

PENNSYLVANIA

Commonwealth of Pennsylvania,
Tom Corbett, Governor



Juvenile Justice

THE NEWSLETTER OF THE PENNSYLVANIA JUVENILE COURT JUDGES' COMMISSION

Volume 19, Number 4

April 2011

Child Advocate of the Year: Hon. John C. Uhler

*Andrea Marceca Strong, Chair, Children's Rights Committee,
Pennsylvania Bar Association*



Longtime York County Common Pleas Judge John C. Uhler is the Pennsylvania Bar Association's 2011 Child Advocate of the Year.

The statewide award is presented annually by the Children's Rights Committee of the Pennsylvania Bar Association to recognize the accomplishments of lawyers who are advocates for children.

Judge Uhler earned the award for his work on behalf of juveniles across Pennsylvania. He was first elected to the York County bench in 1989 and current serves as a senior judge.

He was formally presented with the award on Friday, April 15.

"Judge Uhler is a widely recognized leader on juvenile justice who has helped shape and improve the treatment of juveniles across Pennsylvania," said Andrea Marceca Strong, who chairs the Children's Rights Committee. "This award recognizes his tireless work, which has continued even after he became a senior judge."

Some of Judge Uhler's accomplishments:

- In 1998, he initiated Pennsylvania's first juvenile Mental Health Court program, called JUMP (Juvenile Probation United with Mental Health). The program in 2005 was named the Commonwealth of Pennsylvania Court Operated Program of the Year by the Juvenile Court Judges' Commission.
- Appointed in 2008 by Gov. Ed Rendell to the State Council for Interstate Juvenile Supervision, which is charged with establishing recommendations and implementation of rules relating to juveniles transferred between states.
- Served on the Interbranch Commission on Juvenile Justice charged with reviewing juvenile court practices, procedural rules, and professional rules of conduct in response to the judicial corruption scandal in Luzerne County.
- Served as President of the Juvenile Court Section of the Pennsylvania Conference of State Trial Judges from 2001-2003.
- Served as a consultant on the Pennsylvania Juvenile Delinquency Bench Book, a key treatise used by judges presiding over juvenile matters.
- He has also been passionate about addressing the issue of truancy in York County.

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Judge Uhler is Chairman and Founder of York County's Truancy Prevention Initiative, a model youth truancy reduction program in York County that includes its 16 school districts and numerous charter schools.

The Truancy Initiative has become a model for the Commonwealth of Pennsylvania. Judge Uhler's passion for and investment in reducing truancy began in 1995. For more than 14 years, he inspired a growing, broad-based community initiative without financial resources into an organization which has realistic expectancies of sustainability.

Judge Uhler has served as a panelist and lecturer on subjects including:

- "Professionalism in the Aftermath of Luzerne County",
- "Juvenile Justice",
- "Juvenile Court Judge's Expectations of Juvenile Probation",
- "Children's Rights",
- "The Role of a Juvenile Court Judge" and
- "Transfer and Certification of Juvenile Cases".

He also has participated with numerous formal and ad-hoc committees addressing Pennsylvania's Juvenile Court Rules, the Code of Judicial Conduct, and proposed changes to state legislation affecting children.

Judge Uhler was described by one nominator as "a man who demonstrates judicial leadership of the highest integrity."

Judge Uhler graduated from Bucknell University in 1966 and the Dickinson School of Law in 1969.



Pictured above from left: Andrea Strong; Judge John C. Uhler and Judge Maria Musti Cook.

JCJC Launches Juvenile Delinquency Data Analysis Tool

[The Pennsylvania Juvenile Delinquency Data Analysis Tool \(JDDAT\)](#) is now available. The JDDAT application was developed to facilitate independent analysis of annual dispositions reported to the Juvenile Court Judges' Commission (JCJC) by counties throughout the Commonwealth. This application will allow users to perform unique analyses on the age, gender, and race of juvenile offenders as well as the alleged and substantiated offense, legal representation, the use of detention, adjudication, case disposition, and placement type.

The JDDAT was developed for the JCJC by the National Center for Juvenile Justice, with funding from the Office of Juvenile Justice and Delinquency Prevention (OJJDP), Office of Justice Programs, U.S. Department of Justice and it is maintained by the Juvenile Court Judges' Commission's Center for Juvenile Justice Training and Research.



CCAP Awards for Best Practices in Juvenile Justice

On Tuesday March 29, at the County Commissioners Association of Pennsylvania (CCAP) Spring Conference, Commissioner Scott Martin, of Lancaster County, announced the winners of the CCAP 21st Century Awards for Best Practices in both Adult Prisons and Juvenile Detention. The CCAP Awards Committee was very pleased with the submissions for the first year of inclusion of the Juvenile Justice System Best Practices Award category.

The focus of the award is to recognize county juvenile detention centers that have implemented best practices such as successful re-entry initiatives, prevention programs, development of effective linkages with community programming in behavioral health programs, family involvement, school communication and efforts to make communities safer.

This year the winner for the juvenile detention category was Philadelphia Youth Study Center for the *Disproportionate Minority Contact Forum*. The Bucks County Youth Center submission for the *Restraint Reduction Initiative* scored a very close second and will receive honorable mention.

The winners of the Adult and Juvenile awards will be invited to the Awards Banquet, scheduled for June 20 at the Nittany Lion Inn in State College, where they will be recognized and receive their award.

JCJC Graduate Education Program Accepting Applications for the Class of 2014

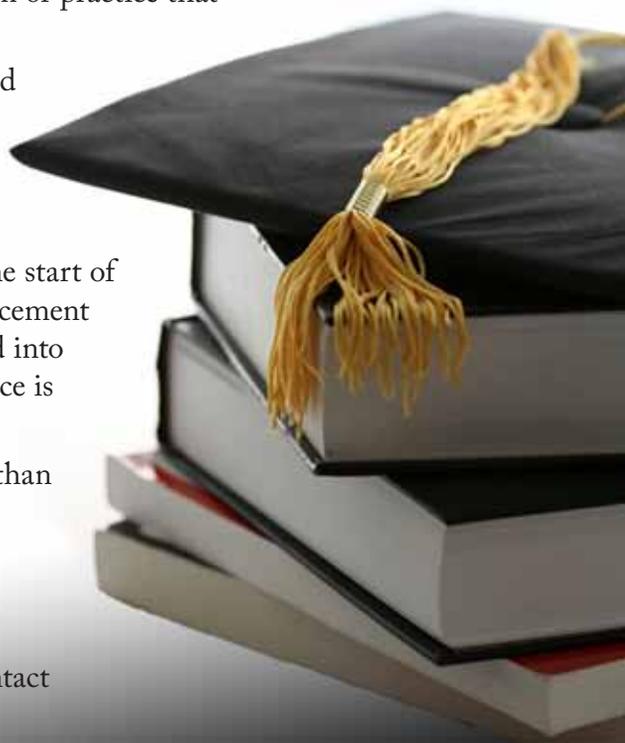
Applications are now being accepted for the Juvenile Court Judges' Commission-sponsored Graduate Education program at Shippensburg University. Members of the class of 2014 will begin classes in the fall of 2012. The deadline to apply is September 1, 2011.

The Shippensburg University program offers students a Master of Science degree in the Administration of Justice. This is a 36-credit hour program that includes courses in research methods, theory, administration, and policy analysis. Also featured is a practicum study which is conducted throughout the two-year program. This practicum study provides students the opportunity to evaluate an existing program or practice that serves juvenile offenders in their home county, or another existing program or practice that impacts the juvenile justice system (i.e. prevention, assessment).

Classes in this two-year program are scheduled every third weekend in the fall, spring, and summer, with no classes scheduled during the month of August. This program is available to county juvenile probation officers (and county juvenile detention staff as space allows) who will have at least two years of post-baccalaureate experience in the juvenile justice field prior to the start of classes. Other juvenile justice professionals – such as residential placement staff and victim services providers – may also apply and be accepted into the program on a “self-pay” basis (or via an employer), again, as space is available.

Applicants who have an undergraduate grade point average of less than 2.75 must take and pass the Miller Analogies Test (MAT) or the Graduate Record Examination.

Additional information about the program is available on the [Graduate Education](#) pages of the JCJC website. If you have any questions regarding eligibility or the application process, please contact [Stephen Bishop](#) at 717-477-1294.



Valuable Community Service for Juvenile Offenders

Reprinted with permission from [The Daily Local News](#)

By Andy Edwards; March 31, 2011

<http://www.dailylocal.com/articles/2011/03/31/news/doc4d9533668ec07497738406.txt?viewmode=fullstory>

WEST CHESTER — Most probation projects for juvenile offenders involve quite a bit of menial, tedious labor. However, some of West Chester's juveniles are getting valuable on-the-job training by painting the hallways of a senior living home at 222 N. Church St.

Under the guidance of Gary Purfield and Chris Bernard, officers with Chester County Juvenile Probation, several area juveniles have been helping the community and learning to paint for the past several weeks. Purfield, who has been a probation officer for six years, said that he made contact with the West Chester Housing Authority about painting the senior home, and he and Bernard jumped at the chance to take on a project that combined community service with marketable skills. Purfield is the service coordinator for the probation office, and he said that he hopes that similar projects will become the norm in the near future.

"This is what we'd like to become the typical project," Purfield said. "Over the last year, our goal has been not just to have these kids give back to the community - it's also to incorporate skills. There's nothing

wrong with doing the simpler work, but we wanted to incorporate giving them skills.

This is the first time we've taken on something that's a month, two month type of project. We're reliant on the probation office to supervise this and be a part of it, and we've really gotten that."

Purfield said that a similar project is slated for the middle of April in Phoenixville, and Oxford will be a painting site shortly thereafter. The young painters have been honing their skills every Wednesday and Thursday for the past several weeks, and Purfield said he expects the project to be completed by early May. Three of the senior home's five floors have already been painted, and the juveniles were hard at work on the first floor Thursday afternoon. Several of them said that painting has offered them the chance to learn a valuable skill, one that could help them land a job in the future.

"We've definitely learned a lot of this," said Matt, one of the painters. "It was actually a lot more fun than what you'd think it is because it's a bunch of people hanging out and you actually learn from it, you know. It's time consuming, but it

also gives you a thing of responsibility. You start to care, and when you walk down the hallway and see something wrong, you're like 'I have to fix that.'"

"I heard you make a lot of money (painting)," added Michael. "It would be a good summer job because it's not that hard, and this definitely helps."

Purfield and Berman seconded that notion, saying that helping their charges to learn a valuable skill was one of the reasons they decided to take on the painting job.

"That's the idea, to give them a skill that when they walk out of here, they can get a job and work doing something like this, because they have the skills to do it," Purfield said.

"They're learning a skill, and I think it's great," Bernard added. "Some of the kids have been here for weeks and they're really pretty good. I think it's an excellent idea to have these projects so that the kids are actually learning a skill that they can hopefully apply to a career and have more opportunities and open doors and reduced negative behavior."

Family Involvement Committee to Host Forums

The PA Council of Chief Juvenile Probation Officers' Family Involvement Committee is hosting a series of forums to discuss strategies to more effectively involve families in Pennsylvania's Juvenile Justice System. The forums are designed to build upon the discussion and share ideas initiated by the monograph, "*Family Involvement in Pennsylvania's Juvenile Justice System*".

The last of three forums is scheduled for:

- May 12, 2011 at the Radisson Hotel Sharon, 3377 New Castle Road, West Middlesex, PA 16159

For additional information please go to: www.pachiefprobationofficers.org, under the Calendar section. To register you may contact Alan Tezak at alantezak@comcast.net or (717) 364-0820.

Girls Circle Facilitator Training

Promoting Resiliency in Adolescent Girls

Girls Circle Association is a Project of the Tides Center



Learn Skills to Lead Engaging Support Groups for Girls!

A workshop for service providers, educators, therapists, probation officers, social workers, mental health workers, & others who support girls' growth and development. Girls Circle training has been applied across all systems of care: schools, mental health, juvenile justice, community-based organizations and child welfare agencies.

Rated a Promising Approach by the Office of Juvenile Justice & Delinquency Prevention



What can you do to encourage adolescent girls to...



- Enhance judgment and critical thinking skills?
- Stay true to themselves and value their perceptions?
- Make wise and healthy choices/decisions?
- Counter trends towards self-doubt?
- Respect themselves and others?
- Voice their ideas and opinions in a safe environment?

Girls Circle Facilitator Training is a workshop that provides adults with a solid, progressive framework of skills to facilitate gender-responsive programs for girls.

13 CEU's to LCSW's in NASW approved states. 1 College Credit offered,

June 16-17, 2011
Mechanicsburg, PA

8:00am-4:30pm*

Early Bird Fee: \$ 295.00**

*8am-8:30am: Sign-in, Continental Breakfast

8:30am: Instruction Begins

****\$350 Registration Fee after May 16th**

(Full 2-day attendance required)

Hosted by:

Dauphin County

Location:

Pennsylvania Child Welfare Center

403 East Winding Hill Road

Mechanicsburg, PA 17055

Workshop Outline

• Philosophy & Rationale of Girls Circles	• Primary Role of the Facilitator
• The Six Step Circle Format – Why it Works	• Effective Facilitation Skills – Get Girls Talking
• Creating Trust, Bonding & Cohesion	• Shaping & Holding Lively Group Discussions
• Handling Challenging Group Dynamics	• Co-Facilitation as an Option

Register online at www.girlscircle.com or Call 1-707-794-9477

Attendees will receive a coupon at the training for 15% off on materials.

Coupon will be valid from Day 2 of the training and last for 30 days. Not redeemable with previous purchases.

Scholarship application available on the training page of www.girlscircle.com

Registration fee includes 2-day training, facilitator manual, and continental breakfast



Girls Circle Activity Guides

These materials provide facilitators with everything they need to run a strengths-based female responsive program for girls and create a safe space to address risky behaviors, build on protective factors, and improve relationships among girls. Simply gather your materials and be led through a high-powered Girls Circle experience by introducing gender-relevant and culturally responsive themes and activities that build skills in a format that interest and engage girls. The user-friendly guides contain all of the tools a group leader would need with step-by-step instructions on leading discussions and creative activities. Easily adaptable to your own unique setting.

Friendship - \$99.00

Ages 9-14. 8-Week Program. Groundbreaking kit those shores girls up with strong interpersonal skills and knocks down the barriers to pride, confidence, and empathy. Confronts exclusion, intolerance, and feuding.



Expressing My Individuality - \$99.00

Ages 11-15. 8-Week Program. Explores topics such as celebrating individuality, getting along with others - addresses goals, conflict styles, values exploration, and taking time to relax.



Being A Girl - \$99.00

Ages 11-13. 8-Week Program. Introduces girls to the positive experience of a support circle addressing topics such as "Growing Up Female," "Growth and Self-Care," and "Female Role Models." Great kit for middle-school girls new to support groups.



Mind, Body, Spirit - \$149.00

Ages 12-18. 12-Week Program. This excellent prevention kit addresses alcohol, tobacco, and drug decision making as well as healthy sexuality, promoting abstinence and/or reduction to high-risk behaviors by exploring the realities of risk and the power of self-care.



Honoring Diversity - \$149.00

Ages 11-18. 12-Week Program. Recognizes girls' varied cultural, ethnic, racial backgrounds, emphasizing positive identity and alliance-building.



Body Image - \$99.00

Ages 12+. 8-Week Program. Helps girls examine the cultural messages and personal beliefs that influence body image.



Who I Am - \$99.00

Ages 14-18. 8-Week Program. Works with girls to examine identity, assertiveness skills, and goal setting through role-play, mandala-making, relationship to music, and more. Excellent program that is well received by high school girls.



Paths to the Future - \$149.00

Ages 12+. 12-Week Program. Skills building support circle for use with high-risk or court-involved girls. Examines beliefs about friendships, trust, authority figures, mother/daughter relationships, sexuality, dating violence, HIV, drug abuse, stress and goal-setting.



Relationships with Peers - \$129.00

Ages 14-18. 10-Week Program. Enhances girls' awareness of their relationships with themselves and others. Including "Accepting Different Parts of Myself," "Romantic Relationships," "Girlfights or Girlfriends," and more.



Mother Daughter Circle - \$149.00

Ages 11+. 8-Week Program. In "Heart of the Matter" mothers or female caregivers and their daughters join together in combined and age-appropriate groups to promote empathy, communication skills, stress reduction, setting limits and honoring boundaries, and more.



Wise & Well - \$99.00

Ages 12-18. 8-Week Program. Addresses 21st Century challenges such as cyberbullying, social networking, binge drinking, marijuana use, the stigma of mental health and more.



My Family, My Self - \$99.00

Ages 12-18. 8-Week Program. Explores the influence of families on girls' identity, coping styles, and social-emotional development.



Girls Circle Facilitator Manual - \$99.00 A MUST HAVE!

Rich with practical information presented in our workshop. Includes: Applying the Relational Theory and Resiliency Model, Effective Facilitation Skills, Holding Lively Group Discussions, How to Get Kids Talking, and more.

Evaluation Tool Kit - \$79.00

Includes step-by-step instructions for program evaluation, consent forms, information sheets, Spanish language Survey and forms.



GIRLS CIRCLE COMPLETE SET

VALUE OF \$1,596.00 – DISCOUNTED AT \$1,429.00

All the above materials, rich with skill-building themes and activities that promote critical thinking in all areas of girls' lives. Save over 10% and get over a year's worth of well-planned program material and curricula that you can mix and match as needed. (English & Spanish "Mente, cuerpo, y espíritu guía para Latinas" not included.)

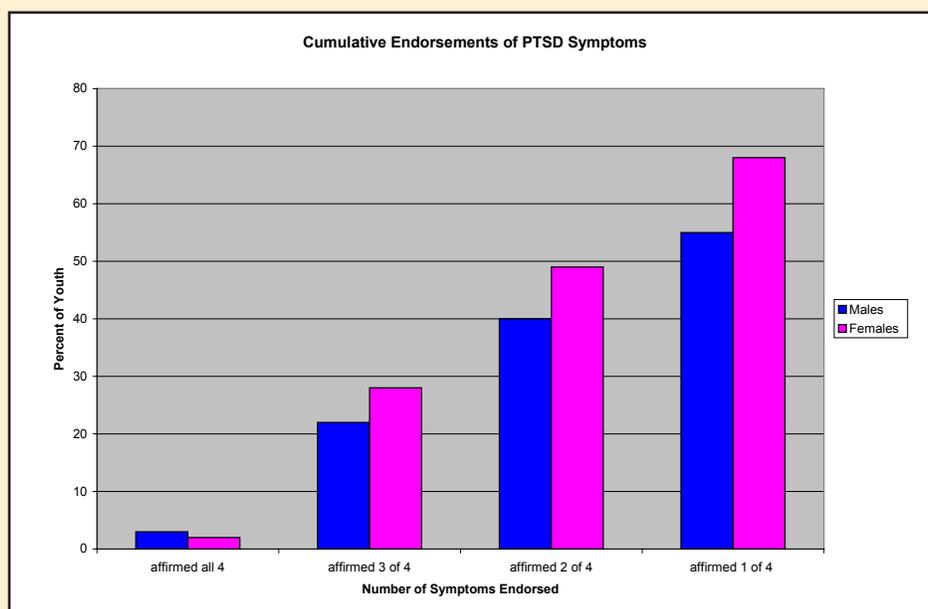
An Excerpt From

Trauma Acknowledgement and Perception in Dependent and Delinquent Youth

By Alan Feldberg, Ph. D. and Jerome James, M.S.

Trauma as a result of one significant occurrence or exposure to prolonged and/or repeated events produces numerous predictable symptoms. Robust research outlines the impact of trauma on the development of post traumatic stress, dissociation, anxiety, depression, anger or aggressive behavior, somatic complaints and memory (Briere, Kaltman, & Green, 2008). Although Post Traumatic Stress Disorder (PTSD), often results, most traumatized people complain of symptoms outside of the diagnosis of PTSD such as self-hatred, depersonalization, problems with intimacy, and impairment in the capacity to experience pleasure (van der Kolk, 2001). While the impact of trauma can be multifaceted, there is also a growing body of literature that examines the relationships between trauma and delinquency. For example, the timing of trauma within the developmental spectrum of the child appears to be an important variable. Stewart, Livingston, & Dennison (2007) found that the transition periods for children from pre-school to primary school and primary school to secondary school were times of increased maltreatment. The authors concluded that when trauma was introduced and limited to early childhood that there was minimal future introduction to the juvenile justice system. However, trauma that was either introduced during adolescence or trauma that prolonged from childhood into adolescence resulted in greater delinquency and increased juvenile justice interventions.

The Abraxas Youth Center in South Mountain, Pennsylvania decided to develop a screening tool to identify youth who were exposed to traumatic events and to discern the emotional and psychological issues that are often associated with trauma. As opposed to contemporary research on trauma and delinquency, which primarily focuses only on females, the facility determined that the prevalence and significant impact of trauma justified that all youth be screened for trauma - in 2004, The National Child Traumatic Stress Network reported that 93.2% of detained juvenile males were exposed to a traumatic experience. The purpose was to develop a screening tool, implement the use of this tool, and to develop ongoing assessment within the Detention and Shelter population based on the screening tool. The results from administering this instrument have proven to conform with national data. Although PTSD symptoms are still commonly believed to be far more prevalent in females than males by many people, the percentile of acknowledgments of PTSD symptoms was higher for females (68% endorse at least one symptom) but more than half of our males also endorsed at least one symptom of PTSD (55%), as demonstrated on Figure 2, below.



For complete details on the results of the screening tool and the associated methods of its implementation, please [click here](#).

RESHAPING
THE FUTURE

HONORING
THE PAST

NATIONAL CRIME VICTIMS' RIGHTS WEEK

APRIL 10-16, 2011

19th Annual Victims' Right Rally held in Harrisburg

The 19th Annual Victims' Right Rally was held in the Capitol Rotunda on April 8, 2011. The rally was sponsored by the Coalition of Pennsylvania Crime Victim Organization (COPCVO). April 10, 2011, marked the beginning of **National Crime Victims' Rights Week**, a time to honor victims and the advocates of victims' rights. This year's theme was "**Reshaping the Future, Honoring the Past**" — evoking victims' past struggles and our nation's duty to help them rebuild stronger lives. The theme pays tribute to the millions of crime victims over the decades who have summoned the strength to rebuild their shattered lives, families and communities, one step at a time.

Honoring the past means recalling a time, not too many years ago, when victims had no voice in the juvenile justice system.

For victims, **reshaping the future** means confronting many challenges. After a crime, victims need to know what rights and resources they can count on. They may need funds to bury a loved one or pay medical bills. They may want information on the juvenile justice process, their rights to be present or heard in court, and to be notified about court proceedings and offenders' whereabouts.

For victim advocates, **reshaping the future**—particularly in these financially stressed times—means finding ways to do more with less. It means locating resources for victims who want them and helping new victims—such as many youth who are vulnerable to cyber crimes such as on-line bullying and individuals facing the theft of their identity.

Speakers for the event included Donna VandeMortel, Executive Director of COPCVO; Carol Lavery, Victim Advocate for the Commonwealth of Pennsylvania;

Honorable J. Michael Eakin, Supreme Court Justice; and Nancy Chavez, Survivor Speakers Bureau of COPCVO.

Luzerne, Wyoming, York & Cumberland County Juvenile Probation Departments accompanied numerous youth to the rally. These youth were able to attend the rally, as well as a special post-rally program that was planned by COPCVO. The event was open to juveniles on probation and staff working with them, as well as victim assistance staff persons who work closely with the probation departments. A Cumberland County woman spoke to the youth regarding her tragedy and life experiences, as she lost her daughter, Randi, nearly eight years ago. She then followed up with a question and answer session with the youth.



Several projects made by victims and survivors of crime were displayed throughout the capital. The following was an example of what was present:

Silent Witness Project

The goal of the Silent Witness Project is to eliminate domestic violence murders in the United States. The exhibit began in Minnesota in 1990. The 26 original free-standing life sized red wooden figures displayed the names of women who have been killed by a husband, partner or acquaintance. The 27th figure represents the woman whose murders were mistakenly reported as accidental or were left unsolved. The 27 original red figures were named the Silent Witness. Today all fifty states have Silent Witnesses. This project was provided by the



Domestic Violence Services of Cumberland & Perry Counties and the YWCA of Greater Harrisburg.

Members of our communities are encouraged to promote and/or join in the week's activities and get involved in helping victims of crime. For additional

information about National Crime Victims' Rights Week and ideas on how to serve victims in your community, please contact your local Victims' Services Organization.

SAVE THE DATE



The 2011 Pennsylvania Conference on Juvenile Justice

November 2-4, 2011

at the Harrisburg Hilton & Towers



Registration open in August: www.jcjc.state.pa.us



National Juvenile Justice Announcements

The following announcements are reprinted from [JUVJUST](#), an OJJDP news service:

Obama Administration Revises Proposal on Race to the Top Funding for Juvenile Justice

Since the release of the fiscal year 2012 budget, the Administration has heard a great deal from the states, from the juvenile justice community, and from congressional offices about the proposal for juvenile justice spending in the President's budget. Concerns have been expressed, for example, about the potential impact on states' compliance with mandates under the Juvenile Justice and Delinquency Prevention (JJDP) Act and on other protections for system-involved young people.

Drawing on the feedback, the Administration has developed an alternative to its original Race to the Top-style incentive grants program and is now proposing that the \$120 million in the budget could be allocated in the following fashion:

- \$110 million as formula funding
 - \$80 million under Title II, Part B of the JJDP Act-Formula Grants program
 - \$30 million under the Juvenile Accountability Block Grants (JABG) program
- \$10 million in a demonstration program to encourage innovation and juvenile justice system improvements.

This revamped approach would preserve, and add funding to, the important Part B Formula Grants program; continue the JABG program; and create a new discretionary funding program to encourage innovation and evidence-based reforms in the juvenile justice system, which would showcase approaches other states may then consider embracing.

Research Brief Describes the Effectiveness of School Discipline Policies

A recently published research brief by Child Trends, "[Multiple Responses, Promising Results: Evidence-Based, Nonpunitive Alternatives To Zero Tolerance](#)," suggests that zero tolerance school discipline policies have not been proven effective by research and may have negative effects, making students more likely to drop out and less likely to graduate on time. Instead, the brief recommends the use of nonpunitive disciplinary action, such as behavior interventions, social skills classes, and character education.

The brief is free and available online.

Resources:

To read the brief, visit:

http://www.childtrends.org/Files//Child_Trends-2011_03_01_RB_AltToZeroTolerance.pdf.

National Council of Juvenile and Family Court Judges To Hold 74th Annual Conference

On July 24–27, 2011, in New York City, NY, the National Council of Juvenile and Family Court Judges will hold its [74th Annual Conference](#).



The conference will provide tools that juvenile and family courts can use to improve case processing and outcomes for juveniles and their families. Sessions focus on a wide range of topics, including custody and visitation, trauma, military issues and the courts, high conflict divorce, juvenile justice, domestic violence, immigration, substance abuse, and child abuse and neglect issues, and more.

Registration is available [online](#).

Resources:

For more information about the conference, visit www.ncjfcj.org/content/view/1352/315.

To register, visit

http://store.ncjfcj.org/Core/Events/event_details.aspx?iKey=CACX1107NY&TemplateType=A.

Staff Development Highlights:

We would like to remind you to keep watching the Staff Development website (www.jcjcjems.state.pa.us) as we will be adding more workshops frequently. We currently have space still available in the following workshops:

- May 18-19 - Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Youth and What Juvenile Officers Need to Know (State College)
- May 24-25 - What Is Reactive Attachment Disorder (RAD) and How Do I Provide Probation Services For A Youth With RAD? (Mechanicsburg)
- June 9-10 - Advanced Reading Skills (Shippensburg)



We also invite you to check out some links to other trainings around the state.

The following trainings and their links are not sponsored by JCJC.



Mental Health Issues in Adolescence

May 13, 2011

Dauphin County FGC Overview Training

May 16 & September 19, 2011

Stress Less

June 21, 2011

Signs & Symptoms of Posttraumatic Stress Disorder in the Adolescent Population

June 29, 2011

Stress In Adolescence

September 9, 2011

Dauphin County FGC Advanced Skills Training

September 28-29, 2011

This publication is produced monthly at the Center for Juvenile Justice Training and Research at Shippensburg University. Guest articles are always welcome; please submit them by e-mail or on a disk.

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Stephen Bishop - Editor, Chris Heberlig - Graphic Design & Layout.

To subscribe to the JCJC newsletter, Pennsylvania Juvenile Justice, please send your request to jcjcnews@ship.edu to be added to the distribution list. You will receive an e-mail alert each month when the latest edition is available.

