Juvenile Justice System Enhancement Strategy (JJSES)

AN INFOGRAPHIC REPORT OF THE

IMPLEMENTATION SURVEY

2021

Pennsylvania
Juvenile Court Judges' Commission
31% of departments provided an Introduction to EBP Training at least once in the last year.

24% developed a policy to ensure newly assigned JPOs are offered Introduction to EBP Training.

**Number of EBP Trainings Provided**

- 0: 69%
- 1: 16%
- 2: 18%
- 3: 18%
- 4 or More: 4%

**Stakeholder Groups That Attended an EBP Training in 2021**

- JPOs: 85%
- Judges: 24%
- Hearing Officers: 12%
- DAs: 15%
- Public Defenders: 16%
- Service Providers: 18%
- Children & Youth: 22%
- Victim Advocates: 19%
- Victims: 1%
- Police Officers: 4%
- MDJs: 4%
- Schools: 15%
- Community Members: 3%
- Other: 25%
Meeting Forums with Stakeholders to Provide JJSES Updates

- Criminal Justice Advisory Board: 82%
- Juvenile Justice Advisory Board: 18%
- Children's Roundtable: 64%
- Shared Case Management/Cross Systems: 73%
- Collaborative Board Meetings: 36%
- Meetings with DA & Public Defender: 81%
- Meetings with Juvenile Judge: 87%
- Staff Meetings with JPO: 96%
- Do Not Meet with Stakeholders: 1%
- Other: 37%

JPOs Judges Service Providers are the stakeholders most actively engaged in JJSES activities.

Police Officers Community Members Schools are the stakeholders most challenging to engage in JJSES activities.
### JJSES Implementation Survey 2021

#### STAGE ONE: READINESS

#### Stakeholder Engagement

<table>
<thead>
<tr>
<th>JJSES-Related Reports Provided to Stakeholders</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>YLS Risk Level Distribution</td>
<td>67%</td>
</tr>
<tr>
<td>YLS Risk Level Change from Initial to Case Closing</td>
<td>52%</td>
</tr>
<tr>
<td>Recidivism Data</td>
<td>43%</td>
</tr>
<tr>
<td>Diversion Data</td>
<td>39%</td>
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<tr>
<td>Placement Utilization Increase or Decrease</td>
<td>63%</td>
</tr>
<tr>
<td>Do Not Provide JJSES-Related Data/Oution Measure Reports</td>
<td>18%</td>
</tr>
<tr>
<td>Other</td>
<td>15%</td>
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</tbody>
</table>

**67%** meet with the majority of stakeholders on a regular basis to provide JJSES updates.

**13%** have a stakeholder engagement policy.

Have Included Stage One Activities in Their JJSES Plan for FY 2021-2022

- Yes (60%)
- No (40%)
JJSES Implementation Survey 2021

STAGE TWO: INITIATION

MOTIVATIONAL INTERVIEWING (MI)

97% have implemented MI.

75% initiated formal implementation described in the MI: Implementation and Practice Manual.

154 MI Coaches.

48% of departments report their MI Coaches are responsible for training and QA practices.

49% have a MI policy.

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MI Methods of QA Currently in Practice

- Audio Taping: 29%
- Videotaping: 5%
- Booster Training: 62%
- Coaching Sessions: 40%
- Session Coding: 28%
- Peer Review: 26%
- Skills Practice: 45%
- Supervisory Review: 40%
- Not Currently Doing QA: 28%
- Other: 12%

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Have Included Additional MI Activities in Their JJSES Plan for FY 2021-2022

- Yes (65%)
- No (35%)

Planning to Implement MI During FY 2021-2022

- Yes (100%)

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Pennsylvania

Juvenile Court Judges’ Commission
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STAGE TWO: INITIATION
Pennsylvania Detention Risk Assessment Instrument (PaDRAI)

52% have implemented the PaDRAI.
50 PaDRAI Coordinators.
91% enter the results of the PaDRAI into PaJCMS.
91% use the PaDRAI to inform detention decisions.
91% have a PaDRAI policy.
83% of coordinators attended formal training for the implementation and oversight of the PaDRAI.

14.7% PaDRAI aggravating override rate for 2021*.
11.4% Aggravating override to secure detention rate for 2021*.
3.3% Aggravating override to alternative to detention rate for 2021*.
25.0% Mitigating override rate for 2021*.

Have Included Additional PaDRAI Activities in Their JJSES Plan for FY 2021-2022**

- Yes (60%)
- No (40%)

Planning to Implement the PaDRAI During FY 2021-2022***

- Yes (27%)
- No (73%)

**These figures represent the activities planned by departments that have already implemented the PaDRAI.
***These figures represent the activities planned by departments that have not yet implemented the PaDRAI.

*Not all counties have implemented the PaDRAI. As a result, this data represents the counties that used the PaDRAI in 2021 (N=43). Discretionary overrides involve the consideration of aggravating and mitigating factors that can increase or decrease the level of pre-hearing supervision indicated by the PADRAI. It is best to use discretionary overrides only when specific and verifiable factors are present. The aggravating override rate is calculated by dividing the total number of youth with an aggravating override by the total number of youth who were eligible for an aggravating override (i.e., those who scored less than 15 on the tool). The mitigating override is calculated by dividing the total number of youth with a mitigating override by the total number of youth who were eligible for a mitigating override (i.e., those who scored 10 or higher on the tool).
STAGE TWO: INITIATION
MENTAL HEALTH/BEHAVIORAL HEALTH

Implemented a Mental Health/Behavioral Health Screening Tool

- Yes: 43%
- No: 57%

How the Results of the Mental Health/Behavioral Health Screening Tool Are Utilized

- Referral for Appropriate Services: 97%
- Determine Need for Formal Clinical Assessment: 86%
- Influence Case Planning Process: 76%
- Other: 7%

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- Determine Need for Formal Clinical Assessment: 86%
- Influence Case Planning Process: 76%
- Other: 7%

93% of departments that utilize a mental health/behavioral health screening tool are utilizing the MAYSI-2.

90% have received formal training on the mental health/behavioral health screening tool utilized.

66% have a mental health/behavioral health policy.

Have Included Additional Mental Health/Behavioral Health Screening Activities in Their JJSES Plan for FY 2021-2022

- Yes (45%)
- No (55%)

Planning to Implement Mental Health/Behavioral Health Screening During FY 2021-2022

- Yes (28%)
- No (72%)
JJSES Implementation Survey 2021
STAGE TWO: INITIATION
TRAUMA SCREENING

**30%** have implemented a trauma screening tool.

**95%** have received formal training on the trauma screening tool utilized.

**95%** have received specific training focused on trauma.

**65%** have a written policy specific to the trauma screening tool utilized.

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**Trauma Screening Tools Being Utilized**

- ACEs: 25%
- CTS: 65%
- STRESS: 5%
- UCLA PTSD Reaction Index: 5%
- Other: 0%

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**Have Included Additional Trauma Screening Activities in Their JJSES Plan for FY 2021-2022**

- Yes (60%)
- No (40%)

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**Utilize the Results of the Trauma Screening Tools**

- Referral for Appropriate Services: 100%
- Determine Need for Formal Clinical Assessment: 90%
- Influence Case Planning Process: 90%
- Other: 5%

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**Planning to Implement Trauma Screening During FY 2021-2022**

- Yes (25%)
- No (75%)

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Pennsylvania
Juvenile Court Judges’ Commission
JJSES Implementation Survey 2021

STAGE TWO: INITIATION

YOUTH LEVEL OF SERVICE (YLS)

- 99% have implemented the YLS.
- 91% have received YLS booster training from a YLS Master Trainer.
- 80% completed the two YLS booster cases provided by the Assessment Committee.
- 74% have a service matrix to address criminogenic needs of youth under supervision.
- 95% have a YLS policy.
- <1% was the YLS override rate in 2020.*

19,639 YLS assessments were completed in 2020.

- Planning to Implement the YLS During FY 2021-2022
  - Yes (62%)
  - No (38%)

YLS Risk Level Distribution for Initial Assessment:
- Low: 55%
- Moderate: 38%
- High: 7%
- Very High: <1%

YLS Risk Level Distribution for Closing Assessment:
- Low: 74%
- Moderate: 23%
- High: 3%
- Very High: <1%

Have Included Additional YLS Activities in Their JJSES Plan for FY 2021-2022
- Yes (62%)
- No (38%)

Education/Employment Personality/Behavior Peer Relations

top scoring domains. (Excludes Leisure & Recreation)

*Override of Overall Risk Score: The YLS allows flexibility for the juvenile justice professional to increase or decrease a youth’s overall risk level as appropriate under prevailing conditions.
97% have implemented case planning.

130 Case Plan Coordinators.

74% have a case plan policy.

88% develop case plans that incorporate the results of the YLS and activities for juveniles and their families in the majority of cases.

Top Criminogenic Needs
Youth Engagement
Family Engagement

were the three best practice principles most likely to be in case plans.

Have Included Additional Case Planning Activities in Their JJSES Plan for FY 2021-2022

Planning to Implement Case Planning During FY 2021-2022
JJSES Implementation Survey 2021
STAGE THREE: BEHAVIORAL CHANGE
SKILL BUILDING AND TOOLS

- 88% have implemented 4CC, Carey Guides, BITS, or the Supervisor's EBP BriefCase.
- 81% have trained the majority of staff in BITS.
- 68% have trained the majority of staff in Carey Guides.
- 58% have the majority of supervisors trained in 4CC.
- 68% have the majority of line staff trained in 4CC.
- 44% have trained the majority of staff in the Supervisor's EBP BriefCASE.
- 39% are collecting data around the use of BITS.
- 27% are collecting data around the use of Carey Guides.
- 31% offer all 18 modules of the Supervisor's EBP BriefCASE to staff.
- 31% utilize the EBP BriefCASE modules with their probation officers.
- 49% utilize the EBP BriefCASE modules with their probation officers.
- 37% utilize the BITS to assist youth in skill building targeted to identified criminogenic needs in the majority of cases.
- 31% utilize the Carey Guides to assist youth in skill building targeted to identified criminogenic needs in the majority of cases.

Have Included Additional Skill Building and Tools Activities in Their JJSES Plan for FY 2021-2022

- Yes (39%)
- No (61%)

Planning to Implement Skill Building and Tools During FY 2021-2022

- Yes (13%)
- No (87%)

Pennsylvania Juvenile Court Judges’ Commission
STAGE THREE: BEHAVIORAL CHANGE

COGNITIVE BEHAVIORAL INTERVENTIONS (CBI)

- 143 juvenile probation staff trained in the delivery of CBI.
- 6% have a CBI policy.
- 28% of departments report staff have delivered CBI in the past year.

**NCTI/Crossroads®**
**ART®**
Forward Thinking (The Change Companies®) are the CBI curricula most likely to be facilitated by staff.

**Have Included CBI Activities in Their JJSES Plan for FY 2021-2022**
- 75% Yes (25%)
- 25% No (75%)

**CBI Available to Youth**
- NCTI/Crossroads®: 28%
- ART®: 54%
- T4C: 45%
- Forward Thinking: 22%
- MRT®: 18%
- Moving On Curriculum: 0%
- Truthought Corrective Thinking: 0%
- SPARCS: 3%
- DBT: 15%
- Other: 33%

Pennsylvania
JUVENILE COURT JUDGES’ COMMISSION
33% have implemented EPICS.

50% of departments report their EPICS coaches are responsible for QA practices.

41% have an EPICS policy.

322 staff have successfully completed EPICS training.

102 internal EPICS Coaches statewide.

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EPICS Specific Methods of Quality Assurance

- Audio Taping: 61%
- Video Taping: 48%
- Booster Training: 70%
- Coaching Session: 39%
- Session Coding: 35%
- Peer Review: 30%
- Skills Practice: 52%
- Supervisor Review: 22%
- Not Currently Doing QA: 9%
- Other: 9%

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Have Included Additional EPICS Activities in Their JJSES Plan for FY 2021-2022

- Yes (86%)
- No (14%)

Planning to Implement EPICS During FY 2021-2022

- Yes (7%)
- No (93%)

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JJSES Implementation Survey 2021
STAGE THREE: BEHAVIORAL CHANGE
Effective Practices in Community Supervision (EPICS)

322 staff have successfully completed EPICS training.

102 internal EPICS Coaches statewide.

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102 internal EPICS Coaches statewide.

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Have Included Additional EPICS Activities in Their JJSES Plan for FY 2021-2022

- Yes (86%)
- No (14%)

Planning to Implement EPICS During FY 2021-2022

- Yes (7%)
- No (93%)

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102 internal EPICS Coaches statewide.

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Have Included Additional EPICS Activities in Their JJSES Plan for FY 2021-2022

- Yes (86%)
- No (14%)

Planning to Implement EPICS During FY 2021-2022

- Yes (7%)
- No (93%)

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JJSES Implementation Survey 2021
STAGE THREE: BEHAVIORAL CHANGE
Effective Practices in Community Supervision (EPICS)

322 staff have successfully completed EPICS training.

102 internal EPICS Coaches statewide.

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Have Included Additional EPICS Activities in Their JJSES Plan for FY 2021-2022

- Yes (86%)
- No (14%)

Planning to Implement EPICS During FY 2021-2022

- Yes (7%)
- No (93%)
JJSES Implementation Survey 2021
STAGE THREE: BEHAVIORAL CHANGE
Standardized Program Evaluation Protocol (SPEP™)

338 SPEP™ services were scored in 2020.
41% of SPEP™ services scored in 2020 were community-based programs.
59% of SPEP™ services scored in 2020 were residential programs.
56 service provider agencies engaged in the SPEP™ Process in 2020.
496 staff have completed the SPEP™ informed training.
15% reference the SPEP™ scores on the PCCD website the majority of the time when aligning services.
11 services were identified as PACTT affiliated in 2020.

Have Included SPEP™ Activities in Their JJSES Plan for FY 2021-2022

- Yes (36%)
- No (64%)

SPEP™ Services Scored in 2020

- 72% First Time
- 22% Second Time
- 4% Third Time
- 1% Fourth Time

2020 PACTT Affiliated Services

- Residential Program: 90%
- Community-Based Program: 10%
- Job-Related Intervention: 53%
- Remedial Academic Training: 46%

Pennsylvania Juvenile Court Judges’ Commission
67% have implemented Graduated Responses.

67% have Graduated Response Coordinators.

56 Graduated Response Coordinators.

64% have a Graduated Response policy.

71% have a Graduated Response matrix.

27% utilize the Graduated Responses module in PaJCMS.

73% have participated in formal Graduated Response training.

Stakeholder Groups Engaged with Graduated Responses:
- JPOs: 100%
- Judges: 73%
- Hearing Officers: 58%
- DAs: 53%
- Public Defenders: 42%
- Service Providers: 22%
- Children & Youth: 9%
- Victim Advocates: 2%
- Victims: 0%
- MDJs: 9%
- Schools: 4%
- Community Members: 9%
- Other: 0%

Have Included Additional Graduated Response Activities in Their JJSES Plan for FY 2021-2022:
- Yes (62%)
- No (38%)

Planning to Implement Graduated Responses During FY 2021-2022:
- Yes (45%)
- No (55%)

JJSES Implementation Survey 2021
STAGE THREE: BEHAVIORAL CHANGE
GRADUATED RESPONSES
91% have a mission statement.

67% of policies and procedures incorporate the principles of EBP as reflected in the JJSES.

4% have a policy that requires the inclusion of impacted youth and families in shaping policies and procedures.

1% have a policy that seeks to eliminate unconscious/implicit bias in decision making or that increases staff understanding of strategies that promote racially equitable outcomes for justice-involved youth.
21% utilize the Juvenile Probation EBP Job Description Template for Supervisors.
21% utilize the Juvenile Probation EBP Job Description Template for JPOs.
16% utilize the EBP Juvenile Probation Performance Appraisal Form for Supervisors.
22% utilize the EBP Juvenile Probation Performance Appraisal Form for JPOs.
19% utilize the Performance Self-Appraisal for Supervisors.
19% utilize the Performance Self-Appraisal for JPOs.

15% consider EBP knowledge in hiring decisions.
64% consider EBP knowledge in hiring decisions.

91% post job positions on their county job board.
67% consider EBP proficiency in promotion decisions.

63% that are not utilizing the Juvenile Probation EBP Job Description Templates indicated their job descriptions reflect principles of EBP.
19% who are not utilizing the EBP Juvenile Probation Performance Appraisal Form for Supervisors indicated their performance evaluations reflect principles of EBP.
19% who are not utilizing the EBP Juvenile Probation Performance Appraisal Form for Probation Officers indicated their performance evaluations reflect principles of EBP.

Consideration of EBP Staff Proficiency During Performance Evaluation

- Yes, the Majority of the Time (48%)
- Yes, But Not the Majority of the Time (16%)
- No (36%)
JSES Implementation Survey 2021
Stage Four: Refinement
EBP Service Contracts

Service Provider Planning Meeting Frequency

- Never: 7%
- Monthly: 12%
- Quarterly: 10%
- Semi-Annually: 3%
- Annually: 24%
- Bi-Annually: 1%
- Other: 42%

EBP Language in Service Provider Contracts

- Yes: 54%
- No: 36%

Have Included Stage Four Activities in Their JJSES Plan for FY 2021-2022

- Yes (27%)
- No (73%)

Contractual Language Incorporated in EBP Service Contracts

- Training Service Providers in the Principles of EBP: 38%
- Establish Multidimensional Teams: 38%
- Research-Based Process & Treatment Modality: 50%
- Evaluation & Outcome Measures Related to How Effectively the Program is Matched to the Needs of the Youth: 71%
- Other: 42%
**JJSES Implementation Survey 2021**

**Building Blocks**

**Delinquency Prevention**

**How the Pennsylvania Youth Survey (PAYS) Results Are Utilized**

- **Program Development**: 27%
- **Policy Development**: 13%
- **Service Provider Contracts**: 13%
- **Stakeholder Engagement**: 31%
- **Needs-Based Budget Development**: 33%
- **Department Does Not Utilize the PAYS Results**: 49%
- **Other**: 21%

**Delinquency Prevention Coalition Participation**

- **Communities That Care**: 37%
- **Single County Authority**: 42%
- **Drug and Alcohol Prevention Provider**: 30%
- **Does Not Currently Participate in a Delinquency Prevention Coalition**: 15%
- **Other**: 43%

**Have Included Delinquency Prevention Activities in Their JJSES Plan for FY 2021-2022**

- **Yes (24%)**
- **No (76%)**

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*EPICenter prevention services.*

*Do not have a written delinquency prevention policy.*
JJSES Implementation Survey 2021
BUILDING BLOCKS
DIVERSION

**Stakeholder Groups Educated in Diversion**

- JPOs: 100%
- Judges: 97%
- Hearing Officers: 96%
- DAAs: 94%
- Public Defenders: 39%
- Service Providers: 58%
- Children & Youth: 61%
- Victim Advocates: 66%
- Victims: 36%
- Police: 58%
- MDJs: 51%
- Schools: 22%
- Community Members: 3%
- Other: 0%

**Diversion Policy**

- Yes: 25%
- No: 70%
- In Progress: 4%

**Pre-Adjudication Diversion Available to Youth**

- Informal Adjustment: 94%
- Consent Decree: 97%
- Peer Court: 9%
- Community Court: 3%
- Youth Aid Panel: 22%
- Pre-Adjudication Diversion Not Available: 0%
- Other: 33%

**Have Included Diversion Activities in Their JJSES Plan for FY 2021-2022**

- Yes: 19%
- No: 81%
**Initiatives in Place to Promote Family Involvement**

- **Professional/Peer Family Advocate**: 18%
- **Family Involvement Training for Staff**: 31%
- **Family Information Services**: 30%
- **FGC/FGDM**: 76%
- **Family-Focused Treatment Programs**: 84%
- **Other**: 6%

**Parenting Skills Workbooks Utilized**

- **Dealing with Frustrations**: 42%
- **Setting Boundaries**: 52%
- **Understanding Motivation**: 39%
- **Respect in the Home**: 49%
- **Does Not Utilize Parenting Skills Workbooks**: 46%

**Provide "A Family Guide to Pennsylvania's Juvenile Justice System" to Families**

- Yes, the Majority of the Time (75%)
- Yes, But Not the Majority of the Time (18%)
- No (7%)

**Additional Data**

- 7% utilize the Parenting Skills Workbooks the majority of the time.
- 13% have a family involvement policy.
- 16% utilize a satisfaction survey for juveniles and parents in the majority of cases.
- 46% require youth to complete an apology letter to their victims the majority of the time.
- 19% utilize a satisfaction survey for victims in the majority of cases.
- 171 completed the Victim Community Awareness (VCAC) facilitator training in Pennsylvania.
36% have received formal training on how to interact with youth and families from different ethnic, racial, and cultural backgrounds.

21% provide annual trainings on how to interact with youth and families from different ethnic, racial, and cultural backgrounds.

30% of departments that provide training on how to interact with youth and families from different ethnic, racial, and cultural backgrounds use a face-to-face training format.

Planning to Implement Activities to Educate JPO Staff in Strategies That Mitigate Bias in Decision Making During FY 2021-2022

Have Included Family Involvement Activities in Their JJSES Plan for FY 2021-2022
37% have a staff person or unit responsible for CQI.

58% have received the CQI Sustainability Guide.

39% collect data and/or performance measures to determine how well JJSES activities are being implemented and used by staff.

31% have Included CQI Activities in Their JJSES Plan for FY 2021-2022

Chapters of the CQI Sustainability Guide Most Beneficial

- Introduction: 24%
- Getting Started: 27%
- Motivational Interviewing: 39%
- Youth Level of Service: 43%
- PaDRAI: 31%
- Case Planning: 42%
- One-on-One Interventions: 22%
- Cognitive Behavioral Interventions: 16%
- Graduated Responses: 36%
- Appendices & Resources: 13%
- Not Applicable: 43%

58% have received the CQI Sustainability Guide.

37% have a staff person or unit responsible for CQI.

39% collect data and/or performance measures to determine how well JJSES activities are being implemented and used by staff.

31% have Included CQI Activities in Their JJSES Plan for FY 2021-2022