Opportunities:

The JCJC/CJT&R Staff Development schedule is being updated regularly with more workshops. Please be sure that you check the listing frequently.



- **Motivational Interviewing 101**
Days Inn State College - State College, PA
Barbara Ulmer
3/12-13/2014
- **Loss, Grief, Dying, Death and Childhood/Adolescence**
Pennsylvania Child Welfare Resource Center - Mechanicsburg, PA
Bruce Schaffer
3/26-27/2014
- **Mental Health Training for Juvenile Justice**
Pennsylvania Child Welfare Resource Center - Mechanicsburg, PA
JDCAP
4/2/2014
- **Juvenile Aftercare: Strategies for a Successful Reintegration Into the Community**
Park Inn Harrisburg West - Mechanicsburg, PA
Jason Marque Sole
4/8-9/2014
- **Addiction and Motivational Interviewing**
Days Inn State College - State College, PA
Marilyn Stein
4/10-11/2014
- **Adolescent Development**
Days Inn State College - State College, PA
Barbara Ulmer
5/15-16/2014
- **Advanced Reading Workshop**
Days Inn State College - State College, PA
Doug McGuire
6/4-5/2014
- **Gangs**
Days Inn State College - State College, PA
Bruce Schaffer
6/12-13/2014

Please remember, all the details on these and other sponsored workshops may be reviewed at any time by visiting www.jcjcems.state.pa.us for regular updates to the schedule.

Hosting a training you would like to see listed here? E-mail us the details and we'll list it in our next issue.

This publication is produced monthly at the Center for Juvenile Justice Training and Research at Shippensburg University. Guest articles are always welcome; please submit them by e-mail.

Center for Juvenile Justice Training & Research, Shippensburg University
1871 Old Main Drive, Shippensburg, PA 17257-2299.

Stephen Bishop - Editor, Chris Heberlig - Graphic Design & Layout.

To subscribe to the JCJC newsletter, Pennsylvania Juvenile Justice, please send your request to jcjcnews@ship.edu to be added to the distribution list. You will receive an e-mail alert each month when the latest edition is available.

