

# PENNSYLVANIA

Commonwealth of Pennsylvania,  
Tom Corbett, Governor



## Juvenile Justice

THE NEWSLETTER OF THE PENNSYLVANIA JUVENILE COURT JUDGES' COMMISSION

Volume 25, Number 10

October 2014

### 2014 Pennsylvania Conference on Juvenile Justice

Delinquency and Trauma: What Juvenile Justice Professionals Need to Know

Sponsored by:  
The Juvenile Court Judges' Commission  
The Pennsylvania Council of Chief Juvenile Probation Officers  
The Pennsylvania Commission on Crime and Delinquency  
The Juvenile Court Section of the Pennsylvania Conference of State Trial Judges

November 5-7, 2014 at the Harrisburg Hilton & Towers

## 2014 Conference Update

Registration for the 2014 Pennsylvania Conference on Juvenile Justice will remain open until midnight November 3, 2014. Please visit [www.jcjc.state.pa.us](http://www.jcjc.state.pa.us) to register for this event. Join us this year for another informative conference.

### Introducing the 2014 Conference Mobile App

This year we are offering a new app that is free to download to your mobile device. This exciting new app will allow you to keep up with all conference activities as they happen.

On the rear panel of your agenda, and throughout the hotel, you will find posters that will allow you to either scan a barcode, or visit a website to download or view the app.

The Agenda area features conference events and provides start times, summaries and locations of all events.

The Registration area has our registration desk hours posted for you. If you need any help, stop by and allow our friendly staff to assist you in getting to your next workshop or conference event.

With the News Feed area, you can select to receive updates in real-time, or check them when you have free time.

Our Featured Speakers are also listed, complete with biographical information and a summary of the event at which they will be speaking.

Finally, we have a listing of our exhibitors for Friday morning's Resource Day.

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## Reminders:

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Get in on the action with your mobile device! Simply scan this code with your phone or tablet or visit <http://my.yapp.us/DEAJCH> through any web browser and get the 2014 PA Conference app.



National Adoption  
Month 2014



[www.childwelfare.gov/adoption/nam](http://www.childwelfare.gov/adoption/nam)

# Luzerne County Celebrates Juvenile Justice Week

By: Theresa Kline, Luzerne County Department of Probation Services

As Luzerne County Probation moves through the implementation of the Juvenile Justice System Enhancement Strategy, we have expanded our celebration of Juvenile Justice Week, to increase our engagement of youth and families. An overview of our Juvenile Justice Week activities follows with a description of the respective events:

## Wilkes Barre/Scranton Penguins Hockey Game – Saturday, October 4, 2014

Fifty-seven people representing juveniles, families, staff, administration and the courts attended the Penguins pre-season opening night game courtesy of the Wilkes Barre/Scranton Penguins. It was a first-time experience for most of our juvenile participants and they were particularly impressed with the venue, asking questions like “How does the ice keep from melting?” to “How fast does that puck go?” They were just as intrigued with players’ abilities and the ability of the referees to skate backwards so effortlessly! They were engaged from the first bang against the glass and through every enticing punch thrown. The fights provided a great learning opportunity about how to channel energy...legally.

## Juvenile Delinquency Roundtable – Monday, October 6, 2014

Representatives from the juvenile justice system partners: the Court; the District Attorney’s Office; the Public Defender’s Office, and Juvenile Probation convened a Juvenile Delinquency Roundtable. This important forum provides open dialogue to discuss ongoing procedural issues as well as conversation regarding upcoming initiatives.

## Celebrating Partners in Juvenile Justice Resource Day – Tuesday, October 7, 2014

This event was held at the Wyoming Valley Mall and provided our local community partners and system providers an opportunity to raise public awareness and educate the community regarding the juvenile justice system practices, procedures and prevention methods. The celebration recognizes the quality work being done by juvenile justice professionals, as well as acknowledges the outstanding agencies and service providers committed to serving the youth and families of Luzerne County by following the principles of Balanced and Restorative Justice. These ongoing partnerships focus on promoting safer communities, providing victim restoration and encouraging competency development in the juveniles served.

The agencies participating were:

- Wyoming Valley Alcohol & Drug Services, Inc.
- Children’s Service Center
- Northeast Counseling Services
- Catholic Social Services
- Victims Resource Center
- Luzerne County District Attorney’s Office
- Luzerne County Office of the Public Defender
- Luzerne/Wyoming Counties Drug and Alcohol
- Luzerne County-Independent Living/Youth Advisory Board
- Luzerne County Mental Health – NAMI-WB
- Family Service Association



- Maternal and Family Health Services
- Community Solutions, Inc.
- Pathways to Recovery
- Clearbrook
- Youth Forestry Camp #2
- Youth Services Agency
- White Deer Run

### Scavenger Hunt – Wednesday, October 8, 2014

Fourteen juveniles and seven probation officers were divided into four teams and participated in a scavenger hunt developed as a walking adventure to learn the downtown Wilkes Barre area and highlight some of the area history. Clues could be found at such places as Pennsylvania Career Link, Blue Cross/Blue Shield, King’s College, Leadership Wilkes Barre, Wilkes Barre Chamber of Commerce, and F.M. Kirby Center, with many clues being located on Public Square. The probation officers were encouraged to provide guidance and problem-solving advice to the youth who were encouraged to find the answers to each clue. Each team submitted their answers and was timed as a potential tie-breaker. Juvenile participants on the winning team received 2 movie passes each and all participants were treated to a pizza party at the conclusion of the hunt. While initial reaction was that the scavenger hunt was a somewhat “dorky” event, their competitive edge kicked in and all participants reported a positive, fun-filled experience.

### Staff Training and Golf Outing – Friday, October 10, 2014

Jill Price, Adventure Education Program Coordinator from Wilkes University provided Step-Up Corporate Training to twenty-six Juvenile Probation/Adult Probation Staff at the Blue Ridge Trail Banquet Facility. Step-Up Corporate Training is an excellent way to develop trust, communication and problem-solving abilities among team members of any business at all levels of responsibility. This interactive training immersed the group in challenging situations that required the whole group’s participation to find a solution or overcome an obstacle. Forty golfers enjoyed a sunny fall afternoon of relaxation and networking as representatives from the Juvenile and Adult Probation Offices, Children’s Service Center, Wyoming Valley Alcohol & Drug Services, the Public Defender’s Office, the Luzerne County Court and the community participated in the 9th Annual Golf Outing rounding out our Juvenile Justice Week celebration.



The above activities could not happen without the support of the Luzerne County Courts, Probation Administration and Probation Staff who collectively encourage peer participation and engagement of our juvenile offenders. Our system stakeholders continue to maintain a commitment to our on-going endeavors. Thank you to all!

# RESEARCH IN BRIEF

Part 9 in a series

**Source Document:** Scott T. Walters, Michael D. Clark, Ray Gingrich, and Melissa L. Meltzer. 2007. *A Guide for Probation and Parole: Motivating Offenders to Change*. National Institute of Corrections, Publication 022253, Chapter 6.

The body of scientific knowledge related to the field of juvenile justice is growing at an exponential rate. With this knowledge, new processes leading to improved outcomes are routinely generated. Clearly, the need to have access to, and understand scientific information is critical. Unfortunately, practitioners often do not have the time to sort through the literature. With this issue in mind, in 2006, *the Colorado Division of Probation Services* began to publish **Research in Briefs (RIB's)**. These documents are intended to summarize potentially helpful research related to effective practices, as well as provide ideas for practical applications of the information. More information on **RIB's** can be found here: [http://www.courts.state.co.us/userfiles/file/Administration/Probation/ResearchInBriefs/RIB\\_Summary1213.pdf](http://www.courts.state.co.us/userfiles/file/Administration/Probation/ResearchInBriefs/RIB_Summary1213.pdf)

Pennsylvania's Juvenile Justice System Enhancement Strategy (JJSES) rests on two interlinked foundations: the best empirical research available in the field of juvenile justice and a set of core beliefs about how to integrate this research into practice. With this in mind, as an ongoing feature of *Pennsylvania Juvenile Justice*, "**Research In Brief (RIBs)**" will provide summaries of published research related to various aspects of the JJSES. The **RIBs** will convey how various scientific studies support the JJSES Statement of Purpose.

## ***Managing Deception and Violations with MI***

*Reprinted with Permission from: Colorado Division of Probation Services. (April, 2008).  
Motivating Offenders to Change- (Volume 4 of 4 on Motivational Interviewing).*

Retrieved from: [http://www.courts.state.co.us/userfiles/File/Administration/Probation/ResearchInBriefs/RIB\\_MI-IV.pdf](http://www.courts.state.co.us/userfiles/File/Administration/Probation/ResearchInBriefs/RIB_MI-IV.pdf)

In juvenile justice, deception is a common occurrence that takes many forms. Youth may not tell the truth, may provide half the truth, or they may omit facts about the truth. Youth lie for three reasons: to save face, to protect someone they care about, or to prevent a perceived loss of freedom or resources. Subsequently, many youth don't deceive to con the probation officer (PO), but they use deception to protect their perceptions of who they are or what they have.

One of the best ways to deal with deception is to minimize it. PO's, who use motivational interviewing (MI), will typically develop positive relationships, which make deception less likely. Using MI helps lower a youth's defenses and allows a more collaborative, common-sense approach to supervision.

For some PO's trained in MI, there is a temptation to take a confrontational approach when addressing violations; however, MI can be used to facilitate accountability. The PO must remember they are a facilitator between the court and the youth. For example, when

the youth is demonstrating lack of progress, the PO should take a neutral position. The facts are laid out for the youth, then the PO clearly outlines the possible sanctions. It is then up to the youth to become compliant or accept the sanctions. The PO should not take the non-compliance personally, and the sanction should be enforced if necessary. It should be noted, "A youth on supervision does not have to complete the supervision conditions: he always has the option of taking the sanction." Compliance is a choice for the youth, he owns the choice and the subsequent results.

### **Practical Applications**

- ✓ At the initial appointment, explain to youth the dual role of a PO. You are responsible to provide information to the court and you are also assigned to advocate for the youth. You are a facilitator between the court and the youth, emphasizing the responsibility for success is ultimately on the youth.
- ✓ When a youth denies a positive UA, the PO

should present the results, not defend the test or the protocol, but lay out the possible sanctions and options. It is not necessary for the youth to admit his use.

- ✓ When a youth starts supervision by denying the instant offense, the PO should briefly acknowledge the youth's belief but not argue. Avoid defending the court, police, etc. and focus on the supervision conditions, emphasizing personal responsibility for future acts.
- ✓ Address violations with a neutral attitude, making sure the youth understands the situation is the result of his actions and is his responsibility. The PO should deal with the behavior and not take the youth's choice personally.

### Limitations of Information

Motivational Interviewing (MI) is a highly skilled set of techniques, which requires training, practice, and ongoing feedback. Although suggestions for ways to engage juvenile are presented, it is recommended that the reader complete Motivational Interviewing training and have ongoing feedback to ensure optimal effectiveness.

### Summary/Conclusions

In the source document, published by the National Institute of Corrections, the authors define Motivational Interviewing (MI), discuss how MI fits into the discipline of corrections, and provide the reader with a description of MI techniques. The guide is of significant length, so this summary covers only one chapter. Past Research in Briefs summarize more information from the guide. This Chapter guides the reader through addressing deception, violations, and imposing sanctions with a motivational style. Probation Officers (PO's) must be up front with youth; first by informing them of sanctions at the onset of supervision, and second, addressing violations immediately.

*Caveat: The information presented here is intended to summarize and inform readers of research and information relevant to probation work. It can provide a framework for carrying out the business of probation as well as suggestions for practical application of the material. While it may, in some instances, lead to further exploration and result in future decisions, it is not intended to prescribe policy and is not necessarily conclusive in its findings. Some of its limitations are described above.*

## JJSES Statement of Purpose

To work in partnership to enhance the capacity of Pennsylvania's juvenile justice system to achieve its balanced and restorative justice mission by: employing evidence-based practices, with fidelity, at every stage of the juvenile justice process; collecting and analyzing the data necessary to measure the results of these efforts; and, with this knowledge, striving to continuously improve the quality of our decisions, services and programs.

Readers are encouraged to submit ideas and suggestions related to the JJSES that they would like to have addressed. Ideas and suggestions may be submitted to: Leo J. Lutz at [LeLutz@ship.edu](mailto:LeLutz@ship.edu).

# *The School District of Pittsburgh Receives Comprehensive School Safety Initiative Research Award*

## **Pursuing Equitable Restorative Communities**

Discouraged by high rates of misbehavior and high racial disparities in disciplinary actions, support for, and adoption of, Restorative Practices appears to be growing. Restorative Practices involve informal and formal processes to address misconduct, not as a reactive response to crime and other wrongdoing but as a proactive process of building relationships and a sense of community. The purpose and overarching goal of this project, entitled Pursuing Equitable Restorative Communities, is to measure the capacity of Restorative Practices to improve the safety and climate in our schools.



The project's specific objectives include:

- Improving student and staff perceptions of school safety
- Reducing incidents of juvenile justice involvement, violence and out-of-school suspension
- Reducing racial disparities in suspensions
- Reducing gender-specific disparities in suspensions
- Improving peer-to-peer respect and adherence to rules
- Improving student attendance.

The School District of Pittsburgh is partnering with the RAND Corporation to conduct a comprehensive examination of the intervention through a randomized controlled trial involving 50 schools across the district. The research will provide strong evidence regarding whether a large-scale restorative justice intervention can address discipline and school safety outcomes effectively.

The Comprehensive School Safety Initiative is a large-scale, integrated research effort that is building knowledge about what works to increase the safety of schools nationwide. It was launched in early 2014 in response to a congressional appropriation of \$75 million. The National Institute of Justice has primary responsibility, but more than 20 federal partners are involved.

The initiative will achieve its goal by:

- Improving national-level data collection
- Convening stakeholders to identify and share best practices
- Conducting innovative research, and testing and evaluating pilot projects in school districts.

This award was made under the category of, "Developing Knowledge About What Works to Make Schools Safe." NIJ received more than 100 applications from school districts and their research partners and made 15 awards to the highest scoring, most relevant and rigorous studies.

The International Institute for Restorative Practices (IIRP) was part of this application through the implementation of their Whole School Change Program in 25 of the schools over the next two years. For more information on the Whole School Change Program see: <http://www.safersanerschools.org/>



**Center for Juvenile Justice  
Training and Research**

**Director of Training and Graduate Education**

Shippensburg University is currently accepting applications for a Director of Training and Graduate Education in the Center for Juvenile Justice Training and Research. Anticipated starting salary range is \$58,942 to \$66,093 annually including an extensive benefits package and tuition waiver for employees and dependents. This is a grant-funded management position that is contingent upon continued annual funding.

This position directs the overall design, organization, administration and coordination of the Center's training program. This position is also responsible for coordinating the operations of the agency's Graduate Education and Research Programs and providing ongoing technical assistance to juvenile court judges, chief juvenile probation officers and others regarding juvenile court issues.

Shippensburg University employees value teamwork and collaboration, are dependable, take initiative, solve problems effectively, communicate clearly and support organizational change. University employees work closely with individuals of diverse backgrounds and race, as well as those of differing religious affiliations, sexual orientation and gender. They must possess good interpersonal skills and be able to communicate effectively with all members of the campus community.

Qualified candidates will have seven years of professional juvenile justice experience which includes five years of experience as a juvenile probation officer and two years in an administrative, supervisory, or professional juvenile court consulting capacity and a Master's Degree in criminal justice, criminology or the behavioral sciences. Candidates should have knowledge of current theories and research related to juvenile crime (including evidence-based practices), the principles of criminal and juvenile justice public policy and also be familiar with the inter-relationships of juvenile courts, juvenile probation and juvenile correctional agencies. Successful performance in an on-campus interview is required.

For full consideration all candidates must apply online at <https://jobs.ship.edu> by November 14, 2014 with acceptance of materials continuing until the position is filled. Materials submitted in other formats including paper documents will not be considered. All applications and inquiries will remain confidential.

Shippensburg University is an Equal Opportunity Employer. Individuals from traditionally underrepresented populations are encouraged to apply.

## ANNOUNCEMENT

### Motivational Interviewing Consultant

The Pennsylvania Council of Chief Juvenile Probation Officers (PCCJPO) is currently accepting applications for a Motivational Interviewing Consultant to provide technical assistance, training and support to county juvenile probation departments, and statewide initiatives related to the development and implementation of the practice of motivational interviewing (MI).

#### **Position Description and Responsibilities:**

The Motivational Interviewing Consultant oversees the design, organization and coordination of the implementation of motivational interviewing practice in local jurisdictions across the Commonwealth, at the direction of the Motivational Interviewing Committee (MI Committee) of the JJSES Leadership Team. This position is responsible for the maintenance, dissemination and utilization of the Motivational Interviewing Implementation Manual to ensure consistency in implementation and sustainability of motivational interviewing at the local level. This position is also responsible for the coordination and delivery of motivational interviewing training, and for providing ongoing technical assistance to juvenile probation departments regarding training, practice, quality assurance and sustainability issues.

#### Examples of Work Performed

- Maintain, and update as needed, the Motivational Interviewing Implementation Manual for Pennsylvania juvenile probation departments. This includes, but is not limited to the use of standardized forms, protocols, coding instruments and curricula for motivational interviewing implementation, training, coaching and practice.
- Coordinate with the Motivational Interviewing Committee of the JJSES Leadership Team all aspects of statewide motivational interviewing implementation to ensure the achievement of benchmarks and deliverables identified by the MI Committee. This includes, but is not limited to:
  - attending all meetings of the MI Committee;
  - creating and disseminating minutes and other related materials of relevant meetings to committee members and other stakeholders as requested;
  - providing regular progress reports to the MI committee on implementation activities at the local and statewide level;
  - providing recommendations to the MI Committee regarding updates to the Motivational Interviewing Implementation Manual;
  - providing recommendations to the MI Committee regarding best practice and implementation issues;
  - other duties as identified by the MI Committee.
- Provide consultant services, on site monitoring, evaluation and guidance to local juvenile probation departments on all matters pertaining to motivational interviewing.
- Coordinate with an assigned staff member of the Juvenile Court Judges' Commission regarding the delivery of regional and statewide training programs as required, including the facilitation of Motivational Interviewing Forums.

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<http://www.pachiefprobationofficers.org>

- Coordinate regular meetings with independent MI trainers, identified by the MI Committee, to communicate the goals of the MI Committee, and to provide quality assurance with respect to the consistent delivery of training content, technical assistance and other identified deliverables.
- Develop implementation and sustainability plans for the practice of Motivational Interviewing with local jurisdictions
- Coordinate with the MI Committee, the Juvenile Court Judges' Commission and local juvenile probation departments on the collection and analysis of data for quality assurance purposes.

**Qualifications:**

Five years of experience in juvenile probation and a Bachelor's degree is required (Masters is preferred). Experience in motivational interviewing practice, training and/or coaching is required.

**Response:**

FOR FULL CONSIDERATION, applicants must submit a cover letter and resume no later than December 15, 2014 to:

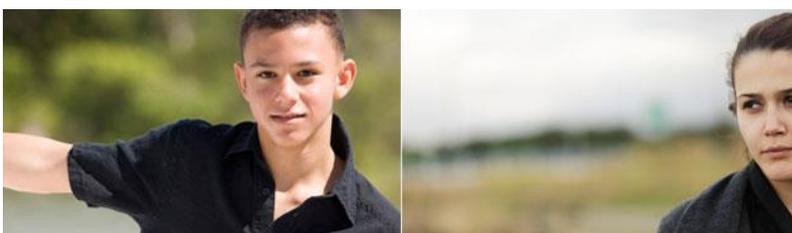
Mr. Frank J. Snow, Grant Manager  
PA Council of Chief Juvenile Probation Officers  
C/O Montgomery County Juvenile Probation  
530 Port Indian Road  
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## Center for Children’s Law and Policy Expands Project to Eliminate Racial and Ethnic Disparities in Juvenile Justice

Select jurisdictions will receive up to \$25,000 and site-based technical assistance.

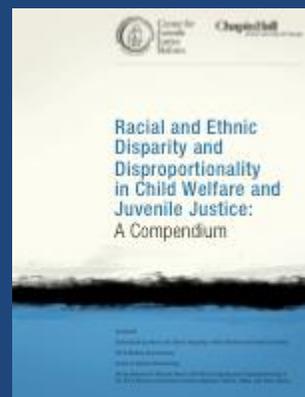


The Center for Children’s Law and Policy (CCLP) is conducting a nationwide search for two local jurisdictions to engage in a newly expanded effort to create fairer and more effective juvenile justice systems. Each jurisdiction selected will receive intensive site-based technical support from the **Racial and Ethnic Disparities Reduction Project** and up to \$25,000 per year for up to two years to engage in a strategic, data-driven effort to reduce racial and ethnic disparities, or disproportionate minority contact (DMC), in the juvenile justice system. Initiated in 2011, the Racial and Ethnic Disparities Reduction Project, sponsored jointly by...[read full press release...](#)

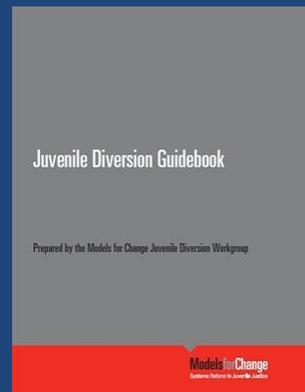
For more information on the **Racial and Ethnic Disparities Reduction Project**, including eligibility criteria and application instructions, please visit [www.cclp.org/apply.php](http://www.cclp.org/apply.php). All application materials must be submitted to [tdavis@cclp.org](mailto:tdavis@cclp.org), by 5 p.m. EST, on Monday, November 3, 2014.

### Resources

Racial and Ethnic Disparity and Disproportionality in Child Welfare and Juvenile Justice: A Compendium  
January 2009



Juvenile Diversion Guidebook  
*Models for Change Juvenile Diversion Workgroup* March 2011



### NEWS



#### ["New juvenile court diversion program gets off ground in ICCSD"](#)

Iowa City Press Citizen



#### ["Officials create new diversion program for children"](#)

Daily Iowan



# National Juvenile Justice Announcements

The following announcements are reprinted from JUVJUST, an OJJDP news service:

## Attorney General Holder Announces Launch of Smart on Juvenile Justice Initiative

On September 26, 2014, Attorney General Eric Holder [announced](#) the launch of OJJDP's Smart on Juvenile Justice initiative in Washington, DC. This initiative supports three grant programs that promote juvenile justice system reforms, provide training and technical assistance to juvenile justice prosecutors, and address racial and ethnic disparities in the juvenile justice initiative. Under the systems reform initiative, OJJDP, in partnership with the Pew Charitable Trusts, will support three states—Georgia, Hawaii, and Kentucky—in their efforts to reduce recidivism, decrease correctional spending, improve public safety, and lessen juvenile contact with the criminal justice system.

The Smart on Juvenile Justice initiative grants will support programs that address key recommendations from President Obama's My Brother's Keeper Task Force.

### Resources:

Learn more about OJJDP's [Smart on Juvenile Justice](#) initiative.

Learn more about [My Brother's Keeper](#).

## Federal Advisory Committee on Juvenile Justice Issues 2013 Report

The [Federal Advisory Committee on Juvenile Justice](#) (FACJJ) has issued its [2013 Report](#).

This report makes recommendations to the President, Congress, and OJJDP on four areas of major concern to the juvenile justice community:

Evidence-based youth justice practices.

Youth engagement.

Youth justice and schools.

Youth justice and disproportionate minority contact.

The report also addresses the need for reauthorization of the Juvenile Justice and Delinquency Prevention Act and affirms the important roles OJJDP can play—providing leadership on critical juvenile justice issues and supporting investments in funding to promote effective practices.

### Resources:

FACJJ is a consultative body established by the Juvenile Justice and Delinquency Prevention Act of 1974, as amended (Section 223), and is supported by OJJDP. To access the 2013 report and learn more about FACJJ, please go to the committee's [Web site](#).



## OJP Awards \$1.9 Million for OJJDP School Justice Partnership Program

The [Office of Justice Programs](#) has awarded a \$1.9 million grant to the [National Council of Juvenile and Family Court Judges](#) (NCJFCJ) to participate in the [School Justice Partnership Program: Keeping Kids in School and Out of Court](#). OJJDP is coordinating with the Department of Education and the [Substance Abuse and Mental Health Services Administration](#) to implement this collaboration among schools, mental and behavioral health specialists, law enforcement, and judges to reform school zero-tolerance discipline policies to divert youth from the juvenile justice system. NCJFCJ will establish a National Resource Center on School Justice Partnerships to provide research, training, and technical assistance to respond to student behavioral needs.

### Resources:

[Learn more](#) about the impact of zero-tolerance policies.

## White House Blog Highlights New Strategies To Support Children of Incarcerated Parents

In a recent [blog post](#) on the [White House Web site](#), Office of Justice Programs Assistant Attorney General Karol V. Mason and Roy L. Austin, Jr., Deputy Assistant to the President for the Office of Urban Affairs, Justice, and Opportunity, discuss new grants and resources to support children with incarcerated parents. These initiatives were announced at a White House event held on October 8, 2014. The Department of Justice (DOJ) announced two OJJDP grant awards: the Mentoring Children of Incarcerated Parents Demonstration Program and the Second Chance Act Strengthening Relationships Between Young Fathers and Their Children, which will provide reentry services to incarcerated fathers to promote a successful return to their families and communities. Other announcements included creation of the Bureau of Prisons Reentry Resources Division at DOJ and new resources from the [Substance Abuse and Mental Health Services Administration](#) to help incarcerated parents navigate their reentry and the child welfare system.

### Resources:

Read the OJJDP report "[Mentoring Children of Incarcerated Parents](#)."

Visit the [National Reentry Resource Center](#), administered by the [Bureau of Justice Assistance](#).

## OJJDP Awards \$62 Million in Grants To Support Youth Mentoring Programs

On October 3, 2014, the Department of Justice issued the following [press release](#):

The Department of Justice's Office of Justice Programs (OJP) awarded more than \$41 million in grants to national organizations to strengthen, expand and implement youth mentoring activities and youth development programming throughout the nation. An additional \$21 million in grants was awarded to not for profit mentoring organizations. The mentoring grants are administered by OJP's Office of Juvenile Justice and Delinquency Prevention (OJJDP).

"Every child deserves the opportunity to grow up with the guidance and support of a caring adult," said OJJDP Administrator Robert L. Listenbee. "Mentoring programs, such as the ones that OJJDP is supporting this year, help make these healthy and nurturing relationships a reality for thousands of children across the country."

Grant awards were made to the following organizations:

### NATIONAL MENTORING - \$41,180,807 million

Boys & Girls Clubs of America  
National 4-H Council  
National Council of Young Men's Christian Assoc.  
YouthBuild USA

### MULTI-STATE MENTORING - \$21 million

#### Category 1: One-on-one mentoring - \$2 million

Amachi, Inc.  
National Urban League

#### Category 2: Group Mentoring - \$8 million

Cal Ripken, Sr. Foundation  
Citizen Schools, Inc.  
Close Up Foundation  
FRIENDS FIRST, Inc.  
Museum of Science  
National Indian Youth Leadership Project  
U.S. Soccer Federation Foundation, Inc.  
Up2Us, Inc.

#### Category 3: Combined One-on-One/Group Mentoring - \$11 million

100 Black Men of America, Inc.  
Center for Neighborhood Enterprise  
Center for Supportive Schools  
Council on Legal Education Opportunity  
Institute for Educational Leadership, Inc.  
Metro United Methodist Urban Ministry  
National Organization of Concerned Black Men  
Nazarene Compassionate Ministries, Inc.  
Operation HOPE, Inc.  
Southwest Key Programs, Inc.  
U.S. Dream Academy, Inc.

Mentoring funding will support quality mentoring services for youth in high-risk environments, children of incarcerated parents and tribal youth.

For more information about OJP awards visit: <http://ojp.gov/funding/funding.htm>

#### Resources:

Access [OJJDP's Mentoring Resources](#).

This publication is produced monthly at the Center for Juvenile Justice Training and Research at Shippensburg University. Guest articles are always welcome; please submit them by e-mail.

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